



30th January 2026 Issue 09

Headteacher's Message

At the start of the term, we officially launched our Readathon to mark the start of National Year of Reading and I wanted to take this opportunity to thank all our families with their fundraising efforts. I'm very grateful for all your support, to date about £600 of sponsorship money has been returned to school. I also wanted to thank a few of our families who have raised over £100 each- The Alabi family from Indigo Class, the Baker family from Blue Class and the Keefe family from Aqua & Emerald Class. I'm very grateful for all your support no matter what amount you have raised, after all we have to remember the real reason is to encourage our children to get lost in a book and to develop a life long love of reading! Please can you make sure your child returns their completed Readathon reading records to their class teacher by **Tuesday 10th February** ahead of our prize giving assembly for those who have read the most on Thursday 12th February- this is **open to all children** regardless if they have taken part in the sponsorship. Until then keep on reading!

School Improvement Update

This week, I have been busy observing teachers across the school delivering English lessons focusing on: how teachers have designed their lessons; how relevant learning has been recalled and built upon; how teachers explicitly model the expected writing outcomes; and that children's outcomes match the expected outcomes. It has been a joy to see the children engaged so well in their learning and to see a more consistent teaching approach in many classrooms across the school.

Currently, school leaders are developing curriculum plans for the Early Years Curriculum, planning the next steps for teacher professional development as well as English curriculum plans. Aside from investing in over £5,500 pounds for classroom books and Key Stage Two phonics reading intervention materials this term. I have also spent £1,500 on music resources to ensure that children are able to use a range of untuned instruments their lessons; over £500 equipping our children's kitchen areas to support our DT food tech curriculum and over £3,000 on maths resources to support children in developing their understanding of numbers - this week class teachers received their own stock of resources for their classrooms and the children have already been fully engaged using them.

Mr Adam Malin
Headteacher

Announcements

Friday 13th February is an Inset Day
School closed to children

 office@edwardpauling.hounslow.sch.uk

 0208 831 0841



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** last week.

- Year 1 - Liam - Aqua & Eilidh - Sapphire
- Year 2 - Emberly-Rose - Scarlet & Nabaa - Ruby
- Year 3 - Rihanna - Indigo & Timur - Lilac
- Year 4 - Mya - Jasper & Jasmin - Emerald
- Year 5 - Rachel - Amber & Arjun - Saffron
- Year 6 - Ahad - Crimson & Armina - Magenta



New classroom book corner books

EYFS Home Learning Update



Rhyme of the Week

Each week, we will share via ParentMail a Rhyme of the Week for you to practise with your child at home. Nursery rhymes are a powerful tool in early language development and help build the foundations for reading and writing. Focusing on one rhyme allows children to become confident and familiar with the language, rhythm, and patterns.

Nursery rhymes support early phonological awareness, boost vocabulary, and help children develop memory and listening skills. Singing together at home, little and often, is a great way to reinforce learning.

Next week in **Nursery** we are learning “5 Little Men in a Flying Saucer.”

Next week in **Reception** we are learning “Pat-a-Cake.”

At home, you can support by singing the rhyme regularly, adding fun actions, or pausing to let your child finish a familiar line. These small moments make a big difference!

Core Story Time Texts

In EYFS we have 6 core texts each half term. Our core texts are carefully chosen high-quality books that support children’s early literacy development.

By revisiting the same stories throughout the half term, children:

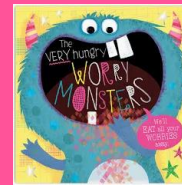
- Absorb rich vocabulary
- Build confidence as they join in with repeated phrases
- Develop story structure and sequencing skills
- Strengthen comprehension through discussion and role-play
- Make links in their early writing, mark-making, and play

A small set of meaningful books, explored deeply, helps build strong foundations for reading.

