



“ We are: Kind,
Resilient,
Ambitious ”



Headteacher's Message

I would like to thank our amazing PTA for organising this week's Halloween disco. The children had great fun, and we raised a total of £460. We will continue to raise funds to buy new reading books and enrich our curriculum. Our corridor art gallery is now complete and is beginning to display artwork produced by the children over the half term. I can't wait for you to see their work during parents' evening. We have also started our food-growing project, and Year 3 have planted a range of winter vegetables in the school allotment.

School Development

As part of our curriculum developments a range of **trips and events** have planned throughout the year to maximise learning opportunity and provide opportunities that some children may have not experienced before- it has been a very busy half term with a total of 7 trips and a Stone Age Day! Next half term, we already have a visiting farm on site, a production of *Aladdin* and our New Year Five Six Residential to Sayers Croft to look forward to.

As a school we have tried extremely hard to plan suitable trips and events that are as cost effective as possible, with an average spend of about £50 per year. However, it is important to note that as a school with a deficit budget there is no budget available to cover the costs for those parents that do not pay for trips and events. It would be a great loss to our children that these events can't be planned due to high number of unpaid amounts. As always, if families need financial support then please do speak in confidence to the office.

This half term, school leaders have been supporting teachers to introduce our new **maths curriculum**, which has been developed by Ark Academy called Maths Mastery. We have also implemented a new approach to the teaching of **mental maths** across the school, these sessions enable teachers to pre-teach facts before children will apply in later lessons and to consolidate current or key learning.

Throughout this half term, teachers have had continued support to use our revised assessment systems to set pupil targets, identify gaps in learning and support future planning and intervention.

The teaching of **reading, reading comprehension, spelling and handwriting** remains a key school focus and staff have received ongoing training in these areas. **At home you can support your child by ensuring that you read regularly and practice learning by heart the poems, maths KIRFs and spelling cards that are shared with you.**

Mr Adam Malin
Headteacher

Announcements

Friday 23rd October- INSET Day -
School closed to children. Children
return on Monday 2nd November

office@edwardpauling.hounslow.sch.uk

0208 831 0841



22nd October 2026 Issue 03



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** 9th October.

Year 2 - Evana - Tokyo
Year 3 - Meena - Paris & Faye - Cairo
Year 4 - Rihanna - Beijing & Blossom - Cardiff
Year 5 - Freddie - Athens & Vian - Rome
Year 6 - Amelia - Vienna

Well done to the following children who have gone **Over and Above** 16th October.

Year 1 - Leo - Ottawa
Year 2 - Darcie - Tokyo
 & Eileen and Jebisha - Seoul
Year 3 - Nyra - Paris & Nofel - Cairo
Year 4 - Ryan - Beijing & Sithuli - Cardiff
Year 5 - Amir - Athens & Aliza - Rome
Year 6 - Lennie - Vienna & Oliver - Prague



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Instagram

Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK



How to request leave

Please submit your request as early as possible – ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

Children Received Initial Warning Letter							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					1	2	5
Children On a 4-Week Attendance Plan							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		1	1	3		1	2
Children referred SASS for low attendance							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				1			
Term Time Leave Referrals to SASS							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			1		1		
Term Time Leave							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			1	1	2		



Whole School			96.2%
Year Group	Attendance 21 st - 25 th September	Attendance 28 th Sept. - 2 nd October	
Nursery	89%	92%	
Reception	92.5%	98.8%	
Year One	96.6%	98.6%	
Year Two	97.2%	95.4%	
Year Three	95.8%	97.7%	
Year Four	94.9%	97.1%	
Year Five	96.8%	98.4%	
Year Six	94.9%	95.3%	

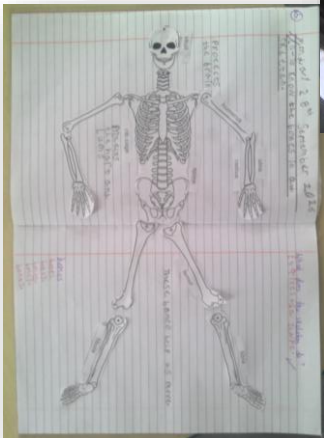
Year Three

Year 3 have been incredibly busy this half term! In **Science**, we have been learning all about the human skeleton and the important role our bones play in keeping us healthy.

In **History**, we have travelled back in time to explore life in the Stone Age. The children have also worked so hard on their writing, developing their skills and taking great pride in their work.

We are so proud of all their hard work, enthusiasm and progress this half term. Well done, Year 3!

