Edward Pauling Primary School

Newsletter

"We are: Kind, Resilient, Ambitious"

5th October 2026 Issue 02

Headteacher's Message

The Autumn Term is in full swing now that all the children are settled and are getting used to their new routines. This week we held our annual Year 6 prefects interviews and I was touched at all 35 presentations- the children spoke with such passion and confidence. This week, we will announce our new prefects and I look forward to being able to introduce them in our next newsletter.
Well done to all that took part- I'm extremely proud of you all!

Already there has been a Year 6 trip to the Imperial War Museum in London and this week Student Council and Year 6 will visit the Houses of Parliament to see first hand how democracy works. Year 3 will also launch our growing food project and will be sowing a range of produce in our school allotment. I'm very excited to see so much going on as learning outside the classroom is just as important as the learning that takes place in the classroom, a full list of our year trips and events can be found on our school website (Topic names and Cultural Capital 2026-2027 Edward Pauling Primary School - Our Curriculum).
We have also launched 3 new free before school clubs:
-Our EAL support group called **Vivid Voices** on a Monday, Tuesday and Wednesday- invited children to meet at 8.30am by the hall door near the bike shed
-Our Young Carers group called **Beyond School**- invited young carers are able to attend after school on a Wednesday or before school on a Tuesday. If your child is a young carer and wishes to join Beyond School Club please contact the school office
-**KS1 and KS2 Get Active Club-** for all children who are on our SEND register. (KS1 Get Active meets on a Thursday Morning and KS2 Get Active meets on a Friday- both clubs start at 8.30am in the school hall)

Curriculum Updates

As part of our school improvement plans this year a few substantial changes have been introduced in school. In this newsletter I have shared an overview of the changes that have been made in our Maths and reading curriculum. If you wish to talk further or have any questions then please do speak to your child's class teacher or speak to me on the school gate.

Mr Adam Malin
Headteacher



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** 25th September.

Year 1 - Amelia - Ottawa
Year 2 - Blessed - Tokyo & Lennie-John - Seoul
Year 3 - Annabella - Paris & Mia - Cairo
Year 4 - Elena - Beijing & Charlotte - Cardiff
Year 5 - Maddie - Athens & Freya - Rome
Year 6 - Sophia G. - Vienna
& Sophia W. - Prague

Well done to the following children who have gone **Over and Above** 2nd October.

Year 1 - Tyler - Ottawa
Year 2 - Jeniya - Tokyo & Aaron - Seoul
Year 3 - Sofia - Paris & Eleanor - Cairo
Year 4 - Kingsley - Beijing & Vincent - Cardiff
Year 5 - Younis - Athens & Victoria - Rome
Year 6 - Aroush - Vienna & - Ayam - Prague

Announcements

Friday 9th October- Poetry Recital Finals.
Families of finalists are invited.

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Maths Update

In the Spotlight

This academic year at Edward Pauling will be our 'Year of Maths'. Last year a number of new systems were introduced in English focusing on the teaching of handwriting, grammar and designing a writing curriculum linked to a range of core texts that have been chosen to support topic learning and stimulate writing. However, time was also spent on reviewing our maths curriculum, forward planning and planning a sequence of staff development sessions.
In September, we introduced staff and children to a new maths curriculum developed by Ark Academy called **Mathematics Mastery**.

Why the change?

Closing Attainment Gaps: Evidence recently published by the Education Endowment Foundation (EEF), shared that children engaged with Mathematics Mastery after one year made on average two months' additional progress. Furthermore, a study supported by the Fischer Family Trust reported in July 2025 published that pupils in schools using Mathematics Mastery Primary for four years or more are making, on average, an additional 3 months' progress – rising to 7 months' progress for disadvantaged pupils – compared to pupils in non-participating, similar schools.
Support for Non-Specialist Maths Teachers: Structured lesson plans, unit narratives, and subject-specific professional development give teachers greater confidence and subject knowledge

What does daily Maths Lessons Look like?

Deep Conceptual Understanding: Instead of rushing through procedures or memorizing formulas that are quickly forgotten, children use concrete objects, pictures, and abstract symbols to understand how the maths works.
Rapid Intervention and Less Marking: Continuous formative assessment and short, daily keep-up sessions catch gaps immediately so children do not fall behind, while reducing heavy evening marking loads for teachers.
Maths meetings: A short four times a week additional maths session (usually lasting 15 minutes) used to practice, revise, and consolidate foundational mathematical concepts outside of the main core maths lesson.

