



13th March 2026 Issue 11

Headteacher's Message

Since the start of this half term, I have regularly monitored children's attendance and in particular punctuality. Poor attendance and punctuality directly affects children's progress and leads to gaps in learning. Learning begins from 8.50am, with many interventions being led across the school at this time. If children are late or absent from school they miss out on this valuable learning time. As you may be aware I regularly share whole school attendance and since the last newsletter I have started to share the amount of referrals I have made to the local authority for poor attendance and the amount of warning letters sent to families for poor attendance and punctuality. If there are any barriers affecting your child's attendance or punctuality then please do speak to Miss Parkes (Attendance officer) who may be able to offer support. The gates to the school grounds open at 8.25am and close at 8.50am. You need to ensure your child is coming through the school gates by 8.45 am at the latest. The register will be taken promptly at 8.55 am.

School Development

Throughout Spring 1, school leaders have reviewed the teaching of guided reading throughout Key Stage 2. As a result, we are currently implementing a new model of guided reading which will be a mixture of whole class reading sessions focused on developing reading comprehension skills and small group reading sessions. To ensure that children have access to a range of exciting and challenging fiction and non-fiction text to develop their reading fluency and comprehension skills we have invested in over £6,500 worth of books. I'm delighted at the range of text we have brought, there is a mix of classic and modern authors that I hope the children will be thrilled to read. Your child may be asked to read independently between guided reading sessions, I ask that you ensure that your child reads up to the page/chapter required and ensure that they keep the book in their bookbag ready for their reading session. Any lost or damaged books will be charged to parents and carers to ensure that we maintain a guided reading stock to use in the future.

Mr Adam Malin
Headteacher

Announcements

Friday 27th March School finishes at 2.00pm - **NO Teds Club on this day**

office@edwardpauling.hounslow.sch.uk

0208 831 0841



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** last week.

- Year 1 - Jeniya - Aqua & Zihaan - Sapphire
- Year 3 - Angel - Indigo & Ashvi - Lilac
- Year 4 - Amelia - Jasper & Myla - Emerald
- Year 5 - Akshara - Amber & Zinedine - Saffron
- Year 6 - Daaniyaal - Crimson & Joshua - Magenta

Well done to the following children who have gone **Over and Above** 6/03/2026.

- Year 1 - Athvik - Aqua & Eliana - Sapphire
- Year 2 - Mia - Scarlet & Nabaa - Ruby
- Year 3 - Navyaan - Indigo & Tarang - Lilac
- Year 4 - Ricardo - Emerald
- Year 5 - Lennie - Amber & Beau - Saffron
- Year 6 - Diya - Crimson & Jake - Magenta



Last week, the school was a hive of excitement as we celebrated Book Week. Our theme for the week was “Storytellers”, and the children took part in a different activity each day.

To begin the week, the children brought their favourite books from home and after sharing them with each other, they wrote their own book review or delivered a short persuasive speech explaining why others should read their chosen book.

On Tuesday, the teachers introduced their recommended class book which the children explored throughout the week. Each teacher planned a unique event for their classes. The children either created scenery and props for their classrooms, wrote descriptive settings or produced artwork inspired by the text.

On World Book Day, every classroom was transformed into an immersive story world complete with decorations, music and props inspired by each class book. In the morning, each child then visited each classroom to see if they could guess the storybook the classroom had been inspired by. In the afternoon, the children enjoyed a special “Masked Reader” assembly. The children were challenged to guess which staff member was reading in costume.

On Friday, the children were tasked to become film makers and were tasked to turn their class stories into movies by creating scripts, acting out scenes and designing movie posters and trailers.

RE Events we are celebrating



As we move through this term, many members of our community are celebrating important religious and cultural festivals. Holi, the Hindu festival of colours, celebrates the arrival of spring and the triumph of good over evil.

The holy month of Ramadan is also taking place, a special time for Muslims focused on reflection, prayer and charity, which will conclude with the celebration of Eid al-Fitr.

At the same time, Christians have begun the season of Lent, a period of reflection leading up to the celebration of Easter, which marks hope, renewal and new life.

We wish all families celebrating during this time a joyful and meaningful season. If your child would like to bring in anything to share with their classmates they would be most welcome.

Miss Al-Mosawi
RE Lead



MATHS Workshop FOR PARENTS



On Friday, we hosted our KS2 parent Workshop. We are very much looking forward to hosting our EYFS and KS1 Maths Parent Workshop on Friday 20th March at 9.00am. If you have any questions then please do speak to Mr Chambers or your class teacher.