By Ms El Hawary & Mrs Cooper



Our PTA has been dedicated to fundraising to support our school and provide valuable resources for our children. Since September 2025, we have organised several successful events, including: a parents' Bingo Night, children's Cinema Nights, our Summer Fair and, most recently, a whole-school disco. All funds raised go towards purchasing resources and enhancing our children's school experience.

We are now planning our next events: a **Family Fun Event at the end of November** and our **Christmas Fair on 11th December**. We hope to see as many of you as possible! Please come along, join in with the fun and support our school.

We are also looking for new PTA members. Whether you can offer a little or a lot of your time, every helping hand makes a difference. If you are able to support then please do pop into school and speak to me.

Together, we can make a positive impact on our children's school journey!

By Mrs Johnson



Date	Event	Year Group
23 rd October 2026	Inset Day- School Closed to children	All Year Groups
26 th October- 30 th October 2026	October Half Term	All Year Groups
2 nd November 2026	Children return to school	All Year Groups
4 th November - 6 th November 2026	Trip to Sayers Croft	Years 5 & 6
9 th November 2026	Height & Weight Check	Year 6
17 th November 2026	Pedestrian Skills Training	Year 4
24 th November 2026	Athletics Competition	Years 5 & 6
27 th November 2026	Beijing Class Assembly	Year 4 Beijing

PE Update

We could not be prouder of our pupils as we kick-started another exciting year of PE and school sport with our first competition of the academic year: cross-country! We took an incredible 30 boys and girls from Years 3, 4, 5 and 6 to compete against schools from across the borough, and every single one of them did Edward Pauling proud.

First and foremost, a huge thank you to our wonderful parents and carers who came out to support our athletes, even in the challenging weather conditions. Your encouragement, enthusiasm and commitment mean so much to us. Seeing our school community come together to cheer on our children was fantastic, and your support helped make the day truly special.

Our Year 3 and 4 athletes delivered an outstanding performance, showing determination, courage and resilience throughout their races. A very special mention must go to Dolcie, who achieved an incredible eighth-place finish! This is a record-breaking achievement for our school and something we are exceptionally proud of. Every one of our younger athletes gave their absolute best, supporting one another and demonstrating exactly what it means to represent Edward Pauling.

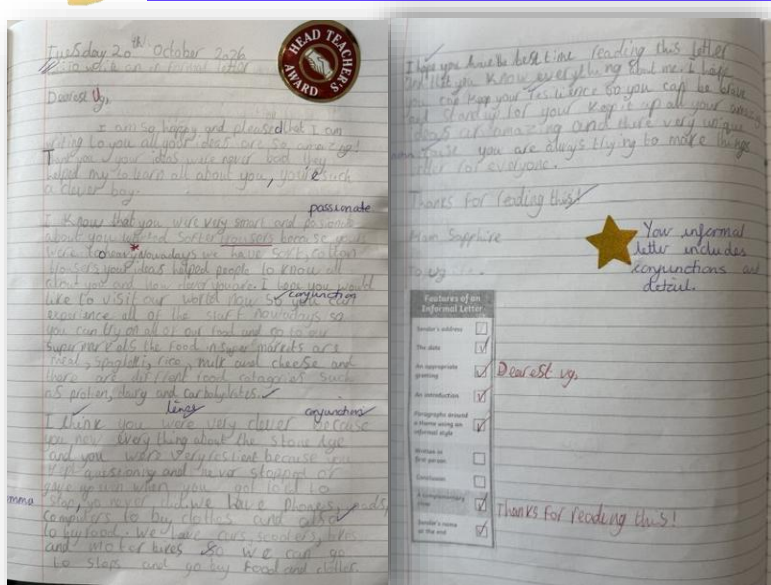
The competition was even fiercer in Years 5 and 6, with between 150 and 250 pupils competing across the different year groups. Despite the huge field of runners, our athletes showed unbelievable determination, pushing themselves to their limits and refusing to give up.

We would also like to celebrate Iman, who finished an outstanding 12th, and Tomas, who finished 19th in Year 6. Both came incredibly close to qualifying to represent the London Borough of Hounslow at this year's London Youth Games. Although they narrowly missed out, their performances were exceptional, and finishing so highly amongst such a large field of competitors is something to be immensely proud of.