Make sure to like our new Facebook page to keep up to date!

Search:
Edward Pauling Primary School
OR
https://www.facebook.com/828765926984672/

Team Shields 2026

Thank you to all the children who took part in this years Team Shield Competition, it was extremely difficult to select a shield that represented our school and our values.



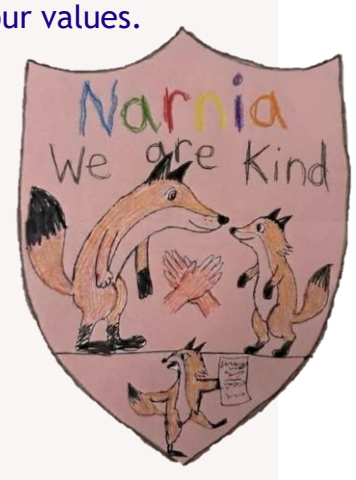
Green Team- Oz



Yellow Team- Wonderland



Blue Team- Neverland



Red Team- Narnia

Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK



How to request leave

Please submit your request as early as possible — ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

Whole School	96.2%	
Year Group	**Attendance 21st - 25th September**	**Attendance 28th Sept. - 2nd October**
Nursery	89%	92%
Reception	92.5%	98.8%
Year One	96.6%	98.6%
Year Two	97.2%	95.4%
Year Three	95.8%	97.7%
Year Four	94.9%	97.1%
Year Five	96.8%	98.4%
Year Six	94.9%	95.3%

We would like to invite you to our **Attendance Workshop**, where we will share some helpful information about attendance and punctuality and explain how regular attendance can support your child's learning, friendships and wellbeing. Our Attendance Workshop will be on **Wednesday 14th October at 9am in the school hall.**

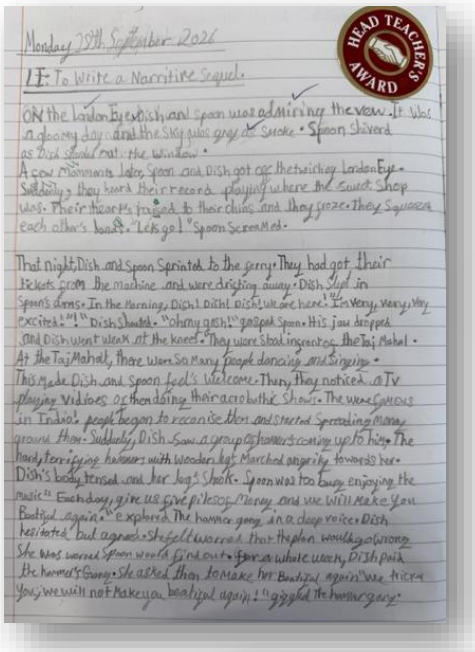
The workshop is open to **all parents and carers** and is a great opportunity to find out more about:

🗓️ Why attending school every day matters
⏰ The importance of arriving at school on time
📊 How attendance percentages work
🏫 What our school attendance procedures look like
❓ An opportunity to ask questions

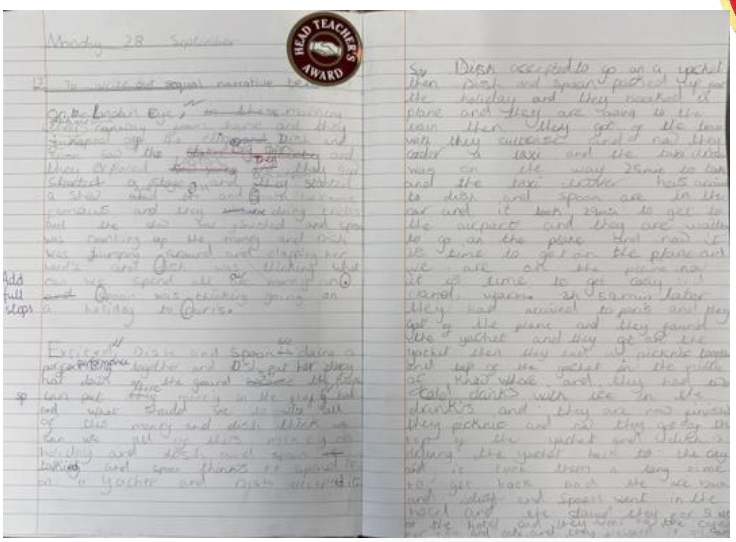
We want this to be a friendly and informative session, and we would love to see as many parents and carers as possible.

