



Message from the Headteacher

This week was Safer Internet Day in school. This is an important opportunity to educate our children about staying safe online and making responsible choices. As the digital world continues to grow, it is essential that children understand how to protect themselves and others from online risks. Using the computing programme Purple Mash, our children will engage in interactive activities that reinforce key online safety principles and encourage them to think critically about their digital footprint. We have asked children to come up with their own online safety posters and the most creative submissions will be shared in our newsletters.

Moving forward we will be trying to share phase news at regular intervals, which will cover snippets of pupils learning, examples of their work, pictures from trips and workshops along with brief summaries. The aim is to give you a snapshot of your child's life in school. Currently, I am working to increase the profile of reading across all ages, so children start to develop an innate love for reading and find books exciting. Reading is a life skill that all our pupils need to cultivate. Try to allocate time to take your children to visit the local libraries, as borrowing books from them is free of charge. The more children read, the more their imagination and grasp of language will grow. When one reads, the brain transforms words into information and this strengthens the brain's existing neural pathways and creates new ones.

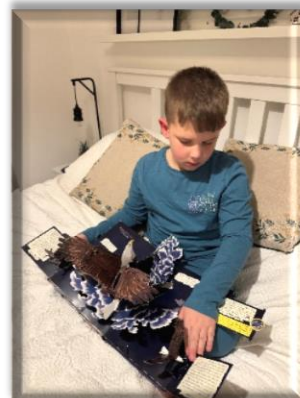
Warm Regards

Iman Basu Roy

Thank you for sharing pictures of you reading your favourite books!



Liam - Red Class
Serena - Ruby Class



Lukas - Scarlet Class

Upper KS2 Update

It has been a very busy half term in Upper Key Stage 2! Pupils have been working extremely hard while enjoying their new learning journeys.

Year 5:

In Science, children have been designing and undertaking a range of experiments on the suitability of different materials for food preparation at a festival.

During DT lessons, pupils have been creating pop-up books for younger pupils to use.

Throughout the Maths learning journey this half-term, pupils have been learning to find the area or compound rectilinear shapes and the volume of composite cuboids.

For POR, pupils have been immersed in poetry and learning all types of poetic devices as they attempt to create their own poem based on the seasons.

In History, pupils have been looking at the validity of sources to find out what life was like during the Tudor times.

Musically, children have been improvising and composing on glockenspiels as they focus on melody and harmony through different genres.

Year 6:

In POR this half term, Year 6 have written a persuasive text to encourage people to join the Suffragette movement. Pupils identified key features of the text type and used a variety of different planning methods.

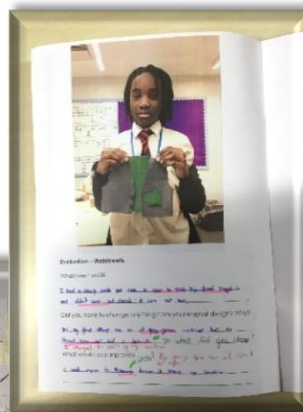
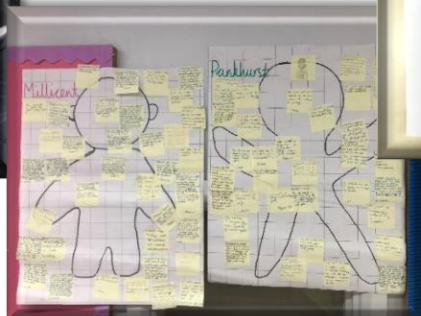
Within Maths, pupils have revised multiple topics including identifying, drawing and measuring angles, working out the ratio and applying it to real life scenarios as well as working out fractions and percentages of amounts and practicing key reasoning questions on fractions, decimals and percentages.

For their Geography work, pupils looked at the impact of evacuation during WWII and inferred information, including feelings from primary and secondary sources.

Pupils have been classifying living things in Science, identifying key features of the animal kingdom and drawing their own creatures from riddles.

Wishing you a relaxing but fun half term break!

Ms Kai



SEND UPDATE

We have had a very busy half term in the world of SEN! We were lucky to have one of the Local Authority's Educational Psychologists, Lucy, come and deliver training to all staff on raising awareness of Autism.

All members of the team have commented on how useful the training was and how it helped to extend our understanding of how autism affects pupils in school, increased our expertise in recognising a pupil's individual strengths and differences, developed our skills in identifying barriers to learning for autistic pupils and developed our understanding of what reasonable adjustments can be made in our setting.

From learning walks and drop ins to lessons, it has been great to see lots of ordinarily available provision put in place by our class teachers and support staff. We have enjoyed meeting to discuss the support in place with many of our families. We will be hosting two parent/carers coffee sessions next half term where we are looking forward to sharing more information. More details to follow.

Regards
Ms Donnelly



We are excited to announce our Internet Safety Poster Competition!

This is a great opportunity for children to showcase their creativity while learning about the importance of staying safe online.

We encourage all children to design an internet safety poster highlighting key messages about online safety.

Winning posters will be featured in our upcoming newsletters!

Please bring your poster to school after half term break.



Calendar Events

Date	Event	Year Group
3 rd and 5 th March	Parents Evenings	All Parents
6 th March	World Book Day	Whole School
7 th March	Sapphire Class Assembly	Year 1 (Parents Invited)
14 th March	Aqua Class Assembly	Year 1 (Parents Invited)
21 st March	Red Nose Day/Healthy Living Day	Whole School
4 th April	Last day of Term – School Finishes at 2 pm	Whole School