Edward Pauling Primary School

Newsletter

"Learning to Succeed Together"

At Edward Pauling Primary School, every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a community where every child is seen, heard, and valued.

17th July 2026 Issue 18

Headteacher's Message

Today, we mark the end of the academic year and had our final leavers assembly for our Year Six children. It was a time of celebration but also reflection. As I reflect on my first year as Headteacher and how in the moment you lose sight of what has been achieved, there have been so many significant school improvements in many areas:

-SEND and Safeguarding systems have been reviewed and adapted.

-The effectiveness and opportunities that we provide in our curriculum offer has been evaluated and improvements made.

-Teaching staff have had ongoing professional development to improve classroom practice.

-A programme of parental support has been implemented and a total of 25 curriculum and parental workshops have been offered, including our SEND coffee mornings.

-The PTA has been developed and have raised near £8,000 to support school in purchasing key resources to support learning, such as an EAL program, reading books for class room book corners and a reading scheme for Key Stage Two.

- School attendance has further improved, current attendance for this academic year is 94%, improving our attendance will continue to be a key priority next academic year.

Staff have gone over and above this year and I want to take this opportunity to thank everyone for all their efforts with all that I have asked of them. Only yesterday I attended our termly school improvement meeting with the Local authority where our improvements were celebrated. All of our combined efforts have resulted in our children achieving better which gives them greater opportunity in their next steps which is my core driving force to ensure that our children leave us with all the skills and knowledge so they are provided with the greatest opportunity to succeed in life.

Edward Pauling Headline Data		
	2025 Results	**2026 Results**
Reception (GLD)	62%	72.4%
Year 1 (Phonics Check)	77%	89.2%
Year 6 (SATS Reading)	71%	* 67%
Year 6 (SATS SAPG)	72%	* 74%
Year 6 (SATS Maths)	67%	* 74%
Year 6 (Writing)	79%	65%

**Data* to be validated, final data to be published Sept 2026*

I wish all families, staff and children who leave this academic year all the very best. You leave a mark in all our memories and will forever be part of the EPPS family. I hope that everyone enjoys the Summer break!

Mr Adam Malin
Headteacher



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** 3rd July.

Year 1 - Shiven - Aqua & Mia - Sapphire
Year 2 - Sanvi & Nofel - Scarlet & Nyra - Ruby
Year 3 - Melodie & Mithun - Lilac & Khamarni - Indigo
Year 4 - Atharv - Jasper
Year 5 - Leon - Saffron
Year 6 - Jason - Crimson & Harlee - Magenta

Well done to the following children who have gone **Over and Above** 10th **July**.

Year 1 - Amreece - Aqua & Eliana - Sapphire
Year 2 - Ranya - Scarlet & Ryder - Ruby
Year 3 - Armaan - Indigo
Year 4 - Amir - Jasper & Oliver - Emerald
Year 5 - Hawa - Amber & Beau - Saffron
Year 6 - Ashkan - Magenta

Announcements

School finishes at 1.30pm on Friday 17th July for the Summer break. Children return to school on Thursday 3rd September.

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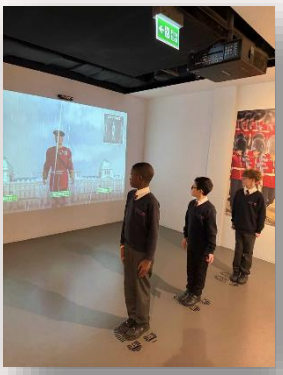
Year Six

Year Six have had an action-packed and memorable year filled with exciting learning opportunities and experiences. During our World War II topic, we visited the National Army Museum, where we explored fascinating artefacts and learned more about life during the war. We also took part in an engaging Evolution workshop, which brought our science learning to life.

One of the highlights of the year was our residential trip to PGL, where we developed teamwork, resilience, and confidence through a range of outdoor activities.

To celebrate all of the children's hard work, we finished with a fantastic reward trip to Thorpe Park.

It has been a wonderful year, and we are incredibly proud of everything Year 6 have achieved.













