



# Attendance and Punctuality Policy

<b>Policy Status</b>	Final Policy
<b>Responsibility for this policy lies with</b> (Headteacher, Full Governing Body, Curriculum or Finance & Resources Committee)	Full Governing Body
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*'Improving attendance is everyone's business. The barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual pupils and families. The foundation of securing good attendance is that school is a calm, orderly, safe, and supportive environment where all pupils want to be and are keen and ready to learn.'*

### Working Together to improve School Attendance 2022

Edward Pauling Primary School expects the highest attendance and punctuality from all pupils, at all times. We support pupils and their families to ensure that excellent attendance is achieved. **The school's target for attendance is a minimum of 97%.** At Edward Pauling, we are continuously working towards our goal of 100% attendance for all pupils

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance and punctuality
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

### School Times

The school delivers a school week of 32.5 hours.

The gates to the school grounds open at 8.30 am and close at 8.50am. You need to ensure your child is coming through the school gates by 8.45 am at the latest. The register will be taken promptly at 8.55 am. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view that there are no late children, only late parents.

### Start arrangements

All classes are invited into class for soft start from 8.40 am

Morning registers close at 8:55 am

Afternoon Registration is at 1.00 pm

**The school day starts at 8.50 am**

#### Nursery Classes

Morning: 8.30am – 11.30 am

30 hour nursery: 8.30 am – 2.30 pm

#### Reception

8.50 am – 3.20pm

#### Key Stage One and Key Stage Two

8.50 am – 3.20 pm

School gates reopen at 3.15pm and close at 3.30pm.

## Legislation and Guidance:

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- The Education (Pupil Registration) (England) Regulations 2006 (As amended)
- The Children (Performances and Activities) (England) Regulations 2014
- Children and Young Persons Act 1963
- DfE (2024) 'Working together to improve school attendance'
- DfE (2024) 'Keeping children safe in education (KCSIE) 2024'
- DfE (2024) 'Children missing education'
- DfE (2024) 'Providing remote education'
- DfE (2024) 'Summary table of responsibilities for school attendance'

This policy operates in conjunction with the following school policies:

- Child Protection and Safeguarding Policy
- Complaints Procedures Policy
- Supporting Pupils with Medical Conditions Policy
- Social, Emotional and Mental Health (SEMH) Policy
- Children Missing Education Policy
- Attendance Officer Home Visit Policy
- Child Protection and Safeguarding Policy
- Special Education Needs and Disability Policy
- Relationship Policy
- Intimate Care Policy
- Admissions Policy
- Exclusion Guidance and Legislation
- Data Protection Policy

## Roles and Responsibilities

**The Headteacher is responsible for:**

- Implementation of this policy at the school.
- Monitoring school-level absence data and reporting it to governors.
- Supporting staff with monitoring the attendance of individual pupils.
- Issuing fixed-penalty notices, where necessary.

**The Safeguarding Lead (Miss Donnelly) and Attendance Officer (Mr Malin and Miss Parkes) is responsible for:**

- To lead on/take responsibility for attendance/punctuality, on a day-to-day basis, including liaising with /responding to parental enquiries.
- To produce weekly, half termly, termly and annual data for SLT to analyse.
- To oversee the analysis of weekly, half termly, termly and annual data and respond to findings. Monitoring the impact of any implemented attendance strategies
- To meet with the Attendance Officer to monitor the systems and structures, ensuring they are having an impact on pupil attendance and punctuality.
- To liaise with external agencies such as the Schools Attendance Support Service and make referrals where necessary.
- To ensure that rewards and incentives for attendance and punctuality are being used effectively.
- Work with the teachers, to plan for reintegration of pupils after long-term absence.
- To revise and amend the policy, as required.
- To report to the Local Authority as requested.
- Inform parents of school procedures, when parents have failed to inform the school of absence.

