

# Voices, Rights and Resilience

## Key Areas of Learning

### Year 6 Crimson and Magenta

#### Spring One Term 2026



As historians, pupils are learning about World War II, including its causes, key events like the Battle of Britain, and the Blitz. They explore the experiences of evacuated children, the impact of the war on women and why people migrated to Britain. Pupils develop skills in using sources, making inferences, and understanding history.

As scientists, our pupils are focusing on classification in their science lessons. They are learning how scientists group living things based on their similarities and differences, which helps them understand the diversity of life. Through activities with plants and animals, pupils develop their observation and reasoning skills, learning to identify patterns and relationships between different species. This focus on classification also builds a foundation for future biology learning and encourages critical thinking as children explore how organisms are adapted to their habitats.

#### English

As readers, pupils will read Suffragette: The Battle for Equality, exploring the stories and experiences of women fighting for the vote.

As writers, pupils will write in role as figures like Emmeline Pankhurst through diary entries and letters, and plan and write persuasive speeches using strong arguments and emotive language. We will also focus on narrative and poetry writing, learning to use sensory details, figurative language, and "showing not telling" to create vivid and engaging writing. These lessons develop pupils' creative and persuasive writing skills.

#### Maths

As mathematicians, In Spring 1, Year 6 will be developing their understanding of fractions, decimals and percentages and how these are connected.

Pupils will practise simplifying and comparing fractions, converting between fractions, decimals and percentages, and solving problems using real-life contexts. Through a range of practical activities, visual models and reasoning tasks, children will build confidence in choosing efficient methods and explaining their mathematical thinking clearly.

#### Computing

In computing, pupils are developing their digital skills and understanding of technology. They are learning how to use software and online tools safely and effectively.

#### PSHE

We are learning about media, social media, and online safety. They will explore how the media can influence people's feelings and opinions, and how to identify fake news. Pupils will also learn about prejudice and biased views.

#### PE

In Physical Education, Year 6 will take part in team building sports and outdoor activities in PE. Pupils will develop teamwork, communication and problem-solving skills.

#### Art and DT

As creators, pupils are exploring expressive drawing techniques and learning how artists use symbolism to convey meaning. They will develop skills in chiaroscuro, a technique that uses light and shadow to create depth and impact.

#### RE

We are learning about Islamic and Christian art and worship spaces. They will explore why Muslims do not use images of Allah or, sometimes, human forms, and why it is important for a mosque to have beautiful surroundings.

#### Music

As musicians pupils will explore the question: How does music improve our world? They will listen to different styles and create their own compositions.

#### Spanish

In Spanish, pupils are learning to talk about sports. They will learn and remember sports vocabulary, express which sports they like and dislike.

#### Experiences

**NSPCC Workshop 19<sup>th</sup>  
January**

#### Whole School Events and Themes

Spring One  
WB 02/02/26 Children's Mental Health Week

Spring Clubs Start- WB 12/01- Ends- 23/03