It has been a very busy week with so many children in Year Five sharing their writing with me. It has been a delight to have read all the Dish and Spoon inspired stories- well done everyone!

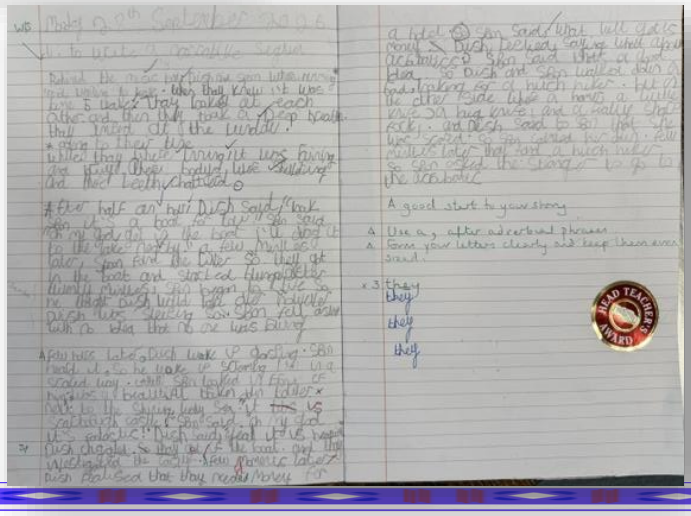
Ishwin



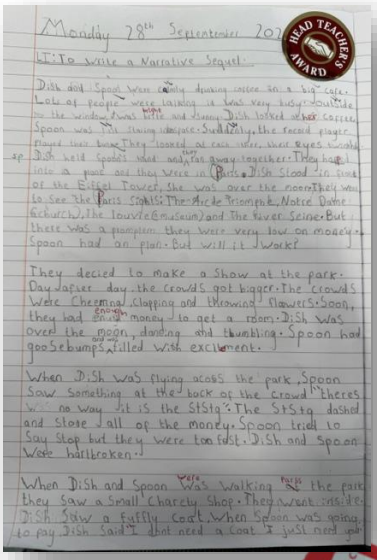
Kaelen



Sienna-Mai



Sorea



Date	Event	Year Group
5th October 2026	Year 6 Bikeability	Year 6
5th October 2026	Year 6 trip to the Houses of Parliament	Vienna Class
6th October 2026	School Councillors trip to the Houses of Parliament	KS2 School Councillors
6th October 2026	Flu Immunisation - 1st Visit	Reception-Year 6
8th October 2026	Year 6 trip to the Houses of Parliament	Prague Class
8th October 2026	Year 5 Trip to the British Museum	Year 5
13th October 2026	RWI Parent Workshop -9am (Hall)	Reception -Year 2
13th October 2026	Spanish Day	All Year Groups
13th October 2026	Primary Cross Country Competition	Key Stage 2
15th October 2026	RWI Freshstart Parent Workshop -9am (Hall)	Invited parents in Key Stage 2
20th October 2026	PTA: School Disco	Reception - Year 6
22nd October 2026	Year 3 Stone Age Day	Year 3
22nd October 2026	Year 5 Rome Class Assembly	Year 5 Rome
23rd October 2026	Inset Day- School Closed to children	All Year Groups
26th October- 30th October 2026	October Half Term	All Year Groups

In the Spotlight

EYFS Update

Welcome to EYFS! We are delighted to see how well the children have settled into their new routines and environment. It has been wonderful to see them developing their confidence, building relationships and becoming increasingly independent. Over the coming weeks, we will continue to support the children as they explore, learn and develop through a range of engaging experiences. We will also keep you updated on their key learning and important notices.