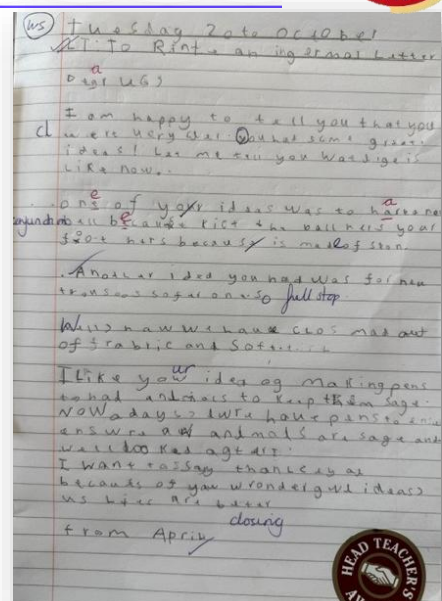
We are unbelievably proud of all 30 pupils who represented Edward Pauling. Cross-country demands courage, stamina, determination and mental strength, and our children demonstrated all of these qualities in abundance. They battled through the weather, pushed themselves beyond their comfort zones, encouraged their teammates and represented our school with tremendous pride. Results are wonderful, but seeing our pupils show such resilience, support one another and give everything they have is what makes us proudest of all.

To all our athletes: you were absolutely fantastic, and you should be incredibly proud of yourselves. We certainly are!

By Mr Miller



Year 3 have been developing their use of punctuation and sentence starters to entertain the reader.



Sapphire, Year 3

April, Year 3

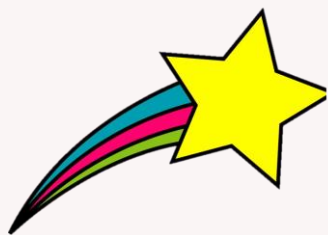
This half term we celebrated our Over and Above winners – children who consistently demonstrate our school values and always . We've noticed and want to praise you for always going the extra mile; we are very proud of you!

Each recipient's achievement is treasured and recorded in our Over and Above record book, which is displayed in the main entrance.

Congratulations to this half-term's recipients – well done to you all!

Mirana - Dublin Class

Mirana consistently goes over and above in Dublin class. She is a fantastic role model to all of the children - showing how to follow our class and school expectations. We have enjoyed watching her develop this half term and will miss her as she leaves to start a new school.
Good Luck Mirana!



Paarisha - Prague Class

Paarisha is a true role model for the rest of the school. She comes into school every day with a smile on her face and takes part in her learning wholeheartedly. She supports her peers through the goodness of her heart and is there to help the adults around her. She embodies respect, resilience and gratitude.
Well Done Paarisha!

Ollie - Ottawa Class
Ollie always goes over and above! She consistently follows the school and class rules and always puts 100% effort into everything she does. She is a great role model and a brilliant friend too!
Well done Ollie!

Seyid - Paris Class

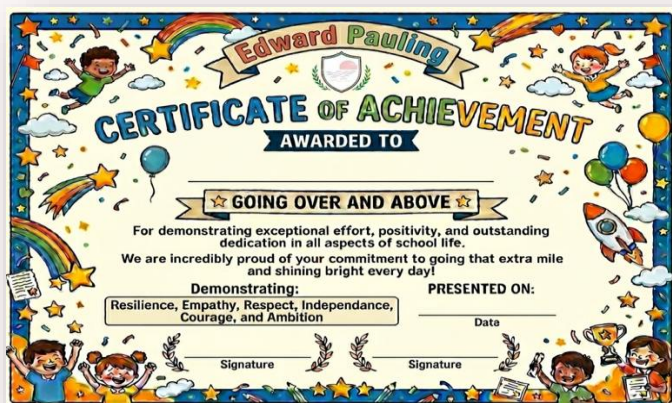
Seyid has improved in all areas of school life. He continues to set high standards for himself with his presentation and behaviours. Seyid contributes to lessons and works so hard to impress others.
We are all so proud of you Seyid!

Zihaan - Seoul Class

Zihaan consistently exemplifies the school values every day. He is a kind, considerate friend and role model to all. He is always ready to learn and keen to follow instructions to the best of his ability.
Well done Zidane!
Keep up the fantastic work!

Shanaya - Cairo Class

Shanaya has worked so hard this half term. She tries her best and has wonderful presentation in her books. She has been using expanded noun phrases and contractions in her writing, showing her understanding of her learning and using it across her work.
Well Done Shanaya!



Delilah - Tokyo Class

Delilah has excelled this half term. She has consistently shown her desire to achieve during her learning and is keen to support those around her. She has been a great friend, especially for our new members of Tokyo class and has modelled the school expectations and values perfectly.
Keep it up Delilah and be proud of your achievements!

Aoife - Beijing Class
Aoife always works hard, tries her best and approaches every challenge with a positive attitude. She confidently shares ideas and contributes thoughtfully and inspires others through her effort and excellent behaviour. Aoife is a fantastic role model to her peers and she should be very proud of all she has achieved this half term.
Well Done Aoife!