Year Four

We can't quite believe the year is already over! Year Four began with our Rainforests topic and a near-real experience when the VR headsets brought the jungle into our classroom — from sloths and little monkeys to huge spiders, it truly felt like we were there.

In the Spring, we visited Bedfont Lakes to explore a local habitat and were amazed by the life hidden among the plants and in the water. We also enjoyed Science Day — testing which paper-aeroplane designs flew best — and dressed up for World Book Day.

In the Summer term, we stepped back in time to the Maya civilisation, discovering their dramatic sports, remarkable buildings and the importance of their calendar. A hands-on Maya workshop helped us learn about their food, beliefs and daily life, and showed how skilled they were.

As the year drew to a close we loved Sports Day, cheering each other on and taking part in the events. It has been a packed year — from swimming and story writing to times-tables practice and composing our own music. Watch out Year Five — here we come!

Make sure to like our new Facebook page to keep up to date!

Search:
Edward Pauling Primary School
OR
https://www.facebook.com/828765926984672/

Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!

This half term we celebrated our Over and Above winners — children who consistently demonstrate our school values and always . We've noticed and want to praise you for always going the extra mile; we are very proud of you!

Each recipient's achievement is treasured and recorded in our Over and Above record book, which is displayed in the main entrance.

Congratulations to this half-term's recipients — well done to you all!

Penelope - Blue Class

Throughout the year Penelope has grown in confidence and has shown such a great attitude towards her learning. She is a role model for others in the class, consistently showing her understanding of the expectations. She is kind, thoughtful and, all round, a joy to have in Blue Class. Penelope has worked hard across the areas of learning in Reception and has shown resilience and determination during the year, especially when faced with challenges. Well Done Penelope!

Sapphire - Ruby Class

Sapphire is an exceptional learner who always goes over and above in everything that she does. Sapphire always approaches every task with enthusiasm and maturity and always challenges herself. Sapphire is a great role model to all and I am so lucky to be her teacher. Keep being you Sapphire - you legend!

Ibrahim - Crimson Class

Ibrahim has shown amazing growth this year, especially since I had him in Year 4 and he was always shy and quiet, but this year Ibrahim's personality has shone through, which we can clearly see in the production. Ibrahim has embodied the role of his character and with hard work and continuous practice he as perfected the role of the scarecrow. These qualities will really allow him to thrive in his future. Super proud of you Ibrahim!

Frankie - Scarlet Class

Frankie joined us in the Autumn term and he has gone from strength to strength over the year. Frankie has shown a real passion for learning and a determination to do his very best. I have loved seeing how Frankie's confidence has grown in all areas of school life. The progress he has made in both reading and writing has been phenomenal and I am so proud of him!

Blessed - Aqua Class

After joining later in the year, Blessed has shown incredible resilience, courage and respect. In his first week he was outside dancing to the loud speaker with new friends and has quickly found his place as a wonderful example of an Edward Pauling student. This enthusiasm and positivity races through the door every morning and is a staple in Blessed's approach to school. He has made fantastic progress because of this positive energy, completing phonics in record time having started from the beginning and learning all his sounds by the end of Summer1. Keep up the incredible work Blessed and you can achieve anything you put your mind to!



Blossom - Lilac Class

Blossom has adjusted so well to joining our school late in the year. She has shown such resilience, settling into a new country with new friends. She is kind, polite and respectful at all times and always tries her best in all subjects. Her confidence has grown so much. She has been a fantastic addition to our school and a wonderful example to her peers. Well Done Blossom!

Paarisha - Amber Class

Paarisha has continuously shown incredible dedication and a true love for learning across all subjects. She goes over and above not only in her work and in class but outside in the playground and even in the corridors. She is always willing to help everyone around her and is a friend to all. She has accomplished so much during Year 5 and I cannot wait to see hwat the future holds for her. She is an incredible role model and I will miss having her in my class.