Our current EYFS themes are: **Nursery**: Land of the Nursery Rhymes **Reception**: Everything Changes

The children will explore these themes through a range of exciting, play-based learning experiences across the EYFS curriculum. For our EYFS children, we encourage families to sing nursery rhymes together at home. This is a fun way to support your child's language development, vocabulary, memory, communication and confidence. Repeating familiar rhymes and encouraging your child to join in with actions and words will support their learning in school.

Key Information

EYFS PE: PE will take place every Thursday. Nursery parents will be advised of their child's house colour so that you can purchase a PE T-shirt in the correct colour. Please ensure your child comes to school in their PE kit every Thursday.

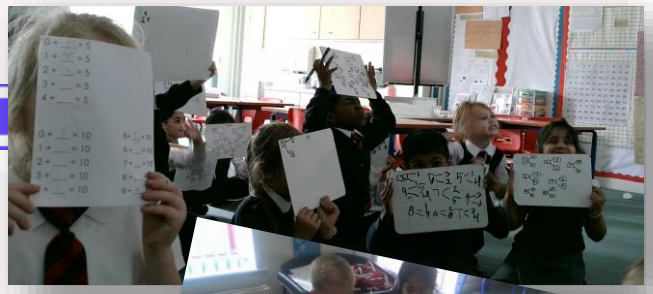
Reception Phonics: Reception pupils have now begun their Read Write Inc. phonics sessions. A parent workshop will take place shortly to share further information about the programme and how you can support your child's phonics learning at home. Please look out for further communication and attend the workshop if you can. Children in Reception have also been provided with a My Speed Sound booklet to support them in practising and learning their sounds at home.

Library Visits: We will soon begin visiting the school library. Each child will have the opportunity to choose a book for pleasure to take home and share with their family. Please return the library book every Thursday so that your child can choose a new book.

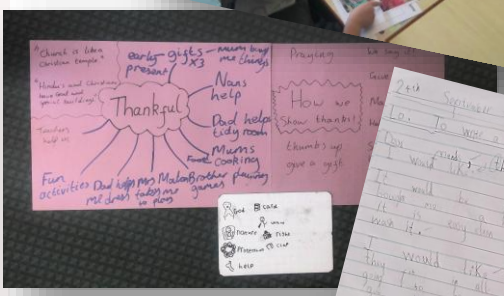
Weekly Cooking Sessions: We will shortly be starting our weekly cooking sessions, which will provide the children with opportunities to develop practical skills, explore new ingredients and learn about food. Please look out for further communication regarding money contributions for these sessions.

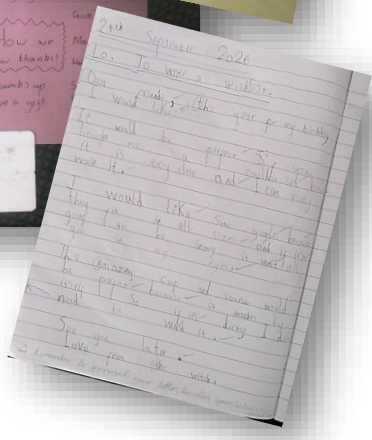
Thank you for your continued support in helping your child have a happy, positive and successful start to their EYFS journey.

Mrs Burnside
Lower School Lead









Year 2 Update

It's been full steam ahead in Year 2!
We have dived back into our routines and enjoyed a busy and exciting week of learning.
In **English**, we have been reading The Jolly Postman and exploring different characters and their feelings. We have used this to inspire our writing, getting into character as we responded to Goldilocks and created a birthday wish list for the Witch.
In **Maths**, we have been developing our understanding of place value, focusing on two-digit numbers, the value of tens and ones, and how to compare numbers.
In **RE**, we have been thinking about how we can show that we are thankful and how other people express gratitude.
In **History**, we have been comparing schools today with schools in the past and discovering how much has changed.
In **Science**, we have enjoyed learning about life cycles, while in PE, we have been developing and improving our ball skills. What a fantastic start to our learning in Year 2!

