



Dear Parents and Carers

First of all, the whole staff team would like to thank you for your support with all the school events and Christmas Performances that have happened this term. The shows would not have been such a great success without this and your attendance at each one was lovely to see. The Christmas Fair raised £1,492 towards School Council projects in the school and is thanks to the generosity of you all and the staff team working together to make this happen!

This half term has seen lots of exciting learning going on. Year groups across Key Stages 1 and 2 visited various sites locally to practise their field work skills focussing on answering different questions in geography following workshops in Years 3 and 4 to support this. Pupils in Year 6 showcased their learning across the curriculum to their parents and carers in their class assemblies. The impact that the books studied as part of the Power of Reading has had on pupils is evident from the new displays in the corridors, as well as in lessons where pupils have written poems and letters from Wilbur to Fern in Year 3, applied to be part of Ernest Shackleton's expedition before deciding what lucky charm they would take with them on this perilous journey in Year 5 and written instructions as to how to view a meteor shower in Year 2. Pupils in Reception and Nursery have loved thinking about what adventures the 'Naughty Bus' may have had at night and describing the characters in "The Gruffalo".

You will have received letters advising you of the changes that are occurring in the Governing Board and also class based staff. We are pleased to welcome Mr Paul Bepey as the new Chair of Governors and will welcome Ms Natalie Lloyd after Christmas. Both are well-placed to continue to offer the supportive challenge to the school. We have just welcomed back Mrs Evans who has been on maternity leave and who will be based in Sapphire Class; she resumes her role as Key Stage 1 Phase Leader and we would like to thank Miss Pryn for taking this role in her absence. Mrs Baker will move to be Blue Class Teacher and continue as EYFS Phase Leader. Mrs Treadaway will begin her maternity leave next half term and we are excited to advise that Miss Pryn is expecting her first child in the summer. As you were informed earlier, the school also welcomes Mrs Iman Basu Roy to the school – her message is on the next page.

Finally, as this is my last newsletter as Headteacher, I would like to thank everyone for their support and good wishes. Since joining the school as a class teacher in September 2005, it has been a pleasure to see so many children grow into the confident young people and citizens of the future that we want them to be. It has been lovely to hear over the years of all their successes as they move on to adulthood and work – and even to see some return here with their own children. Thank you also to the whole staff team for their commitment and hard work to support our pupils – I wish you all the best for the future.

Wishing you all a restful Christmas break: all pupils are due back in school on Monday 6th January 2025 with their holiday homework.

Mrs Sulma

A message from Mrs Basu Roy

Dear Parents and Carers,

I am both excited and honoured to introduce myself, as the Consultant Headteacher of Edward Pauling Primary School, and will be assuming post from January 2025. As I move the school forward on its onward journey, I would like to share with you my vision and commitment in providing the best possible experience for your child.

A successful school is one where pupils are supported, challenged and nurtured so they can achieve their full potential. With your partnership, along with the support of the staff and governing board, we can help all our pupils develop into well rounded individuals, ready to take on the next step in their learning journey.

My background has been in primary education for over two decades and a substantial part of this has been spent in Leadership. I am currently the Headteacher of Vicar's Green Primary School a popular, well subscribed two form entry school in London Borough of Ealing. I am very proud to share that Vicar's Green has been graded 'Outstanding' in all categories in the most recent OFSTED inspection in May 2024.

I firmly believe that Edward Pauling Primary, will benefit from my experience and enthusiasm and together we will make this a year of growth, achievement and inspiration.

I wish everyone a Merry Christmas and a happy and peaceful New Year.

Warm Regards,

Iman Basu Roy



Nursery

This half term in Nursery, our Power of Reading book was 'Naughty Bus'. Pupils really enjoyed the story and were able to talk about what the bus did as well as identifying their favourite part of the story.

In Literacy, pupils drew pictures of where they thought the bus would go next. It was lovely to see pupils using the images provided to support them with their ideas as well as creating their own ideas. All of the pupils have tried really hard with writing their names. It has been great to see the focus the pupils have developed when doing this.