Farah - Indigo Class

Farah has been a fantastic role model throughout the whole year. She constantly tries her best in everything she does. Farah is a kind, thoughtful and friendly member of the class. She has grown in confidence and it has really shown during lessons where she offers her thoughts and ideas all the time. Keep on being your amazing self!

Amy - Sapphire Class

Throughout the year, Amy's resilience has continued to grow. She is the first person to have a go at a challenge and is always willing to share her ideas. Amy is a fantastic role model to those around her and her smile and laugh is infectious. Amy has such a kind heart and is always empathetic towards others. Keep being you Amy!

Raul - Magenta Class

Raul joined us in the Autumn term and quite literally slotted into our classroom perfectly! Not only does Raul go over and above in his learning but will always offer support to those around him, showcasing his kind and caring nature. It has been an absolute pleasure to teach Raul and I know he will go on and achieve amazing things!

Iman - Saffron Class

What an attitude! Always ready, always willing, always doing the right thing. Her obvious strength lies within PE. She leads by example, her steely determination and game understanding shine bright for all to see. However, she that same attitude into the classroom and approaches learning with the same enthusiasm and desire to improve. I challenge anyone to find a better role model Well done Iman!

Vihaan - Emerald Class

Vihaan has been an exceptional role model throughout the year in Emerald class. He demonstrates our school values at all times, has a positive attitude towards his learning and always gives 100%. He is polite and respectful and a good friend to his peers. Keep it up Vihaan, we know you will!

Jannat - Jasper Class

Throughout the year Jannat has consistently demonstrated ALL of the school values exceptionally well. She approaches her learning with maturity, remains focused and always applies herself fully. Keep up your hard work, dedication and positive attitude as well as that cheeky grin and there is no limit to what you can achieve!

Year Two



Year Two have had a fantastic year, and we are so proud of everything they have achieved. They have performed two wonderful class assemblies sharing their learning- they spoke clearly and confidently, and it was lovely to see them working together so well.
We also had a very successful Sports Day, where everyone tried their best, showed great teamwork and cheered each other on.
It has been a joy to see the children grow in confidence and independence this year, and we are very proud to have been their teachers.
We wish you all the very best for Year Three!



PE Achievements

This year has been an incredibly successful one for PE, with our children showing fantastic growth, determination and enthusiasm in every aspect of school sport. Throughout the year, they have worked extremely hard to challenge themselves, develop new skills and achieve their personal best.

We are especially proud to have achieved our first ever **Gold School Games Mark Award**, recognising our commitment to providing high-quality PE, school sport and opportunities for all pupils. This is a huge milestone for our school and reflects the dedication of our children, staff and wider school community.

Across the year, our children have taken part in a wide range of sporting activities, festivals and competitions, representing the school with outstanding sportsmanship, teamwork and resilience. Whether competing against other schools or taking part in lessons and clubs, they have consistently demonstrated positive attitudes and a willingness to learn.

A huge thank you goes to all of our staff, parents and carers for their continued support, and to our pupils for their hard work, commitment and enthusiasm. We look forward to building on this success and creating even more exciting sporting opportunities next year.

We hope everyone has a safe, enjoyable and active summer break!

Mr Miller



A heartfelt thank you to the following parents who kindly provided refreshments and fans during the hot weather. Your generosity was incredibly thoughtful and very much appreciated. Thank you for your continued support.
Mr & Mrs Patel (Arjun – yr 5)
Mrs Wani (Nyra – yr2) & Mrs Ghule (Sanvi – yr2)
Mrs Batool (Hania – yr2) & Ms Akhtar (Ranya – yr2)
Mrs Kumar (Vihaan – yr4)
Ms Saleem (Amelia – yr4)



We are delighted to share the happy news that Miss Donnelly will be getting married during the summer break!

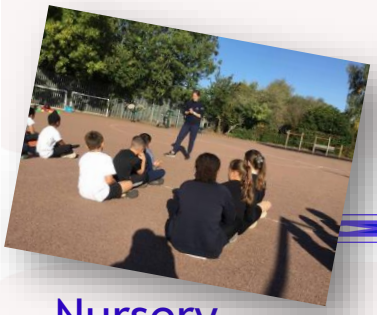
On behalf of the whole school community, I offer our warmest congratulations. This is a special milestone and we are so pleased to celebrate it with them.