Reading at Edward Pauling



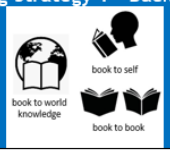
Your child may have shared with you about our new Reading Sessions that have been introduced this year. As part of our ongoing school improvements last academic year we reviewed and redesigned our reading curriculum. Children are now taught during discreet reading lessons about one of our 'Eight Reading Strategies' which have been devised to cover all aspects of the reading curriculum. These explicit reading lessons have skills-based learning intentions that develop the fundamental skills for reading and planning for these lessons are recorded on the 'weekly overview' which is now shared weekly on our school website on all year group noticeboards. (https://www.edwardpauling.hounslow.sch.uk/page/?title=Year+Group+Noticeboards&pid=16)

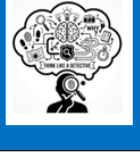
How do we teach reading

Children have regular experiences of being read to aloud / or sharing a class novel, to promote reading for pleasure. **Early readers** are taught phonics using the Read, Write, Inc scheme of work and comprehension is developed within RWI sessions and during timetabled whole class sessions. Using the Early Years Reading Strategies, children are taught and have opportunities to apply their reading skills through daily phonics lessons, weekly one to one reading, whole class literacy lessons and Song and Rhyme time. The children are encouraged to apply their reading skills independently throughout the learning environment and continuous provision. Independent reading is supported through quality interactions with practitioners.
Once children **complete** Read, Write, Inc scheme of work teachers group children according to their reading or comprehension ability and have regular timetabled group sessions that have been carefully planned to meet the needs of the children in the group.

The Eight Reading Strategies- Developing Reading Comprehension

Children develop the skills for reading through the teaching of the 'Eight Reading Strategies'. These sessions incorporate the key-stage applicable domains of reading, including the application of Word Reading and Language Comprehension. These two domains come together to enable Reading Comprehension (https://educationendowmentfoundation.org.uk/news/eef-blog-the-reading-comprehension-house-and-foundations-that-support-word-reading) .

Reading Strategy 1 - Background	Reading Strategy 2- Predictions	Reading strategy 3 - visualisation	Reading Strategy 4 - VIP words
			
Outcomes: Get to know the characters Improve our memory of what is happening Decide what is important and what is not Put things together to build the meaning and understand the text	**Outcomes:** Get a clearer picture of what is happening (gist) Enjoy the book more Remember what is happening Think like a detective (inference)	**Outcomes:** Remember what is happening Link parts of a book together Develop vocabulary Build meaning to get the gist Understand why you should show not tell when writing	**Outcomes:** Recognise the importance of word choice and key words as they can give us clues to meaning Recognise that words that help us enjoy reading more Help to read reference books more efficiently.

Reading Strategy 5 -Breakdown!	Reading strategy 6 - Fix it!	Reading strategy 7 - Inference	Reading Strategy 8 - Putting it together
			
Outcomes: Identify the point(s) in a text where your understanding breaks down. Explain why a reading breakdown may have happened. Monitor your own understanding as you read. Identify unfamiliar words or ideas that affect comprehension. Develop independent reading habits by checking understanding throughout a text.	**Outcomes:** Recognise which parts of a text to focus on to understand the meaning Use strategies to repair understanding, such as rereading or asking questions. Ask for help or use appropriate resources when meaning is still unclear. Reread difficult sections to improve comprehension. Read ahead or backtrack to find clues that support understanding.	**Outcomes:** Know that clues help us to find meaning beyond words on a page Ask questions to gain understanding Think like a detective Read carefully, identify the important parts and make connections Supply missing parts with background knowledge	**Outcomes:** Be able to summarise and synthesise Build a clear meaning of what is happening Enjoy our reading more Spot breakdowns in meaning and then try to fix it Use a range of reading strategies and make connections

Reading at Edward Pauling- continued

Guided Reading- Developing Reading Fluency

Children involved in Read, Write, Inc will have daily word reading practice to apply and consolidate their learning. They will read a text matched to their phonics ability. Once children are secure in applying their phonics knowledge they will be supported to read in a guided group session with an adult. These sessions are timetabled and happen twice a week.

Children involved in Guided Reading sessions will read a minimum of 6 high quality books per year (Fiction, Non-Fiction, Poetry and Playscripts), both independently and with a teacher. Teachers will select a book focusing on the development of Word Reading or Language Comprehension.
During Guided Reading sessions, children will complete a range of reading activities based on their half termly text. Activities support language development, provide opportunity to consolidate the text already read, and improve reading fluency by independently reading. Between adult led Guided Reading sessions children may read their core text independently or complete a follow up task to help consolidate their understanding of the text they have read. Work will be completed in individual Guided Reading Journals. Completed work may be marked by the adult after the session or as a group during the session or the next session.

