

# What was life like in Tudor England?

Year 5 Amber and Saffron  
Spring One Term 2026

## Key Areas of Learning

As historians, we will be delving into the period of Tudor England, exploring a time of significant political, social, and religious change. We will examine how the rule of the monarchs of this era—particularly the King in power at the time—shaped the authority and structure of the monarchy, as well as how royal decisions and policies affected the daily lives of ordinary people. By studying key events, laws, and reforms, we aim to understand the relationship between the Crown and its subjects and to consider how power, control, and leadership influenced society across different social classes during the Tudor period.

As scientists, we will investigate a wide range of materials, examining their properties and characteristics such as strength, flexibility, durability, and whether they are good electrical insulators. Through testing and observation, we will determine which materials are best suited for different purposes and understand why certain materials are chosen for specific uses in everyday life.



### English

As readers, we will explore Shackleton's Journey by William Grill, a beautifully illustrated book that retells the true story of Sir Ernest Shackleton's Antarctic expedition and the remarkable survival of his crew after their ship became trapped and crushed in the ice.

As writers, we will be exploring many different text types such as learning to write: fact files, CV's, non-chronological reports, motivational speech, a ship's log and an informal letter. All keeping with the themes of our key reading text Shackleton's Journey.

### Maths

In maths, pupils will be learning about fractions, including finding and recognising equivalent fractions, converting between improper fractions and mixed numbers, comparing and ordering fractions, and adding and subtracting fractions and mixed numbers.

They will also develop their multiplication and division skills, multiplying larger numbers using different methods and practising short division, while applying these skills to solve problems.

### Computing

In computing, we will be delving back into our online safety topic and will be focusing on "Online Bullying". Looking at what that might look like, how to best identify online bullying and what to do if you feel like you or someone you know is being bullied online.

### PSHE

We are learning about first aid and how to best respond and aid in an emergency situation to make sure that if children are ever in an emergency they are able to care for themselves and others.

### PE

In Physical Education, we will be focusing on target based activities as well as developing their orienteering skills with our PE coaches.

### Music

As musicians we will be exploring composing and chord and learning about what chords are and how to use them to make music.

### Art and DT

As creators, we will build on our scientific knowledge of gears and pulleys, using our understanding of how these mechanisms work to design and develop an eco-friendly bike. By applying what we have learned, we will explore how gears and pulleys can improve efficiency and performance while supporting environmentally sustainable design.

### RE

We are focusing on Christianity and key events in the life of Jesus, specifically focusing on his death (Good Friday) and the Easter story. Pupils will build on this knowledge to write about the importance of Jesus's death and how it influences people's lives today.

### Spanish

In Spanish, we will be focusing on vocabulary around fruits and vegetables and being able to have conversations when you go to the market.

### Experiences

#### Whole School Events and Themes

##### Spring One

WB 02/02/26 Children's Mental Health Week

Spring Clubs Start- WB 12/01- Ends- 23/03