Miss Donnelly's kindness, commitment and care for our children reflect the school values we hold dear — resilience, empathy and respect — and we know those qualities will serve Miss Donnelly and her future husband well in the years ahead. Please join us in wishing the newlyweds a lifetime of joy and happiness.

We can't wait to hear about the big day when we welcome back **Mrs Duffy** after the Summer break!

Year Five

It has been a delight to have watched the children grow this year — academically, socially and emotionally — and we are very excited to see them flourish in Year 6 and beyond. The children have led play across the school, tracked to the British Museum to examine Ancient Greek artefacts, and created wonderful and inspiring pieces of drama and freeze-framing that they used in English lessons. They have even become designers and makers to create their own Doodlers in DT! The progress and maturity we've seen is huge; we are incredibly proud of every one of them.






Nursery

What an amazing year we have had in Nursery! The children settled beautifully into life at Edward Pauling and embraced every opportunity to learn and grow. They have approached all aspects of their learning with enthusiasm, curiosity, and determination, making wonderful progress throughout the year. We are incredibly proud of all they have achieved and the confidence, independence, and resilience they have developed along the way.

We have made so many wonderful memories together this year, from our walks to the postbox to post letters to Mummy Owl to our weekly cooking sessions. The children have loved developing their independence and learning new skills in the kitchen. They have baked cakes, made jam sandwiches, created patterned fruit kebabs, and even learnt how to use a toaster safely to make their own toast with a delicious choice of toppings. These hands on experiences have been a fantastic way to build confidence while having lots of fun together.

Our favourite memory from this year has been preparing for the children's Graduation celebration. They worked so hard to learn and perform When I Grow Up for their parents and family members, filling us all with pride. To make the occasion even more special, Mrs Murphy and Miss Lamb surprised everyone with a fun rap that celebrated all the wonderful memories, achievements, and laughter we have shared throughout the year. It was the perfect way to reflect on an unforgettable year together.

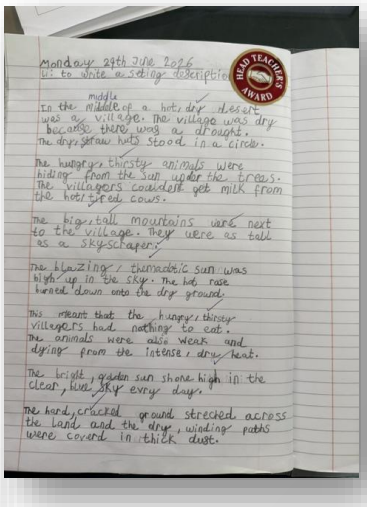


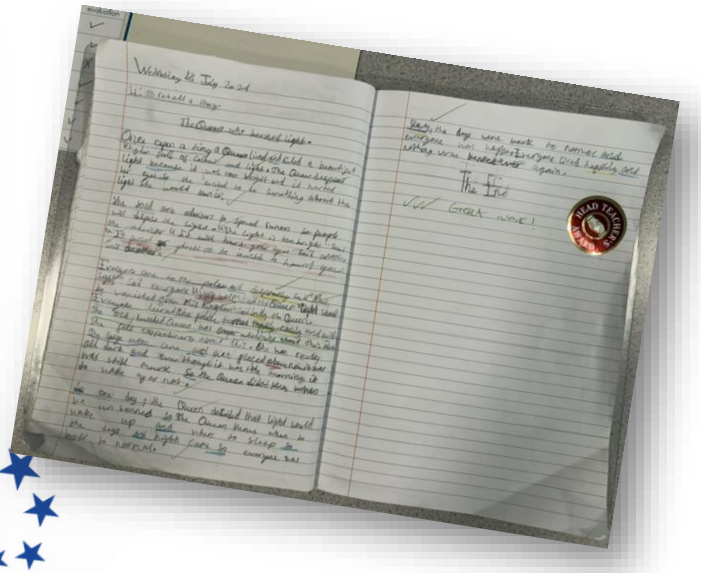




We sadly say a farewell to Miss Tutt, who will be leaving at the end of this term to relocate. We wish her all the very best. Miss Tutt has been a valued member of our team, and we are grateful for the care, dedication and support she has given to the children during her time with us.







