

Vikings

Year 5 Amber and Saffron
Autumn One Term 2025



Key Areas of Learning

As historians, we will be putting ourselves in the shoes of the Vikings. We will be looking at Viking trade routes and learning about the invasion of the Vikings in the United Kingdom. We will be using primary and secondary sources to help us answer our enquiry question, which is 'Were the Vikings raiders, traders or something else?' We will explore the different Viking sagas and will use all the knowledge we have gained to evaluate the impacts of the Vikings achievements.

As scientists, we will be exploring 'Earth and Space'. We will be learning how to write an appropriate inquiry question like a true scientist and will look at different ways of being able to prove/ explain our inquiry question. We will be focusing on how shadows help us prove that the Earth is constantly spinning by looking at how the shadows move depending on the time of day.

English

As readers, pupils will be working on their inference skills and improving their awareness of consolidating answers with evidence from the text.

As writers, pupils will work from the text called Tom's Midnight Garden. The pupils will use the scenes from the book to write a letter as Tom, the main character, to his brother Peter. The letter will be about Tom discovering the magical garden and reporting it to his brother. Additionally, in the Autumn term, pupils will then write their own letter of persuasion to Tom to persuade him to either stay in the midnight garden or to return to the 'real-world'.

Maths

As mathematicians, pupils will begin to link concepts between decimals and fractions. The pupils will improve mental strategies with decimals and fractions and develop fluency and reasoning skills throughout. Pupils will also work on the topic of money and explore through a variety of practical lessons. Fluency speed and effective strategies will be an area of emphasis while maintaining reasoning work as we build towards other mathematical concepts. Mental maths will concentrate on strategies for speed within fluency and the instant recall of multiplication facts, number bonds to 100, halves and doubles within 100.

Computing

In computing, we will be looking at our self- image and how to best keep safe online. We will then move on to look at making our own quizzes on purple mash. We will end this half term with looking at online relationships.

PSHE

We are learning about what makes up our identity. Through this we will explore our likes and dislikes and how they may differ from others. We will be looking at families, hobbies and culture to help us understand ourselves and others better.

PE

In Physical Education, pupils will be focusing on invasion games through netball and football. In addition, Saffron class will undertake specialist training to run 'Sports Crew' with the aim of assisting with games on the playground.

Art and DT

As creators, we will be disning and creating our own doodlers. This will be done using simple circuits with motors to allow our doodlers to move freely and create drawings independently.

RE

We are learning about places of worship and how these places of worship can help the local community. We will be focusing on the Gurdwara and the Church as our places of worship and how they help their local communities.

Music

As musicians we will be looking at how to sing and play (on glockenspiels) many different songs. We will be focusing on the 'Melody and Harmony in Music'.

Spanish

In Spanish, we will explore talking about our emotions and ourselves and then will move on to talk about school and different subjects that we learn and enjoy.

Experiences

**Trip to Springwest
Academy to watch Mary
Poppins- Monday 8th
December**

Whole School Events and Themes

Autumn One

WB 08/09/25 Homework Begins
Friday 26th September- MacMillan Cake Sale (School Council Led)
Friday 24th October- School Disco

Autumn Clubs Start- WB 22/09/25 - Ends- WB 1/12/25