**The Attendance Officer (Mr Malin and Miss Parkes) is responsible for:**

- To promptly inform the Safeguarding Lead and Headteacher, if there are any concerns relating to attendance/punctuality.
- To record reasons for absence and updating class registers.
- To send messages (via ParentMail) to parents and record the outcome when a pupil does not arrive at school when no reason has been received.
- To check the school answer phone and take messages from parents/carers about pupil absence.
- To inform parents/carers by letter, if attendance falls below 95%
- To maintain SIMS attendance records in line with this policy.
- To oversee the admission and induction of new pupils.
- To report to the Local Authority as requested.
- To support Safeguarding Lead and Headteacher with the promotion of good attendance and punctuality, through finding/organising incentives.
- To ensure staff are following the registration systems and structures in this policy.
- Inform parents of school procedures, when parents have failed to inform the school of absence.

**The School Office Staff is responsible for:**

- To record reasons for absence and update class registers (in the Attendance Officer's absence).
- To promptly inform the Safeguarding Lead and Headteacher, if there are any concerns relating to attendance/punctuality.
- To record reasons for absence and update class registers.
- To implement the daily checking of SIMS registers after the morning and afternoon registration sessions. To maintain SIMS attendance records in line with this policy.
- To ensure staff are following the registration systems and structures in this policy.
- Inform parents of school procedures, when parents have failed to inform the school of absence.

**Staff are responsible for:**

- To ensure quality first teaching every day, with lessons that are well planned and resourced so that they challenge, inspire and meet their learners' needs.
- To keep accurate and up-to-date records of pupil attendance through the SIMS register system.
- Take a formal register of all pupils twice a day. This is done on the school's SIMS system at 8.50am and 1.05pm.
- To regularly remind pupils and parents about the importance of good attendance.
- Provide a welcoming and safe environment, which encourages attendance and promotes the best performance from children.
- Establish good and effective communication links with parents/carers and work collaboratively in meeting the child's needs.
- If required, to work collaboratively with other agencies to assist them in fulfilling their statutory duties, for example, Child Protection.
- Work with pupils and their families where attendance is a concern, identifying barriers to good attendance and working to overcome these.
- To inform the Safeguarding Lead and Headteacher promptly of pupils who persist with poor attendance. To feed back to parents about pupil attendance and punctuality regularly and at Parents' Evenings.

**Parents/Carers are responsible for:**

- Make sure their child attends everyday on time.
- Call the school to report their child's absence before 9:30am on the day of the absence and each subsequent day of absence, and advise when they are expected to return.
- Provide the school with more than one emergency contact number for their child.
- Ensure that, where possible, appointments for their child are made outside of the school day.

## Pupils are responsible for:

- Attend school every day on time.

### Recording Attendance

We will keep an attendance register, and place all pupils onto this register. We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

See Appendix 1 for the DfE attendance codes

We will also record:

- Whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for three years after the date on which the entry was made. Pupils must arrive in school by 8:50 am on each school day. The register for the first session will be taken at **8:50 am** and will be kept open until 9:20 am. The register for the second session will be taken at **1:00 pm** and will be kept open until 1:30 pm.

# ATTENDANCE

## Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

**89% or below**  
Drastic effect on  
academic achievement

**96% - 90%**  
Cause for Concern

**100% - 97%**  
Excellent!



### Absences

#### Unplanned Absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9:10 am or as soon as practically possible by calling the school office. Parents may leave a voicemail on the School's answerphone, send an email or visit the office to inform the school of the reasons for absence.

We will mark absence due to physical or mental illness as authorised unless the school has a genuine concern about the authenticity of the illness. **Where the absence is longer than 3 days or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence.** We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

### **Planned Absence**

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment. However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence.

A leave of absence form must be completed and these are available from the office.

### **Following up Unexplained Absence**

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Identify whether the absence is approved or not.
- Send a Parentmail message to the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If there is still no response a telephone call will be made to all of the contacts on the pupils contact file. If the school cannot reach any of the pupil's emergency contacts, the school may contact the Schools Attendance Support Service, the Police and or Hounslow Children's Social Care.
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session.
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving The School Attendance Support Service, The Police and or Hounslow Children's Social Care.

## Lateness and Punctuality

A pupil who arrives late before the register has closed will be marked as late, using the appropriate code. After the register has closed will be marked as U (arrival after registration).

If a child is late on five or more occasions per half term, a warning letter will be sent to parents/carers. If punctuality does not improve, parents/carers will be invited into school for a meeting and a punctuality support plan will be put into place.

If there is still no improvement the school will make contact with the Schools Attendance Support Service.