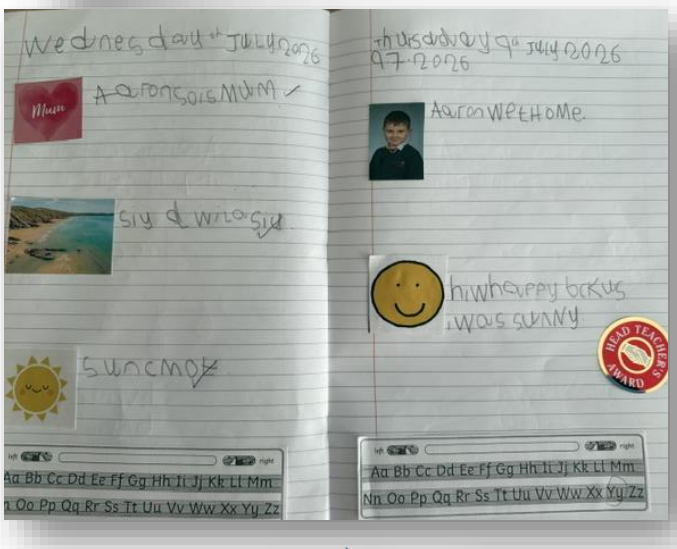
This fortnight, it has been a delight to have seen so many proud children sharing their learning achievements.

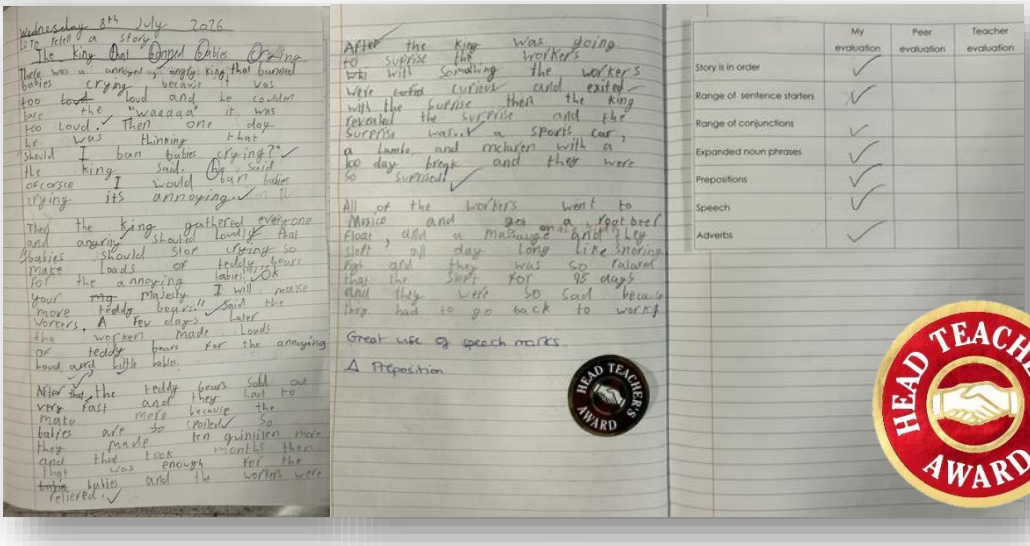
Alyssa from Year 2 had tried hard to build a picture for the reader by carefully choosing some fantastic descriptive vocabulary.

Ashvi and Aditya in Year 3 shared their adventure stories with me and had used a range of sentence starters to build tension.