In Maths, pupils have been using their subitising skills to recognise groups of objects without relying on their counting. They have also begun to use descriptive language such as 'pointy' and 'curvy' to describe properties of shapes.

The inside role-play area was a 'Ticket Office'. Pupils really enjoyed playing the role of the ticket officer and the customer. It was great to see pupils using their subitising skills when using the price list. They also used their prior learning of where the bus would go next in this area.

The outside role-play area was a 'Bus Stop'. Pupils enjoyed role-playing being the bus driver and the passengers in the bus. They waited patiently at the bus stop with their ticket before entering the bus to get to their destination. Pupils sang 'The Wheels on the Bus' when playing in this area and also discussed whether they have been on a bus before.

As part of Expressive Arts and Design, pupils used different materials and techniques to make vehicles. This started by using the vehicles to make patterns. They enjoyed looking at the different paint marks that they could make. Pupils then used their observational skills to paint different vehicles, looking closely at how many wheels the vehicles needed. Pupils thoroughly enjoyed making a junk-modelled bus. All pupils were able to create a bus with the features that they had learnt about. Once they had made their bus, they were able to explain to a familiar adult what they had made and how they made it.

We wish you all a lovely Christmas break and are looking forward to a lot more exciting learning opportunities next half term!

Reception

This half term, our Power of Reading book has been the world famous Julia Donaldson story 'The Gruffalo'. Pupils thoroughly enjoyed the story and used it as inspiration for lots of play and learning across the different areas of the learning environment.

In Literacy, pupils had the opportunity to explore the wooded area on the school field to gain an insight into the 'deep dark wood' setting in the story. They collected natural items such as leaves and sticks to make their own habitats during their play. Pupils discussed and described the different features of the animals in the story, labelling them with initial and dominant sounds. As the pupils became more familiar with the story, they retold it to each other using key pictures and phrases and used this to create a shared story map. At the end of the half term, pupils were introduced to recipes, and they read and followed a simple recipe to make Gruffalo Crumble, which they all thoroughly enjoyed doing.

In Maths, pupils have been developing their subitising skills to recognise amounts in different contexts speedily. Moving on from this, pupils began sharing ideas on how to count accurately, and made a set of rules to ensure they are counting objects, items and sounds carefully. Once they began to count accurately, they began to match numerals to amounts, and order them correctly. As well as counting and subitising, pupils have explored shapes with one, three and four sides. They went on a shape hunt, looking for circular and triangular objects in the learning environment and sorted and constructed their own circles, triangles and squares during their play.

Pupils have been role-playing as shop keepers and postal workers in the 'Den Shop' and the 'Post Office'. In both areas, they have been able to use money to buy different products and use them in real situations such as using materials to build dens and shelters, or envelopes and stamps to send letters to the Gruffalo characters.

In Understanding the World, pupils investigated the fallen leaves, and used the story 'Leaf Man' as inspiration to make natural collages. They discussed why the leaves fall from the trees and the changes that happen in the natural world during autumn and winter. During the very cold weather, the water in the garden froze over and pupils had the opportunity to explore ice and frost by touching, feeling and holding.

Pupils have enjoyed their Music sessions this half term, with a variety of musical genres being explored. They listened to, responded to and learned a number of classic hits, nursery rhymes and Christmas songs. As part of the Christmas Production, the Reception pupils practised and performed two different songs for their parents, which they enjoyed.

As part of Art and Expressive Design, pupils have had lots of things to make and create this half term. They made paper plate Gruffalo characters, mixed paint to make different colours and used a range of media and materials to make collages, pictures and props.

The Reception Team would like to extend their thanks to parents and carers for their support during this half term, especially with preparing children for their Christmas Performance. We wish you all a very happy and safe festive period and look forward to welcoming the children back in the New Year.