Nursery

This half term, Nursery are enjoying books all about feelings, monsters, and traditional tales:

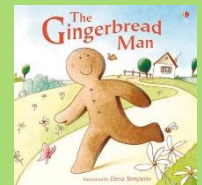
1. The Colour Monster - Anna Llenas
2. I Love You, Little Monster - Giles Andreae
3. Don't Call Me Sweet! - Smriti Halls
4. We're Going to Find the Monster - Malorie Blackman
5. The Very Hungry Worry Monster - Rosie Greening
6. The Three Billy Goats Gruff - Traditional tale



Reception

Reception are exploring stories linked to food, ingredients and traditional tales, along with a non-fiction text:

1. Maisie Makes Gingerbread - Frank Rodgers
2. Honey Biscuit - Meredith Hooper
3. The Gingerbread Man - Traditional tale
4. Non-fiction: All About Chocolate
5. Chocolate Moose for a Greedy Goose - Julia Donaldson
6. The Very Hungry Caterpillar - Eric Carle



How You Can Support at Home:

- Read with your child daily, even for a few minutes
- Talk about characters and feelings
- Encourage retelling in their own words
- Re-read favourite books often
- Sing the rhyme of the week in playful ways
- Link stories to real-life experiences

Thank you for your continued support

Mrs Burnside EYFS Lead

Jasper Class Assembly



Year Four Jasper Class assembly was based upon the book **The Great Kapok Tree** by Lynn Cherry. As a class we looked at the way humans are destroying the rainforests and killing not only the trees but the animals and people who live there. We realised that it won't be long until this has an affect on all of us. In Jasper Class we are very passionate that we must do something now to stop global warming. In our assembly we acted out the story and convinced the logging company to stop cutting down all of the trees so that our planet can survive.

Mrs Youness and Ms James
Year 4 Jasper Class Teachers



Key Stage One Updates

KS1 have had a some fantastic achievements over the past few weeks across many areas of the curriculum.

Year One have been enjoying using their new maths resources that were delivered this week to support with adding two digit numbers! They have been able to represent the tens and ones in numbers independently! They finished the week by finally making their hand puppets in DT- Well done Year One!

Year Two have written diary entries pretending to be Egg Box Dragon writing about their experiences at the Queen's tea party! They have been using expanded noun phrases and conjunctions. Year 2 have also created some wonderful artwork exploring mixing colours and creating different textures using different tools when painting

Mrs Evans
KS1 Phase Leader



Guided Reading

Learning to read takes lots of practise. Your child will cover the sounds and spellings at school but the time you spend reading with them is worth every minute. It is our expectation that children should be reading to you or you reading to them for **at least 15 minutes each day**.

How you can support reading at home

Reading records should be brought to school each day.

At the start of each day your child's class teacher will sign your child's reading record and respond to any comments that you have made. We ask that adults sign their child's reading record each evening.

We ask that you encourage your child to write down what they are reading in their records.

Don't forget for our early readers, your child's teacher will share a QR code each week linked to the phonics they have been learning in school so they can be practiced at home.





Edward Pauling Basketball Team Shine at 3v3 Competition

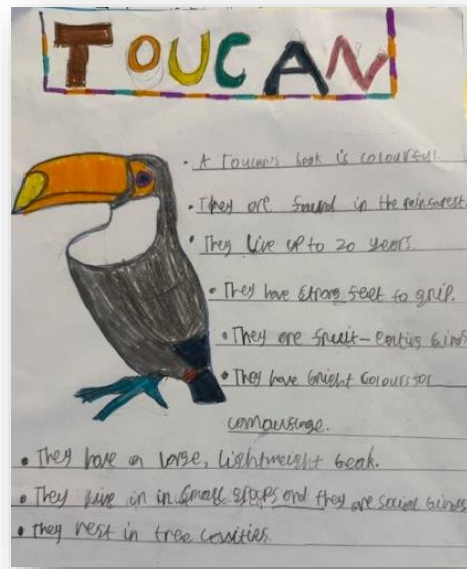
Edward Pauling travelled to Heston Community School for the annual 3v3 basketball competition. Despite the hour-long journey, our athletes showed outstanding determination, courage and passion throughout the day. The team worked well together, analysing the opposition and supporting one another on court.