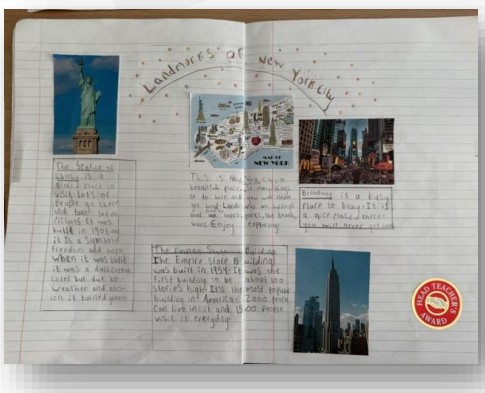
Aaron in Year 2 had independently held a sentence to write a short story about his adventure to the beach!

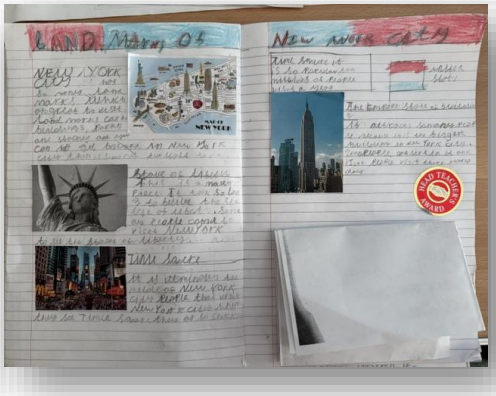
Finally, Ricardo, Vihaan and Sorea shared their information pages all about New York- very useful if you are planning a trip away this summer!

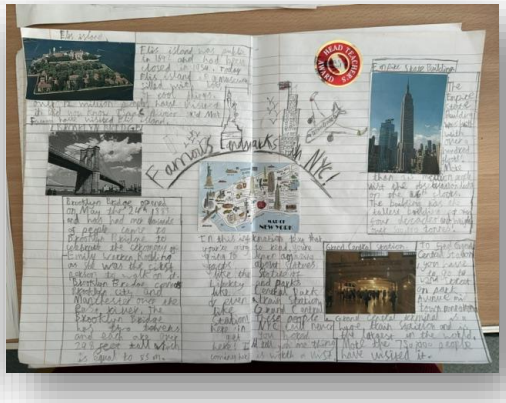












Year Three



What an incredible year it has been in Year 3! We have packed so much into the year and created memories that we will treasure.

We kicked off the year by using VR headsets to explore volcanoes, soaring over erupting craters before designing and building our own papier-mâché volcanoes. The highlight was, of course, making them erupt using vinegar, bicarbonate of soda and food colouring!

Our learning then took us on journeys through history as we stepped back in time to experience life as Romans and Ancient Egyptians. Through drama, practical activities and special themed days, we brought history to life and had so much fun along the way.

To finish the year, we enjoyed a wonderful trip to Kew Gardens, where we became plant scientists for the day. We investigated plants using microscopes, explored the spectacular glasshouses and were amazed by the incredible variety of plants and flowers from around the world. It was a fantastic way to celebrate all of our learning in science.

There have also been so many other special moments to remember. We have loved celebrating World Book Day, taking part in Aspirations Week, cheering each other on during Sports Day and enjoying all of the other exciting opportunities that have made this year so memorable. Watching every child grow in confidence, resilience and independence has been a real privilege, and we are incredibly proud of everything they have achieved.

Finally, we would like to say a huge thank you to all of our families for your kindness, encouragement and continued support throughout the year. Your support has made such a positive difference, and we are so grateful for everything you do. We hope you all have a wonderful, relaxing and well-deserved summer holiday filled with fun, laughter and new adventures. We can't wait to hear all about them when we see you again!









The wonderful [Heather Wright] (Reading Rocks) has launched a great new FREE initiative to keep children reading over the summer, the Summer Book Boost.

Each week over the summer holidays, families will be sent:
- A library-friendly reading pick
- An author/illustrator video to watch together
- An extract from an exciting children's book
- A chance to listen to the audiobook version
- Follow-up activities
- A child-friendly podcast link

https://whereareadingrocks.com/lp/summer-book-boost/

Reception

Hello!