Year 1

In Year 1 this half term, our focus book was 'Rapunzel'. Pupils really enjoyed leaning about this popular fairy tale with a twist. In our adaptation, Rapunzel is locked in a tower by an evil witch who visits her every day and cuts little bits from her hair to sell. Rapunzel then uses her own hair to leave her tower and starts to make a ladder out of leaves from the surrounding forest. One day when the witch climbs down her hair to leave, Rapunzel cuts her hair so that the witch falls and she can escape. Rapunzel then is free and becomes a witch hunter.

In our Power of Reading lessons, pupils learnt all about role-playing and how to ask questions to better understand a character's thoughts and feelings. Based on this learning they wrote a diary entry as Rapunzel. They have also looked at poems around witch spells and have made 'Wanted' posters to try and catch any witches that may be around.

Pupils learnt about partition numbers and find a whole in mathematics and can confidently partition numbers up to 10. We learnt how to use Part, Part Whole models, Bar models and different real life objects to help show partitioning our numbers. Pupils looked at different numbers of objects as a whole and how we might be able to split them into more than two parts, following on from previous learning.

In Year 1, we have come to the end of our topic on 'Animals including Humans'. Pupils are now able to classify different animal groups and to identify the needs of pets. As part of this topic, they discovered what animals would make appropriate pets to have.

Pupils learnt about why stories are important in religion in RE. They then retold an event that is important to them and its significance. Pupils were also able to compare how people celebrate Christmas and Diwali.

Our Geography topic looked at the topic 'What is it like here?' Pupils looked at aerial pictures and learnt how to tell what is an aerial photo and what isn't. They explored different maps and created their own maps of the classrooms and of the playground. Following on from this they took a survey of how pupils felt about the different equipment in the playground and used this to create a new and improved playground that everyone would be happy with.

In Art and Design, pupils learnt about mark making and different lines they can use to create different pieces of art. Pupils used different materials and mediums to be able to fully explore different shapes and textures to go with the marks they have made. Pupils used the artist Bridget Riley to help inspire their work and looked at her use of lines when she creates her artwork.

Year 1 have enjoyed using their voices expressively and creatively by singing songs and speaking chants and rhymes in our music lessons. They have listened to a variety of different songs and are able to identify what genre it is. We have some talented singers in our classes!

Pupils have been able to identify the special people in their lives and how special people look after us as part of the PSHE topic this half term. In Computing, pupils learnt about pictograms. They enjoyed learning about a different way to represent data in picture form. All pupils drew a pictogram to show the ways that they all travel to school and loved finding out the most popular and least popular ways to get to school by looking at the drawings they created.

PE lessons for Year 1 will continue to be on Tuesday so please remember that your child must come to school dressed in the correct kit on that day each week.

Pupils have had another outstanding Autumn term in Year 1 and we wish all our families a wonderful Christmas break.

Year 2

Year 2 were very excited to start this half term reading the book "Look Up". It is a book about a little girl named Rocket who is very passionate about space. The children all learned about Rocket and her love for space. They discovered more knowledge about meteor showers and about Mae Jemison, who is Rocket's role model.

Pupils used their knowledge of "Look Up", to create persuasive flyers telling others why they should come watch the meteor shower. In Power of Reading lessons, they learned how to use persuasive language and to write different types of sentences. The different sentences pupils learned about were statements, commands, exclamations and questions. This helped them with their writing by adding more description and more variation in sentences. What great writers they are!

As part of their Maths lessons, pupils continued to learn more about addition and subtraction using two digit numbers to help expand their learning further. They have started to apply the skills they have learnt to tackle word problems and to understand how to use different methods to help find answers.

Our geography topic was about the question "Would you prefer to live in a hot or cold place?" Pupils discovered different parts of a world map such as the continents and where the North and South poles are as well as the Equator. They used their new knowledge of the world map to help them compare the UK to Kenya using descriptions of their landscapes, animals and climates.