During the workshop, we will explain the approach we use in Maths lessons. At our school, we focus on helping children develop a strong understanding of number, confidence in solving problems and the ability to explain their thinking. We use practical resources, visual representations and clear written methods to help children build a deep understanding of Mathematical concepts. The workshop will also give you the opportunity to see some of the strategies children use in lessons and learn how you can support your child’s maths learning at home.



SEND Update

The SEND team have been busy this term strengthening our provision to ensure all pupils are supported to thrive. A key focus has been enhancing the Sunshine Room so it continues to provide a calm, purposeful space where children can access targeted support. Alongside this, we have been reviewing our systems and procedures to ensure they are as effective and consistent as possible across the school. We have also been working closely with Speech and Language Therapy (SALT) and Occupational Therapy (OT) professionals to embed good practice within everyday classroom teaching. In particular, staff have been developing their use of visual supports and sensory circuits to help pupils with communication, regulation, and readiness for learning.

We have also launched and developed our lunchtime Nurture Club, which provides a supportive alternative at playtimes for pupils who may find the busy playground overwhelming. In this smaller, structured environment, children are supported to practise key social interaction and play skills with guidance from staff. The aim is to build confidence and strategies that pupils can gradually apply in wider playground and social situations over time. Together, these developments are helping us continue to build an inclusive environment where every child can feel supported, confident, and ready to learn.

Miss Donnelly
SEND CO



Girls Festival of Sport

On Friday 6th March, pupils from Edward Pauling Primary School travelled to Cranford Community College to take part in an exciting Girls Festival of Sport, competing in a series of mini matches in rugby and football.

From the moment we arrived, the girls were full of energy, enthusiasm and determination, ready to take on the challenges of the day. Their positive attitude and team spirit were clear to see as they represented the school with pride. Throughout the festival, the girls demonstrated a fantastic understanding of both rugby and football, applying the skills and knowledge they have developed during their lessons. It was brilliant to see them showing excellent teamwork, resilience, courage and sportsmanship while competing against other schools.

The standard of play was impressive, with the girls displaying great passing, communication, and decision-making, as well as supporting and encouraging one another throughout every match.

To top off a fantastic day, the Edward Pauling girls finished the festival **undefeated**, an incredible achievement that reflects their hard work, determination and team spirit.

Most importantly, the event was a wonderful opportunity for the girls to enjoy sport, build confidence, and celebrate being active together. They should all be extremely proud of their efforts and the way they represented Edward Pauling Primary School. Well done to our undefeated Edward Pauling girls - a fantastic day of sport!

Connor Miller
PE Teacher

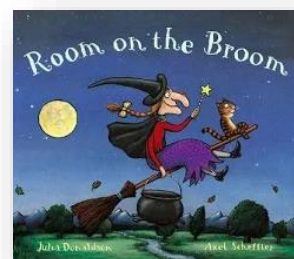


KS1 Update

Key Stage 1 have been very busy lately. Year 1 and 2 thoroughly enjoyed celebrating World Book Day and our Book Week by being fully immersed in the wonderful world of Room on the Broom and Harry Potter. It's safe to say we're all inspired and left the week with a decent amount of magic as we made magic wands, golden snitches and designed magic potions.









Phonics is also thriving in the KS1 corridor with the children making good progress. The children have been learning new sounds in their phonics groups and are becoming pros at using their phonics knowledge to even decode nonsense words!

Mrs Carnovale-Evans
KS1 Phase Leader



Sunshine Room Learning

In Sunshine room, we have been focusing on different ways to approach our learning, through messy play, sensory play and emotional literacy. In English, we have been exploring sensory books which help the children engage as they take turns to touch and feel the books. In maths, we have been exploring the concepts of smaller and bigger through water play with animals, which the children have loved. The children especially enjoyed creating artwork linked to our world book day topic of Mickey Mouse and exploring around the school to see what other classes had been up to during the week. We have also been learning the days of the week in morning registration using British sign language.

Days of the week			
 Monday	 Tuesday	 Wednesday	 Thursday
 Friday	 Saturday	 Sunday	 Weekend

Miss Tutt
Sunshine Room Lead

This week our sign is...

<p>more</p> 	<p>help</p> 
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Our Vision

This half term, as staff and governors we have been revising our school vision. This important piece of works serves as a, strategic compass for decision-making, setting the direction for school improvement, culture, and ethos. Our vision describes what the school aspires to become and the impact it wants to have on students' lives.

We are delighted to share our vision with you and I ask for any feedback that you may have.
Mr Malin

At Edward Pauling Primary School, kindness and resilience are at the heart of everything we do. We believe every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a caring community where every child is seen, heard, and valued. We nurture brave, independent, and respectful learners who grow into confident and ambitious individuals, empowering them to succeed both now and in the future.