Mila - Vienna Class
Since Mila joined our class she has gone over and above in every lesson. She follows the school expectations and has represented our school out on trips with pride. Alongside being a perfect role model, Mila's kind and caring nature has brought warmth and a smile to our class every day. Well Done Mila!



Kaelen - Athens Class

Kaelen has consistently gone over and above across all his learning throughout this half term. His resilience, courage and ambition has shone through and he has been an incredible role model to everyone in Athens class and all of Year 5.
Well Done Kaelen!

Charlie - Rome Class
Charlie has a brilliant attitude and commitment to his learning in class. Charlie is beginning to take a lot of responsibility for his own learning and making great progress as a result.
Well Done Charlie!

Vincent - Cardiff Class

Vincent is always eager to get started and is often the first person ready to begin his work. He approaches learning with enthusiasm and a positive attitude, always challenging himself and showing a growth mindset when faced with something tricky. Vincent is a kind, polite and caring member of the class and is always willing to support others when needed. He should be very proud of the positive attitude and dedication he brings to his learning each day.

Governor News



By: Ms Kabesa, Co-opted Governor

Mrs Tanvir, Parent Governor

What is a governing body?

You might not give much thought to the school's governing body, and that's perfectly understandable. But as part of our termly Governor news, we wanted to explain who we are, what we do, and why it matters to you and your family.

Governors are volunteers who help oversee the school's direction and long-term development. They can be parents, staff or members of the wider community, all bringing different experiences and perspectives to support the school. We don't get involved in the day-to-day running of the school; instead, we focus on the bigger picture. Is the school improving? Is the budget being spent wisely? Are all children receiving the support they need to thrive?

Think of us as a critical friend to the school, someone who offers support and encouragement while also asking challenging questions and holding the school to account on behalf of pupils and families.

How can you support

There are different ways to become involved in school governance. An Early Years Governor may focus on the experiences, development, and needs of younger children, helping to ensure they get the best possible start to their education. A co-opted governor is appointed by the governing body for the skills, knowledge, or experience they can bring to support the school's work. Both roles offer an opportunity to make a positive difference to children's education and the wider school community.

We look forward to sharing more about our work in future columns and helping you understand how governance plays an important part in shaping the school's future.

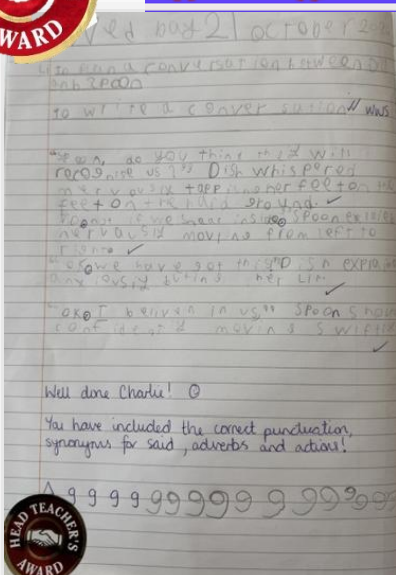
Governor Update

This half term, governors have had a number of school visits focusing on meeting school leaders and observing learning. Governors have had the opportunity to discuss the actions that have been taken to further improve school and have had the opportunity to see the impact in the classrooms.

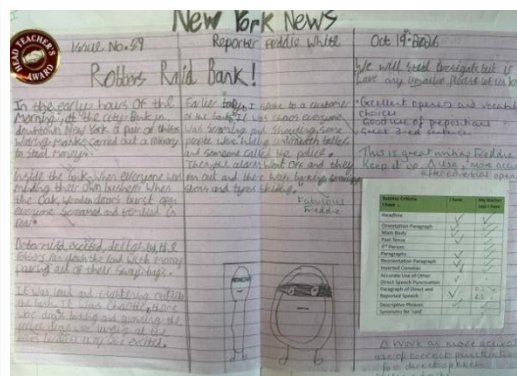
On my recent visit, I spent time in the art room, where the children's clay projects are ready to be fired in the kiln and go on display. Their work was full of imagination and detail, and it was clear how much enjoyment pupils get from their creative work. These visits help us understand the school's strengths and the experiences children have each day.

Our children are the end goal – they're the future, and everything we do as parents, PTA members and governors is ultimately for them. Whether we're raising money or giving our time, we do it because they deserve the best and should be given every opportunity to thrive and grow.

Because when all is said and done, they're the reason we do any of it.