In RE, pupils learnt about the importance of light in different religions. Our examples were in Hinduism, Christianity and Judaism. They read stories from each religion and how light played a role in them, comparing the similarities and differences.

In Science, pupils have been learning about different habitats that animals live in. These habitats ranged from the forest to the ocean to the tundra to the rainforest. Pupils were able to explain which animals lived in which habitat and why they could survive there. This tied into our class trip to Bedfont Lakes where pupils were able to walk through lake area and a grassland looking for different animals such as swans.

The PSHE topic this half term was examining bullying and how actions do not need to be physical to be hurtful. In the current digital world, pupils have learned how words can be painful in person and on the internet.

In Computing, pupils have focused on online safety and how to make sure we use programs and websites correctly and safely. Pupils learnt about spreadsheets and how they can help us sort data.

Pupils learned about different structures involved when building furniture in DT and used their new knowledge to help them independently build Baby Bear's chair from 'Goldilocks and the Three Bears'. They used all their learning to help them build successful chairs and evaluate why their design was successful or how it could be improved.

In music, pupils learnt about orchestras and how the different instruments work together to create different types of music. They discovered the names of different sections in an orchestra and how they are seated on a stage as well as listening to the music that orchestras create. Pupils also enjoyed performing in the Christmas performance, singing and acting for their parents.

After the Christmas break, PE lessons for Year 2 will continue on Thursday afternoons so please ensure that your child is in the correct kit on that day.

Year 2 would like to thank parents and carers for their continual support.

Have a lovely and restful break!

Year 3

This half term Year 3's Power of Reading book was 'Charlotte's Web' which is a classic story about a story of friendship, courage, and self-sacrifice.

Pupils used Charlotte's web to understand how vocabulary and description can be used to portray a character's feelings. They were able to order the story, understanding the actions which lead to consequences. Pupils wrote letters to Charlotte, showing that they understood her actions and intentions.

During this half term, pupils learnt how to compare and order numbers up to 1000 in maths lessons. In order to do this, they embedded their knowledge of place value and used their skill of partitioning to understand the value of a number. In addition to this, pupils began to solve word problems, using the knowledge and skills they have learnt in their maths lessons particularly the skill of addition and subtraction. Pupils also looked at angles with a focus on right angles.

Year 3's science topic was 'Light and Shadows'. They created their own shadow puppet play using their expert knowledge of light and shadows and scientific skills. Pupils investigated how the blocking of light creates a shadow and carried out different investigations around this knowledge.

Pupils learnt about why people live near volcanoes this half term for our Geography topic. They learnt about the different layers of the earth and how mountains are formed. Pupils also discovered volcano classification and had the opportunity to take part in an interactive VR workshop within school to further enhance their learning. Pupils then were able to assess the pros and cons of living near a volcano using their learning.

In our art topic this term, pupils learnt about the use of shapes, shading, and texture to enhance their drawing skills. They developed a sense of light and dark, using frottage for texture, and experimented with different tools to create expressive and abstract art.

As part of the wider curriculum, pupils learnt what keeps them safe during PSHE lessons, which linked into their learning about the use of emails in Computing. During RE, the focus was on Christianity, exploring the question of what peace means and where it can be found.

Pupils continued to use the glockenspiel in music and learning what it means to be in a band. They used their prior knowledge of rhythm to do this effectively. Pupils also performed songs as part of the Christmas performance which was enjoyed by all!

In Spanish, pupils built on the first half term's learning in Spanish by learning the vocabulary to describe the calendar and different celebrations in Spain.

Year 3 will continue to have PE on Wednesdays and should come to school in the correct PE kit on that day after the Christmas break.

If there are any questions regarding anything related to Year 3, please do not hesitate to ask. We would like to thank all of our parents and carers for their support and wish you all a restful and happy Christmas holiday!