WHY JOIN?

8 REASONS TO JOIN OUR PTA

1. YOUR CHILD BENEFITS

The PTA is an important part of the school and helps to enrich your child's school experience. We support the school by helping to provide things like new books, playground, sports equipment and much more.

2. TO MAKE A DIFFERENCE

As well as fundraising, the PTA organises events which add so much to our children's school experience. Our PTA organises the School Disco, Christmas Market and the Summer Fair, along with many more fun events. This creates a real sense of community and benefits our children.

3. FEEL INVOLVED

As a parent or carer in our school you are already a member of the Parent Teachers Association (PTA). Every parent is welcome to our meetings and we love to see new faces. Please consider coming along to our meetings, or volunteer an hour of your time at an event.

4. IT'S TOTALLY FLEXIBLE

Whether you're a full-time parent or working nine to five, anyone can get involved. It's less commitment than you think and you don't always have to attend meetings. Small jobs like putting up a poster, helping sort uniform or running a stall keeps everything running smoothly.

5. BECAUSE IT'S FUN

Be part of the team which organises the best events and get-togethers. Debrief over a glass of wine (or two). Suggest your most hair-brained idea and watch as it catches on and everyone wants a piece of the action. Laugh. Cry. Be there for each other.

6. BE BETTER CONNECTED

Create closer links with the head teacher, teachers and staff. If you're new to the school, the PTA is an excellent way to find out how things work and become part of the community.

7. IT'S NOT JUST FOR MUMS

Everyone is welcome, grandparents, aunts or uncles and it's especially important to have dads and male carers represented, as male role models are crucial in children's upbringing. Dads can bring different skills; they can bring a different perspective, and they can bring other dads.

8. KEEP THE PTA GOING

As parents move on from the school, there is a real danger that there will no longer be a PTA. Please do consider helping, maybe teaming up as a group of parents, to keep the PTA going, year after year.

If you would like more information about supporting the PTA, please speak to a member of the office team.



Make sure to like our new Facebook page to keep up to date!

Search:
Edward Pauling Primary School
OR

<https://www.facebook.com/828765926984672/>

Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!

ATTENDANCE

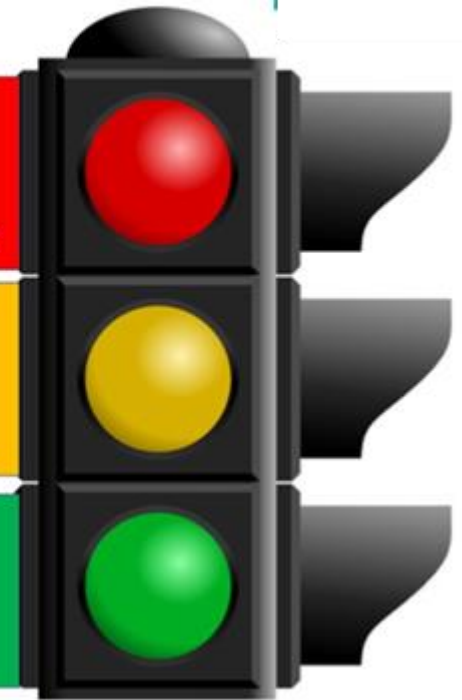
Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



Whole School	95.6%	
Year Group	Attendance 9 th - 12 th February	Attendance 23 rd - 27 th February
Nursery	76.8%	86.1%
Reception	87.1%	94.6%
Year One	91.6%	95%
Year Two	94%	92.9%
Year Three	88.5%	95.7%
Year Four	93.5%	98.3%
Year Five	92.3%	97.1%
Year Six	96.8%	96.1%

Update on Attendance and Punctuality

We have noticed an increase in the number of children arriving late to school. Arriving on time is **essential** to ensure children can fully access their learning. Classroom doors are open from **8:40am to 8:50am**. **Nursery** doors are open from **8.30am to 8.40am**.

Please be aware if your child is late on **five or more occasions per half term**, a warning letter will be sent to you. If punctuality does not improve, you will be invited into school for a meeting to discuss this further and a punctuality support plan will be put into place. We fully understand that there are occasions when lateness is unavoidable and this will be considered.

More information about attendance, including term time leave can be found on our website- <https://www.edwardpauling.hounslow.sch.uk/page/?title=Attendance&pid=344>

Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK



How to request leave

Please submit your request as early as possible – ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

The table below summarises attendance concerns for spring 1.