Children should be heard reading at home each night and this to be recorded in their reading records. Reading Records will be checked and initialled or responded to weekly by school staff.





PE

Looking Ahead at Edward Pauling Primary

We have an exciting year ahead in PE at Edward Pauling Primary, with lots of opportunities for our pupils to develop their skills and proudly represent our school in the Sport Impact Primary competitions. Our first competitions of the year will be Cross Country, a Football Tournament and an Athletics Competition for pupils in Upper KS2. These events will give our children the opportunity to put their skills into practice, experience competitive sport and challenge themselves alongside other schools.

Mr Miller
PE Coach

SPORT IMPACT

Morning Sports Club

This half term, our Morning Sports Club will be aimed at pupils who are training for upcoming competitions. The sessions will provide an extra opportunity for our athletes to practise, refine and polish their skills, helping them to feel confident and fully prepared when they step out to compete. At Edward Pauling Primary, we pride ourselves on developing athletes who are **happy**, **focused** and **competitive**, but above all, who have a real sense of **pride** in themselves, their team and their school. We want our pupils to enjoy their sporting experiences, challenge themselves, support one another and represent Edward Pauling Primary with confidence and pride. We are looking forward to a fantastic year of PE and celebrating the hard work, commitment and achievements of all our young athletes!

Is your child due to start Nursery or Reception in September 2027?



We would love to welcome you to Edward Pauling Primary School. Book a tour and come and see our school in action, meet our staff, and find out more about our Early Years provision.

Available tour dates:

- Wednesday 23 September 2026 at 10:00am
- Wednesday 7 October 2026 at 2:00pm
- Thursday 22 October 2026 at 5:00pm
- Wednesday 4 November 2026 at 10:00am
- Tuesday 10 November 2026 at 10:00am
- Thursday 26 November 2026 at 10:00am
- Monday 30 November 2026 at 1:30pm
- Tuesday 5 January 2027 at 10:00am
- Wednesday 6 January 2027 at 1:30pm

Book your place:

🔗 https://forms.cloud.microsoft/e/H8wZvjf3kf

Edward Pauling School

PTA DISCO

Tuesday 20th October

Our School PTA will be hosting our termly School Disco in the school hall for pupils from Reception to Year 6.

£4.50 per pupil Includes a hired DJ, snacks and drinks!

Please send payment in a named envelope to your child's class teacher by **Friday 16th October.**

Reception & KS1 Disco
Reception to Year 3

3.30pm – 4.45pm

- Pupils will be able to change into their disco clothes in their classrooms at the end of the school day. **They will not need collecting until the end of the disco.**
- Please send your child's disco clothes to school in a named bag on **Tuesday 20th October.**
- The disco finishes at 4.45pm. **Children must be collected promptly from their classroom door.**

Years 4 – 6 Disco

4.45pm – 6.00pm

- Pupils should enter via the school hall door next to the main entrance.
- **Please note that, even if your child normally has permission to make their own way home from school, they must be collected by an adult at the end of the disco.**
- Children must be collected promptly at 6.00pm from the hall entrance closest to the bicycle sheds.

Please note:
All clubs will run as normal including Aftercare.

If you have any further questions, please speak to your child's class teacher.

Thank you for your support!
The School PTA

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7 - 11 YEAR OLDS

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FOR 11–14 YEAR OLDS

WHEN & WHERE

HANWORTH LEISURE CENTRE – SATURDAY AFTERNOONS

ISLEWORTH LEISURE CENTRE – SUNDAY AFTERNOONS

OAKLANDS SCHOOL – TUESDAY/WEDNESDAY

WHAT TO EXPECT

Fun, engaging sessions focused on swimming skills and water safety.

PLACES ARE LIMITED!

FIRST COME, FIRST SERVED

IMPORTANT:

Children currently attending swimming lessons with another provider are **not eligible to enrol.**

REGISTER NOW!

SCAN THE QR CODE TO REGISTER

Learn today. Stay safe tomorrow.

FOR MORE INFORMATION: enquiries@lbhsc.org.uk

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