

Learning Theme: Monsters and Under the Sea

Communication and Language

Pupils will be introduced to our 'Monsters' and 'Under the Sea' topics by focusing on our Power of reading books 'Bedtime for Monsters' and 'Hooray for Fish'.

Pupils will create story maps and use props in their role-play to support them to talk about a familiar book and begin to tell a simple story.

Pupils will be exposed to a wide range of vocabulary linked to the topics to support them to build up a repertoire of words and use longer sentences of 4-6 words. Pupils will describe what different monsters look like and will learn about animals that live under the sea.

Pupils will be supported to start conversations with an adult or another child and begin to continue with turn taking in conversations.

Personal, Social, Emotional Development

Through our 'monsters' theme, pupils will talk about feelings using words such as happy and sad and will talk about what they could do if they were scared of the monster in the story Bedtime for Monsters.

Pupils will build relationships with one or more children by engaging in pretend play in our role play areas, a pizza shop and a pet shop. Pupils will begin to find solutions to resolve conflict independently.

Pupils will continue to develop their independence with self-care routines and will learn about how to look after different animals in our 'under the sea' topic.

Physical Development

Gross Motor Skills:

Pupils will continue to develop riding skills using bikes to go on a journey, like the monster and will use large and small equipment to explore journeys and travelling.

Pupils will begin to collaborate with others to manage large items in the construction area to build a boat and create a monster cave.

Pupils will explore movement and dance to become creatures of the sea through our under the sea theme.

Fine Motor Skills:

Pupils will continue to develop their fine motor skills to use a range of one handed tools and equipment such as using a fishing rod to 'catch' fish in the water tray and tweezers to pick up pom poms to decorate a monster.

Literacy

Our Power of Reading book for the first half of the Spring term is Bedtime for Monsters. Pupils will begin to engage in purposeful mark making by writing lists of foods a monster would like to eat, ingredients for a pizza and creating a map to find the monster's cave.

Our Power of Reading book for the second half of the Spring term is Hooray for Fish. Pupils will be encouraged to begin to use some print/letter knowledge in their writing by creating labels for the pet shop, labelling the parts of a fish and creating a story map to retell the story.

Pupils will continue to practice to recognise their name and attempt to write their name with some recognisable letters correctly formed.

Phonics:

Pupils will be introduced to oral blending and segmenting through Read Write Inc. Fred games. Pupils will be supported to blend the sounds and say the word when modelled by an adult e.g. f-i-sh fish.

Mathematics

Number:

Pupils will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Pupils will take part in matching activities showing the right number of objects to match the numeral, up to 3.

Shape, Space and Measures:

Pupils will discuss routes and locations followed by the monster in Bedtime for Monsters, using words like 'in front of' and 'behind'.

Pupils will talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Pupils will use informal language such as 'pointy', 'spotty', 'blobs', etc to describe the scales of fish in the book Hooray for Fish.

Understanding the World

During the term, pupils will use the Nature Garden to plant seeds and care for growing plants. Pupils will develop their understanding the key features of the life cycle of a plant and will begin to understand the need to respect and care for the natural environment and all living things. Pupils will look at homes and habitats and will explore- why do different animals and creatures live where they do?

Pupils will learn about journeys and travel through the book Bedtime for Monsters and will use bee-bots or remote controlled toys to follow routes and map journeys

Religious Education:

Pupils will explore and respond to the following questions:

- How do we celebrate the new year?
- What happens at Easter and Holi?

Expressive Arts and Design

During our 'monsters' topic, pupils will make their own monsters using a variety of media, use potato printing to create monster footprints and will make monster masks to use in their role play. Pupils will develop their own ideas and then decide which materials to use to express them.

Through the theme, 'under the sea', pupils will drawing under the sea scenes, use watercolours to create seascapes and use wire and papier-mâché to create real size models of under the sea creatures.

Through the pizza shop and pet shop role-play areas, pupils will take part in pretend play and will use small world equipment to develop complex stories.

Pupils will sing songs such as 1, 2, 3, 4, 5, once I caught a fish alive, and will remember and sing entire songs.