What a fantastic year we have had in Reception. The children have had such a wide range of experiences this year and I am incredibly proud of the progress they have made in their learning and as members of the Edward Pauling community.

At the beginning of the year, coming into Reception can be hugely challenging for some and intimidating for others, but every member of Blue Class showed resilience and courage to overcome any difficulties they faced. For the first time in many years at EPPS, Reception and Nursery performed in their own Nativity which, again, offered some challenges for the children but they thoroughly enjoyed showing their parents their expressive sides.

Moving into a different classroom allowed the children to have more space, more learning opportunities and more freedom in their learning, and this was such a positive change for them. They used every opportunity to use their skills and knowledge during their play in the new space.

Book week was a highlight for a lot of the children as they had the chance to dress up as their favourite characters and engage in a range of stories for their enjoyment. Dressing up has been a key theme and a way for children to express themselves this year, and during Aspirations week, it was so lovely to see the children dressed as what they aspire to be when they grow up. Despite it being far in the future, I cannot wait to see and hear about the journeys the children take as they move through the school.

I am beyond proud of the children in Reception for their hard work this year and I wish them every success in Year 1 and beyond.









Year One

What a fantastic year it has been for Year 1!

It's hard to believe how quickly this school year has flown by. Since starting back in September, every child has made incredible progress, and we are so proud of everything they have achieved.
This year, has been filled with exciting new experiences and memorable learning opportunities. From mastering our phonics sounds to making delicious smoothies in Design and Technology, and even creating our own animated e-books in Computing, the children have embraced every challenge with enthusiasm and determination.
The progress made across the curriculum has been remarkable. At the beginning of the year, we focused on confidently manipulating numbers to 10, and now the children are working with numbers all the way to 100! In English, our journey has been just as impressive. During our first topic, The Snail and the Whale, the children worked hard to label a whale. By the end of the year, they were confidently writing their own detailed whale fact files, demonstrating just how far their writing skills have come.
Beyond the classroom, the children have enjoyed many special moments together. They sang beautifully in our Christmas performance, dressed up as their favourite book characters for World Book Day, and proudly represented their house teams at Sports Day, racing in front of their friends and families with great enthusiasm.
Our school trip to Bedfont Lakes was another highlight of the year. The children became explorers for the day, discovering wildlife, identifying physical and human features, and creating wonderful memories with their classmates.
Throughout the year, the children also showed tremendous courage by performing in class assemblies, confidently sharing their learning with the rest of the school and their families. It has been a real pleasure to watch them grow—not only academically, but also in confidence, resilience and their friendships with one another.
Finally, we would like to say a heartfelt thank you to all of our parents and carers for your continued support. Whether helping with home learning or attending our school events, your encouragement has made such a positive difference to the children's experiences and achievements throughout the year. We are incredibly proud of each and every one of our Year 1 children. We wish you all the very best as you move on to Year 2, and hope you have a wonderful, relaxing summer break!





Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK

ATTENDANCE MATTERS
EVERY DAY COUNTS

How to request leave

Please submit your request as early as possible — ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

The table below summarises attendance concerns for spring 1.

Children Received Initial Warning Letter							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	5	1	1	2	5	2	
Children On a 4 Week Attendance Plan							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			5		2	2	1
Children referred SASS for low attendance							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term Time Leave Referrals to SASS							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		2	1	2	1		1
Term Time Leave							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		3	1	2	1	1	2



Date	Event	Year Group
17th July 2026	Last Day of Term	ALL
2nd September 2026	INSET Day - School Closed to Children	ALL
3rd September 2026	Children return to school	Year 1 - Year 6
10th September 2026	Reception children start school	Reception
14th September 2026	Nursery children start school	Nursery



Our sign of the week this week was **open**. In assembly we thought about when someone might communicate using the open sign.
Our aim is to promote inclusion throughout our school by teaching a single British Language sign each week. At home, you may wish to practice our sign of the week whilst talking. Our aim is to build a bank of signs for each of our children to use.