Year 4

This half term, Year 4's Power of Reading book was 'African Tales'. This book was a selection of tales from all over the continent of Africa. Pupils have travelled from Namibia to Sudan, from Ethiopia to Malawi, learning about the different cultures. Pupils have become better storytellers and learnt the importance of drawing an audience in when telling a story aloud. Their largest piece of writing was a newspaper article. Pupils reported on the aftermath of a story from Lesotho called "Masilo and Masilonyana". They had their own court case to decide the fate of the evil Masilo and reported on how all the characters felt afterwards.

Pupils focussed on numbers to 10,000 and perimeter in their maths lessons. They can now add and subtract 4 digit numbers as well as round up and down using their knowledge of thousands, hundreds, tens and ones. In perimeter, pupils learnt about the difference between regular and irregular polygons and how to find the perimeter of these shapes.

In Science, pupils looked at states of matter. They delved into the relationship between solids, liquids and gases and how one becomes another, usually through contact with heat. Pupils carried out an experiment looking at this in small scale by observing an ice cube over an hour as it melted, and in the larger scale by looking at how water behaves in the water cycle, building on their knowledge from our book back in Autumn 1.

In our first Geography topic of the year, pupils have learnt about the Amazon Rainforest. They have observed and labelled the different layers of the rainforest while exploring the animals that live there. Pupils have also learned about how humans have used the rainforest from the natives who live there and the companies that have moved in to use the rainforest's resources. They have discussed ways in which humans can slow deforestation and compared the uses of the rainforests to the uses of woodlands closer to home.

As part of the Design Technology curriculum, pupils designed and built pavilions, lightweight structures that are designed to be temporary. They used their knowledge of structures and strong shapes, like triangles, to build their pavilions using lollipop sticks, lightweight paper and PVA glue.

During PSHE, Year 4 looked at how everyone can treat others with respect. Pupils learnt about the different rights children have and how they can protect these. Pupils discussed how to be polite and courteous and how that can affect themselves and others around them. They also learnt about how to help everyone feel included and what to do if they witness anyone being discriminated against.

In RE, our key question was "If God is everywhere why do we go to a place of worship?" Pupils thought about the teachings of Christianity and Gurmat, and what activities go on in a Church or Gurdwara. They considered how people pray in a place of worship, compared to at home, and the sense of community a person can get from attending religious ceremonies.

In Spanish, pupils learnt about locations. They learnt about the different rooms in the school, for example, a gym, classroom or playground, and then moved on to looking around town, at places like the bakery, the shoe shop and the toyshop.

Pupils explored the feelings that come from playing music this half term, as well as learning some musical notation. They also performed so well for parents in the Christmas Production with their songs!

Online safety was the focus in computing. Pupils learnt to be safe online, not accept emails from those they don't know and avoid clicking on links that look suspicious. Pupils were taught the basic things to look out for when navigating the internet to avoid spam and unwanted attention.

We want to thank you for your continued support and wish you a lovely break. Just a reminder that PE will continue to take place on Wednesdays so pupils should come to school wearing their PE kit on this day, with Emerald Class in their swimming kits ready for their lessons.

Year 5

Using their Power of Reading (POR) book, 'Shackleton's Journey', pupils have focused on topic of 'Explorers' across this half term. During POR lessons, pupils have learnt how to use modal verbs effectively to indicate degrees of possibility and they have applied this to their writing based on the topic. Pupils completed an application letter to be part of the expedition and a newspaper article covering the incredible rescue from Elephant Island.

In Maths, pupils focused on short division and long multiplication. They then used this knowledge to complete single and multi-step word problems. Pupils have worked hard to understand the language within word problems and decide function and method will be the most efficient to find the correct answer.

Throughout the geography topic this half term, pupils were posed the enquiry question, 'What is life like in the Alps?' Pupils have researched the physical and human geographic features of the Alps to develop their knowledge and made comparisons to life in Feltham, following the field trip to Bedfont Lakes.