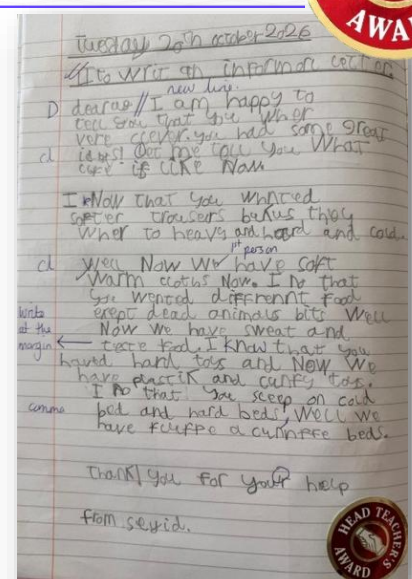


Charlie, Year 5



Freddie, Year 5

We are all very proud of these 'Hot Writes', the children tried hard to think about their writing targets and vocabulary.



Seyid, Year 3

Wednesday 21st October 2009

U.A. Conversation between Dish and Spoon

"I'm really happy that we finally got this money!"
Explained Spoon

Dish answered quickly, "I'm not ready yet Spoon!"
Sitting down she cuddled up in her arms.

"Come on we've got this!" Exclaimed Spoon rising up
slightly with confidence grabbing up Dish.

"Just take my hand this, will you both?" Exclaimed
said Dish.

"Absolutely you can't just take my hand!" yelled Spoon.

"We got the money now! now go!" Shouted Dish.

Myla, Year 5



Wednesday 21th October 2026

IT: A conversation between Dish and Spoon:

I am really happy we finally get this machine explained Spoon.

Dish replied quietly "I am not ready yet Spoon".
Sitting down gently I cuddled up with her arms wrapped around her knees.

"Come on, Come on, Come on we've got this ^{100%} machine ^{100%} surely grabbing Dish by the arm.

"Just take my hand and I will feel better".
gently Spoon took the look bag over her shoulder.
Alright, grab my hand and lets go yelled Spoon clutching the look bag.

We've got the money, Run, run, run, shouted Spoon her eye shining with fear.

Sorea, Year 5

Hiro, Year 5

Year 5 have been writing directed speech inspired from the Text Dish and the Spoon.



Redford Close, Feltham, TW13 4TQ
Headteacher: Mr Adam Malin

Nursery and Reception Open Days

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We would love to welcome you to Edward Pauling Primary School. Book a tour and come and see our school in action, meet our staff, and find out more about our Early Years provision.

Available tour dates:

- Wednesday 4 November 2026 at 10:00am
- Tuesday 10 November 2026 at 10:00am
- Thursday 26 November 2026 at 10:00am
- Monday 30 November 2026 at 1:30pm
- Tuesday 5 January 2027 at 10:00am
- Wednesday 6 January 2027 at 1:30pm

Book your place:



<https://forms.cloud.microsoft/e/H8wZvjf3kf>



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COURSE**

**FOR
11-14
YEAR OLDS**



📍 WHEN & WHERE

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ISLEWORTH LEISURE CENTRE – SUNDAY AFTERNOONS

OAKLANDS SCHOOL – TUESDAY/WEDNESDAY



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YOU CAN
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Halliford
School
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Visitor Mornings

Friday 6th & Tuesday 10th November 9 am

*Register for your place at Halliford School
before our Admissions deadline of
Monday 16th November 2026*

Independent Senior Day School | Boys 11-18 years | Girls 16-18 years

Click to
register

COME AS
YOU ARE.
GO AS
HALLIFORD
YOU CAN
BE.



Halliford
School
SHEPHERTON



Saturday Adventure Series

for boys in Years 4, 5 and 6

Saturday 14th November 2026

Parents welcome for refreshments at 11.45 am

Experience life as a Hallifordian with a morning packed full of new friendships and excitement.

Choose from 3 activities:

Art: I, Robot

Design & Technology and History: The Great 1066 Showdown

Music: Soundscapes Unleashed

Click here to
book your
Saturday
Adventure

ROAD SAFETY

for School Drop-Off and Pick-Up



**Let's work
together to keep
our children safe.**

Every child deserves a safe journey to and from school. By driving responsibly, you help reduce congestion, improve safety, and protect the environment around your school.

Guidelines for parents:

Please follow these simple steps to make school drop-off and pick-up safer for everyone:



- Only drive to school when necessary and walk or cycle part of the journey whenever possible.
- Never allow your child to exit the vehicle onto the road where they could be exposed to traffic and other dangers.
- Do not make U-turns near school gates or crossings as they put children at serious risk.
- Never park on school zigzag lines or double yellow lines.
- Do not block driveways, pavements, or resident bays.
- Avoid leaving your engine running while parked.
- Keep to the speed limit and drive slowly near the school.
- Always watch out for children walking, scooting, or cycling.
- Set a good example for your child and others.



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