Children Received Initial Warning Letter							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	8	6	6		4	2	8
Children On a 4 Week Attendance Plan							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		2	2	2	3		2
Children referred SASS for low attendance							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			1		1		
Term Time Leave Referrals to SASS							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			3	2	2		3
Term Time Leave							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	3		5	2	2		3

Date	Event	Year Group
Friday 13 th March	Year 2 Trip to Bird World	Year 2
Friday 13 th March	Yr 6 to Yr 7 Travel Transition Workshop	Year 6
Friday 13 th March	KS2 Maths Parent Workshop (inc yr4 multiplication check information)	KS2
Friday 20 th March	EYFS and KS1 Maths Parent Workshop	EYFS and KS1
Friday 20 th March	Scarlet Class Assembly 2.35pm arrival	Scarlet Parents
Friday 20 th March	PTA Quiz Night	Whole School
Tuesday 24 th March	Spring Term Parents Evening (Late)	Whole School
Wednesday 25 th March	Year 4 Jasper Class Spring Term Parents Evening (Early)	Year 4 Jasper
Thursday 26 th March	Spring Term Parents Evening (Early)	Whole School
Friday 27 th March	School Council Easter Raffle	Whole School
Monday 30 th March - Friday 10 th April	Easter Holidays	Whole School



PLAY AND EXPLORE

At Edward Pauling Primary School

DO YOU HAVE A CHILD
AGED 2-5? COME AND JOIN US!
COME FOR OUR FREE PARENT AND CHILD STAY
AND PLAY SESSIONS.

WEDNESDAY 11TH MARCH-

MOTHER'S DAY PAMPER

WEDNESDAY 25TH MARCH

EASTER CRAFT

WEDNESDAY 22ND APRIL

MESSY PLAY

WEDNESDAY 6TH MAY

MINIBEASTS

WEDNESDAY 20TH MAY

RHYME TIME

SESSIONS START AT 2:15 UNTIL 3:15PM

REDFORD CLOSE, FELTHAM, TW13 4TQ

WHY PLAY WITH US?

- At Edward Pauling Primary School, we love helping little ones learn through play – and this session is all about getting hands-on, imaginative, and a little bit messy!

What to Expect:

- Messy play trays with sand, water, paint, and more!
- Fun sensory activities to explore textures and colours
- A chance to meet our Early Years team and other local families
- A friendly chat for grown-ups
- Please dress for mess! (Aprons provided, but fun can get messy!)
- Singing and rhymes



SCAN TO JOIN



PTA Events



QUIZ NIGHT

SUPPORT OUR SCHOOL!

Edward Pauling Primary School



Friday 20th March

Doors Open: 5:30pm

Quiz Starts: 6:00pm

Ends: 7:30pm



COST:
£5

GREAT PRIZES TO BE WON!

Food & Drinks at our Pop-Up Bar!

Hot Food • Snacks • Juice • Fizzy • Beer • Wine

Great Value!

Bring Friends & Family!

Support Our School!

We can't wait to see you there!



Easter Holiday MULTI-SPORT CAMPS

Skillz4Life Sports Coaching award-winning multi-sport camps, held during school holidays, offer ultimate fun and the opportunity to learn exciting new skills across a variety of different sports and activities. ALL CHILDREN, of ALL ABILITIES, from Reception to Year 6 are welcome.

Venue	<table border="0"> <tr> <td data-bbox="129 1137 817 1265">When</td> <td data-bbox="817 1137 1477 1554">Good to Know</td> </tr> <tr> <td data-bbox="129 1265 817 1554">Times & Cost</td> <td data-bbox="817 1137 1477 1554"> <ul style="list-style-type: none"> • Experienced, friendly, fully qualified DBS checked and first aid trained staff • Different and exciting sports throughout the week: gymnastics, football, archery, cricket, basketball, dance, tennis, dodgeball, hockey, golf, and so much more! • Fun arts and crafts, board games and block building activities throughout the week • Daily certificates awarded to the most improved and player of the day • FREE breakfast included with early drop-off </td> </tr> </table>	When	Good to Know	Times & Cost	<ul style="list-style-type: none"> • Experienced, friendly, fully qualified DBS checked and first aid trained staff • Different and exciting sports throughout the week: gymnastics, football, archery, cricket, basketball, dance, tennis, dodgeball, hockey, golf, and so much more! • Fun arts and crafts, board games and block building activities throughout the week • Daily certificates awarded to the most improved and player of the day • FREE breakfast included with early drop-off
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*Pre-booking required, no same day bookings. Price is per child, per day.

HOW TO BOOK

To book a place for your child, text our friendly team on **07402 550606** with:

- Child's Full Name
- Child's School & Year Group
- Time & Dates Required
- Camp Venue Required

OR **scan the QR code** and click 'Book Now'.

skillz4life-sportscoaching.co.uk