## Authorised and Unauthorised Absence

### Approval for Term-Time Absence

The **Headteacher** will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as

- Significant family bereavement, i.e. mother (step), father (step) principal carer or sibling.
- Significant family illness to mother (step), father (step), sibling or principal carer.
- Disclosure of significant abuse where a short leave of absence may be beneficial to recovery.
- Involvement in court proceedings, either in the family courts or in criminal proceedings.

Family requests for holidays for family weddings or to see relatives are not deemed to be exceptional circumstances, the availability of cheap flights or holidays are also not deemed to be exceptional circumstances. The onus is always on the parents to provide evidence to support applications for leave of absence.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 4 weeks before the absence, and in accordance with any leave of absence request form, accessible via the school office/reception area. The headteacher may require evidence to support any request for leave of absence.

## Valid Reasons for Authorised Absence Include

- Illness (including mental illness) and medical/dental appointments.
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong. If necessary, the school will seek advice from the parents/carers religious body to confirm whether the day is set apart.
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision.
- Children who are in entertainment.

## Legal Sanctions

The local authority can fine parents/carers for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent/carer must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority. Penalty notices can be issued by a Headteacher, local authority officer or the police. The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

**If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.**

## Persistent Absence (PA)

Once a child's attendance falls to 90% for whatever reason, they are automatically defined by the Department for Education (DfE), irrespective of the reason for absence as a Persistent Absentee. Persistent absence is a serious problem for pupils. Much of the work they miss when they are off school is never made up; these gaps in their learning leave children at a considerable disadvantage for the remainder of their school career. Statistics show a direct link between poor attendance and under-achievement particularly at GCSE. (appendix 2)

Persistent absence is well below our expectations and as such, the school will work in partnership with the parent to improve matters. In some cases, parents might be invited to agree a 'Parenting Agreement/Contract/Attendance improvement' plan with the school as a way of managing improvement.

## Children Missing Education

In accordance with the DfE Children Missing Education Statutory Guidelines 2024: Schools must monitor pupils' attendance through their daily attendance register. Schools should agree with their local authority the intervals at which they will make a return to the local authority (an 'attendance return18') with the details of any pupil of compulsory school age who has failed to attend regularly (excluding where they were out of school and attending an approved educational activity covered by codes D, K, V or B), or has been absent for a continuous period of ten school days where their absence had been recorded with one or more of the codes statistically classified as unauthorised (G, N, O and/or U). Schools should monitor attendance closely and address poor or irregular attendance. It is important that pupils' poor attendance is referred to the local authority.

Where a pupil has not returned to school for ten days after an authorised absence or is absent from school without authorisation for twenty consecutive school days, the pupil can be removed from the admission register after making 'reasonable enquiries', to establish the whereabouts of the child. This only applies if the

school does not have reasonable grounds to believe that the pupil is unable to attend because of sickness or unavoidable cause.

Monitoring attendance is an essential part of safeguarding children at Edward Pauling Primary School. In accordance with the Child Protection Policy 2023, we shall notify Social Care if there is an unexplained absence of more than two days of a pupil who is on the child protection register.

### **Strategies for Promoting / Rewarding Excellent Attendance**

We aim to ensure good attendance and punctuality (above 97%) and we regularly promote and celebrate high attendance to ensure that attendance remains high profile across school.

#### **End of Term Attendance Awards**

At the end of each term, Edward Pauling Primary School holds an Attendance Celebration Assembly. Top attenders receive a badge, which they are able to wear with pride as part of their uniform! Only pupils achieving 100% attendance and 4 'lates' or less for the whole school year are eligible for the end of term reward.

#### **Breakfast Club**

Daily Breakfast Club costs £7.50 per day from 7.30am or £6.00 from 8.00am. This supports parents by allowing them to drop pupils off from 7.30am ensuring they are on time for school. The club is supervised by members of school staff.

#### **The School Learning Environment**

A welcoming and organised learning environment that supports and celebrates learners, is a key factor in ensuring pupils enjoy school and attend regularly. All staff ensure that their learning environments is of a high quality. Regular, rigorous environmental audits are carried out by the SLT to ensure this.