The opening three games proved frustrating, with our shooting just not falling despite strong performances, hitting the rim an incredible 28 times across three eight-minute games. This meant we moved into the Plate competition.

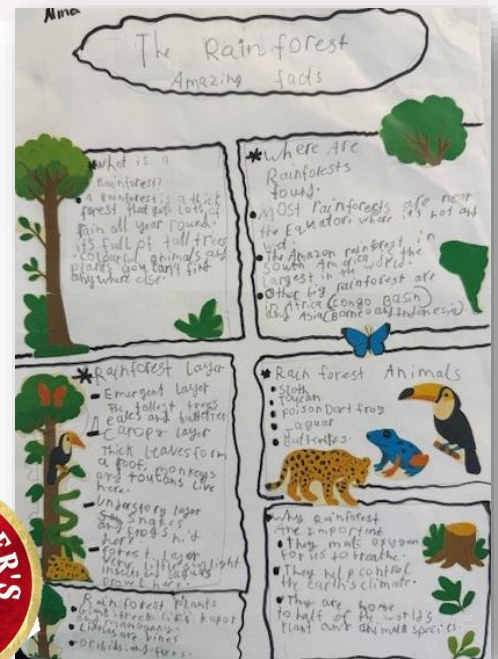
Showing great resilience, the team found their rhythm, dominated their group and finished first overall, proudly winning the Plate. A fantastic achievement and a great example of perseverance and teamwork.

Mr Connor Miller
PE Coach

Shield Group	PLD	PTS	GD
1 Edward Pauling	3	6	14
2 Worples	3	6	6
3 St. Lawrence B	3	6	0
4 Alexandra	3	0	-20
5	3	0	-30



Last week, I was visited by Alma and Vihaan in Year 4 who proudly showed me their non-chronological reports about the Rainforest. I was very impressed with their choice of vocabulary.



Make sure to like our new Facebook page to keep up to date!

Search:
Edward Pauling Primary School
OR

<https://www.facebook.com/828765926984672/>

Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!



Date	Event	Year Group
Thursday 12 th February	School Disco!	R-Year 6
Friday 13 th February	INSET Day - School closed to children	Whole School
Friday 27 th February	Bingo Night	Whole School
Tuesday 24 th March	Spring Term Parents Evening (Late)	Whole School
Thursday 26 th March	Spring Term Parents Evening (Early)	Whole School

ATTENDANCE

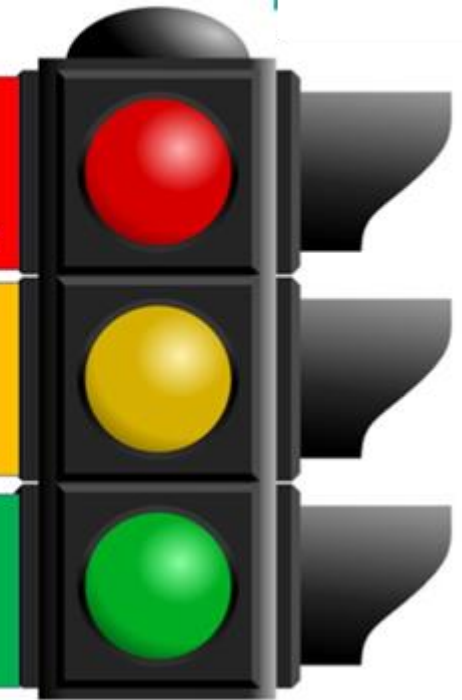
Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



Whole School	95.96%	
Year Group	Attendance 12 th - 16 th January	Attendance 19 th - 23 rd January
Nursery	96.7%	90%
Reception	94.8%	96.3%
Year One	94.3%	98.3%
Year Two	94%	95.3%
Year Three	96%	97.8%
Year Four	93.8%	97.2%
Year Five	97.5%	95.8%
Year Six	94.3%	97%



Update on Attendance and Punctuality

We have noticed an increase in the number of children arriving late to school. Arriving on time is **essential** to ensure children can fully access their learning. Classroom doors are open from **8:40am to 8:50am**. **Nursery** doors are open from **8.30am to 8.40am**.

