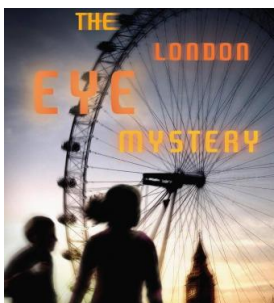


Beyond the Map

Year 6 Crimson and Magenta Autumn Two Term 2025



Key Areas of Learning

As geographers, pupils will explore key aspects of both physical and human geography, including topics such as climate, rivers, population, and urban development. They will also investigate patterns of settlement and land use by examining a variety of maps, including topographic, thematic, and digital sources. Through this, pupils will develop important geographical skills such as map reading, spatial awareness, and the ability to interpret data from multiple perspectives.

As scientists, pupils will have opportunities to examine the concepts of electricity. Pupils will explore how symbols for electrical circuits are used to represent different types of circuits and how variation within circuits can affect the outcome.

English

As readers, during the second half of the Autumn Term, pupils will spend time as a class exploring and examining our Power of Reading novel, "The London Eye Mystery".

As writers, pupils will produce a variety of different text types inspired by our Power of Reading book, The London Eye Mystery. Through engaging with the themes, characters, and plot of the story, they will develop their writing skills across a range of genres. These text types will include a newspaper report, a formal letter, a narrative, a television news speech, a poem, and an information booklet.

Maths

As mathematicians, pupils will be developing a deeper understanding of key mathematical concepts, including BODMAS and fractions. BODMAS stands for Brackets, Orders (such as squares and square roots), Division and Multiplication, Addition and Subtraction – and it helps the pupils remember the correct order of operations when solving complex calculations. Alongside this, pupils will also work with fractions in greater depth, learning to compare, simplify, add, subtract, multiply and divide them, including working with mixed numbers and improper fractions.

Computing

In computing, pupils will explore how to be safe internet users and how to navigate risks with thought and care before moving on to look at spreadsheets.

PSHE

We are focussing on the key question 'How can we keep healthy as we grow?' thinking about our physical and mental health alongside how to make choices that support having a healthy and balanced lifestyle.

PE

In PE, pupils will take part in dance and basketball. In dance, they will explore movement, rhythm, and choreography. In basketball, they will develop key skills such as dribbling, passing, shooting, and teamwork.

Art and DT

As creators, pupils will design and make their own waistcoats. They will explore existing garments, create a design, and use templates to cut and sew fabric. Pupils will learn stitching techniques, add decorations, and evaluate their product.

RE

We will explore the key question of 'What does it mean to grow up?' and delve into the religions of Christianity, Judaism and Sikhism and understand how this is represented in these religions and link them to their personal views.

Music

As musicians, pupils will explore the use of rhythms and dances and how ostinato and performance can be altered to achieve effect.

Spanish

In Spanish, the focus will be on using language in everyday life using what they have learnt previously.

Experiences

**National Army Museum
trip – Friday 7th
November**

Whole School Events and Themes

Autumn Two
Friday 14th November- Children in Need Spotty Dress Up Day
WB 24th November (Tuesday and Thursday)- Autumn Term Parents Evening
Friday 5th December- Christmas Fair
Friday 5th December- EYFS Nativity
Friday 12th December- KS2 Carol Concert
Friday 12th December- Christmas Jumper Day
Thursday 18th December- KS1 Christmas Performance
Friday 19th December- Class Christmas Parties
Autumn Clubs Start- WB 19/09 - Ends- WE 1/12/25