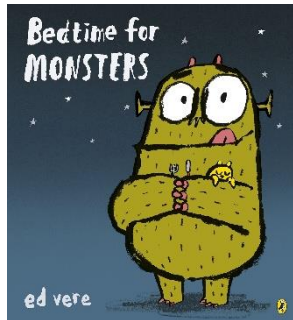


Bedtime for Monsters

Nursery
Spring One Term 2026



Key Areas of Learning

As communicators, the children will continue to develop their listening skills by enjoying longer stories, remembering details, following instructions, and responding to questions about "why." They will begin to understand prepositions and listen attentively in small groups. In communication, they will use a wide range of vocabulary, form longer sentences, join ideas with "and," and start to tell simple stories. The children will also take turns in conversation, organise their play through talk, retell past events, and begin to express their own point of view.

As physically active learners, children will develop and strengthen their physical skills through a variety of carefully planned activities as well as through child-initiated play. They will have opportunities to improve their gross motor skills. At the same time, their fine motor skills will be supported through activities that involve precise hand movements.

As sociable humans, the children will develop their emotional and social skills by talking about their feelings, understanding how others might feel, and beginning to resolve conflicts with support. They will build independence by choosing and completing activities, following routines, and managing self-care. Through play, they will interact with peers, share and take turns, engage in pretend play, and work together to extend and develop their ideas.

Literacy

As writers and readers, we will develop early literacy skills by exploring stories, learning new vocabulary, and understanding key print concepts.

The children will practice oral blending through Read Write Inc. Fred games and begin to use their knowledge of letters in writing, experimenting with symbols, forming recognisable letters, and attempting to write their name.

Mathematics

As mathematicians, we will be learning through a range of practical and engaging activities. Children will develop their subitising skills by learning to recognise groups of 1, 2, and 3 objects without counting. They will also focus on counting to 3, using movement and labelling activities to build confidence with numbers. In addition, children will explore shape, space, and measure, learning about position and routes through play-based experiences. Finally, they will enjoy exploring patterns, helping them to recognise and create simple repeating patterns.

Understanding the World

We will explore how things work through a range of hands-on, play-based activities that encourage curiosity and questioning. They will be supported to talk about the differences between materials, noticing how objects feel, look, and behave. Children will also discuss any changes they observe, helping them to develop early scientific understanding and language as they explore the world around them.

Expressive Arts and Design

We will continue to develop our imagination and creativity through a variety of activities. They will use role play and small world resources to create stories, and build imaginative worlds with blocks and construction kits. We will also explore and experiment with colour mixing. We will listen to sounds, sing familiar songs, explore pitch and melody, create their own songs, and play instruments to express their ideas and feelings.

Physical Development

The children will continue to develop **gross motor skills** through running, climbing, balancing, hopping, skipping, ball games, and movement sequences with music. They will take part in group activities, choose appropriate resources, and collaborate on tasks. In **fine motor skills**, children will show a hand preference, use tools like knives and forks, gain independence with dressing, and develop control when holding pens and pencils.

Experiences

Whole School Events and Themes

Spring One
WB 02/02/26 Children's Mental Health Week

Spring Clubs Start- WB 12/01- Ends- 23/03