Effective week commencing 2nd February, if a child is late on **five or more occasions per half term**, a warning letter will be sent to parents or carers. If punctuality does not improve, you will be invited into school for a meeting to discuss this further and a punctuality support plan will be put into place. We fully understand that there are occasions when lateness is unavoidable and this will be considered.

More information about attendance, including term time leave can be found on our website- <https://www.edwardpauling.hounslow.sch.uk/page/?title=Attendance&pid=344>

PLAY AND EXPLORE

At Edward Pauling Primary School

DO YOU HAVE A CHILD
AGED 2-5? COME AND JOIN US!

COME FOR OUR FREE PARENT AND CHILD STAY
AND PLAY SESSIONS.

WEDNESDAY 4TH FEBRUARY
EXPLORERS

WEDNESDAY 11TH FEBRUARY
BE MY VALENTINES

WEDNESDAY 11TH MARCH-
MOTHER'S DAY PAMPER

WEDNESDAY 25TH MARCH
EASTER CRAFT

SESSIONS START AT 2:15 UNTIL 3:15PM
REDFORD CLOSE, FELTHAM, TW13 4TQ

WHY PLAY WITH US?

- At Edward Pauling Primary School, we love helping little ones learn through play – and this session is all about getting hands-on, imaginative, and a little bit messy!
- What to Expect:
 - Messy play trays with sand, water, paint, and more!
 - Fun sensory activities to explore textures and colours
 - A chance to meet our Early Years team and other local families
 - A friendly chat for grown-ups
 - Please dress for mess! (Aprons provided, but fun can get messy!)
 - Singing and rhymes



SCAN TO JOIN



EDWARD PAULING Primary School

learning to succeed together



NURSERY ADMISSIONS SEPTEMBER 2026

Children born between 1 September 2022 and 31 August 2023 can start in a nursery class attached to a primary or infant school in September 2026.

All 3-and 4-year-olds are entitled to 15 hours of free childcare per week. If you are eligible, you may be able to access 30 hours of funded childcare.

VISIT OUR OFSTED RATED 'GOOD' NURSERY

If your child is due to start Nursery, we warmly invite you to attend one of our Nursery Open Days. This is a great opportunity to explore our provision, meet staff, and ask questions.

Please book a convenient date/time using the following link: <https://forms.office.com/e/afSv6EiQTR> or by scanning the QR code.

OPEN DAY DATES & TIMES

MORNING SESSIONS (10:00AM)

Thursday 29th January Thursday 12th February
Thursday 26th February

AFTERNOON SESSIONS (1:30PM)

Wednesday 21st January Wednesday 4th February
Wednesday 4th March



Children's Mental

Health Week



9-15th

February 2026

Talk to new people
in clubs and class.

Show interest and
kindness, include
and invite others.
Offer to be a buddy.

Talk to them,
don't leave them
on their own, do
something they
like, but
remember to look
after yourself too!

This year, Place2Be's
Children's Mental Health
Week will aim to support the
groups and systems
surrounding our children.
We'll encourage peers,
families, schools and
communities to create
inclusive and nurturing
environments, where children
and young people feel they
belong and can say

"This is My Place".

What could you do?....

Introduce fun new
activities where they
can meet new people
and find new
interests.

By
asking people
how they are
and if they are
okay.

Put yourself in their
shoes.

<https://www.childrensmentalhealthweek.org.uk/about/>

<https://www.youngminds.org.uk>

<https://www.nhs.uk/mental-health/children-and-young-adults/mental-health-support/>

<https://www.healthforteens.co.uk/health/>

<https://www.healthforkids.co.uk/>



Young people in Hounslow can text a school
nurse for confidential advice and support:

07507 333176

Learn more at: bit.ly/ChatHealthPrivacy

Support is Available

Parents and carers if you want a further help or support for
your child or teenager. Send a message to:

07312 263 080

Receive an answer within one working day from a qualified school
nurse. Monday to Friday, 9am - 4:30pm.



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