Keeping with the topic of explorers, science lessons have allowed pupils to deepen their understanding of the topics of 'Earth and Space' and 'Forces'. They investigated the orbit of different planets and their movement in relation to the Sun and the Moon. Pupils have also explored how objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Alongside this, pupils studied the effects of air and water resistance and created investigations to test their understanding.

During music lessons, pupils continued their learning around improvisation and compared this to composition. After this, pupils thought about how they would compose and perform various genres of music using a glockenspiel.

In Spanish, pupils have been learning how to describe a Spanish town and ask for various items when they are in Spain.

In addition, Year 5 have been learning about different loan types in PSHE: this included learning about the differences between secured and unsecured loans and the benefits of each type of lending in relation to the decisions people have to make about money.

For RE, pupils investigated the question 'Why are journeys important?' To answer this question, pupils studied different pilgrimages for example, the Hajj and why the pilgrimage to Mecca is important in Islam.

The focus in computing this half-term has been around online safety. Pupils know how to utilise the SMART principles about being safe online. Finally, pupils have an understanding of citations and how to use others' work when researching accurately so they do not plagiarise.

Art this term has been very creative. Pupils have been exposed to 3D installation and sculpture artist Cai Guo-Qiang. Using his work as inspiration, pupils planned and created their own 3D installation sculpture about environmental issues.

After the Christmas break, PE will continue to be Thursday mornings so please ensure that your child comes to school dressed in the correct PE kit on this day.

We would like to thank all of our families for their support and wish you a Happy Christmas and a wonderful break.

Year 6

During the second half of the Autumn Term, pupils have spent time as a class exploring and examining our Power of Reading novel, "The London Eye Mystery" by Siobhan Dowd. Pupils have used this text to delve into an adventure mystery, with characters who have neurodivergent brains: they wrote character descriptions as well as writing in the role of these characters. Pupils discussed the events that took place during the mystery of the missing child and used this learning to enhance their imagination and understanding of different perspectives. This helped them to deepen their writing skills.

Within maths, pupils have looked at place value. This has enabled them to solidify their understanding and application of the four operations within mental arithmetic and multi-step reasoning problems.

Our topic in science was 'electricity'. During this topic, pupils carried out a variety of investigations and experiments to study how voltage travels and how it can impact a circuit, including how adding or taking away components can affect this. They recorded their observations and evaluated their experiments. Throughout this half term, in geography, pupils studied population, its relevance in the 21st century and comparing young and aging population. Pupils used a range of sources while they became geographers to deepen their understanding alongside their fieldtrip to visit a local area to observe local population in our community.

In Year 6, during PSHE lessons, pupils focused on the key question 'How can we keep healthy as we grow?' thinking about or physical and mental health alongside how to make choices that support having a positive mental attitude. Pupils participated in discussions and, towards the end of the half term, started to give advice to those who would need it.

In computing, pupils explored online safety and blogging. Pupils revisited the importance of online safety and created their own blog page and wrote blogs, where their peers could comment. Pupils studied the topic of 'Homes and Houses' in Spanish; this covered the understanding of nouns and adjectives to describe their home. Pupils secured their understanding of the Spanish subject verb agreement through writing about themselves.

'What does it mean to grow up?' was the key question in RE. Pupils explored Christianity and Judaism to understand how they commit to their religion with responsibilities and what ceremonies take place to enable their independence. Pupils also related this to their own experiences as well as the British Values.

In music, Developing Ensemble Skills was the focal point. Pupils focused on the question 'How Does Music Connect Us with Our Past?' which encouraged them to be responsible and kind citizens of the world. Pupils used glockenspiels and their vocals to perform the different songs.

In DT, pupils key focus was textiles and they created waistcoats. Pupils refined and embedded their sewing skills during the making process, as well as considering how to make their waistcoats individual.

PE for Year 6 will continue to take place on Tuesdays so all pupils should come to school dressed in the correct PE kit on that day. Pupils who attend swimming lessons have now completed this and will no longer be going on Wednesdays.

We would like to wish you a wonderful Christmas break.