#### **Staff Promoting Good Attendance**

It is important that teachers promote good attendance with their classes. Good class attendance is attributed to good teaching and this is valued at Edward Pauling Primary School. Teachers ensure that they have implemented strong, welcoming daily routines by greeting every child at the classroom door each morning; using a warm, personal greeting for children who struggle with separation.

Teachers may give praise, pride points or Hot Chocolate Friday awards linked to attendance improvements. Teachers actively engage with parents/carers as soon as there are attendance concerns. When concerns are sustained they will be shared during a *Every Child Matters* meeting and appropriate actions taken supported by the Pastoral Lead, Attendance Lead or SENDco.

#### **Parent/Teacher Consultation Evenings**

This provides an opportunity for class teachers to praise and recognise excellent attendance or share attendance concerns and discuss barriers to good attendance. Teachers will make parents aware of any attendance issues and the impact on standards. If attendance/punctuality does not improve, the pupil is referred to the Attendance Officer.

### Class Registers

At Edward Pauling Primary School class registers are recorded using SIMS. The system ensures that pupils are registered in class and that attendance information can be captured accurately and securely.

Morning Register- From 8:50 am the school classroom doors are closed. All late arrivals must report to the school office to ensure that they are registered as 'Late.'

Afternoon Register-The afternoon registration takes place after the lunchtime break at 1:05pm.

### School Attendance Letters

The school sends out letters to communicate with parents about attendance and punctuality on a regular basis. The school uses the letters and templates that have been provided by the local authority. Information is always made available on the school website.

### Punctuality

All late arrivals are monitored. Persistent lateness is not acceptable and all cases are referred to the EWO if lateness does not improve.

**Child Protection and safeguarding concerns must be acted on immediately, in line with the school Safeguarding and Child Protection Policy.**

### Monitoring First Day Absence

If a child is absent from school and the school has not received a phone call from the parent/carer a ParentMail will be sent home. The parent/carer is asked to contact school immediately to provide a reason why the child is not in school. Letters are sent to all those pupils with a 'no known reason' for the absence recorded against their register. The absences will remain unauthorised until a reason is provided.

### Attendance Meetings

At the attendance meetings, the Attendance Officer supports parents/carers by setting short term targets to ensure pupils attend school. Once a pupil meets these targets s/he is taken off plan and the attendance is monitored over a period of time.

### Monitoring attendance

The School will monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level. We will identify whether or not there are particular groups of children whose absences may be a cause for concern. Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

## **Analysing attendance**

The School will analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families

The School will look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns. We aim to use data to improve attendance. We will provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families. We will use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies.

## **AI-generated attendance targets**

Where we use AI tools to help set attendance targets or to analyse attendance patterns, Edward Pauling Primary treats these outputs as decision-support only — not as final decisions about a child. AI-generated targets are:

- (a) based on our school data and the Local Authority context;
- (b) disaggregated by vulnerable cohorts (PPG, SEND, EAL, year group) so that leaders can identify patterns without masking inequalities; and
- (c) accompanied by a short rationale note explaining the model's suggestion and the data used.

Senior leaders and the Pastoral Lead review and validate every AI suggestion before it is actioned, checking for unintended bias or errors (for example where medical or SEND needs explain low attendance). Any AI use complies with data-protection requirements and the school's information-sharing protocols; anonymised outputs are shared with governors and staff, and individual pupil actions are only taken after human review and parental discussion. AI-informed targets are reviewed termly alongside the Attendance Action Plan and are used to prioritise Early Help, parenting contracts and bespoke reasonable adjustments rather than to impose sanctions.

## **Reducing Persistent and Severe Absence**

Persistent absence is where a pupil misses 10% or more of school sessions, and severe absence is where a pupil misses 50% or more of school sessions.

The school will use attendance data to find patterns and trends of persistent and severe absence. We will hold regular meetings with the parents/carers of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school. We will provide access to wider support services to remove the barriers to attendance.

## Walk to and from School

We require written consent, via our Walking Home Alone Permission Form- which will be sent via ParentMail annually and is also available from the school office, for children to walk home from school unaccompanied. We typically approve for older pupils from Year Five, but we review each application on a case per case basis. The final decision will lay with the Headteacher. Parents must confirm road safety awareness and trust their child to walk straight home. **We do not allow Year Five and Six children to collect siblings.**

**We also request that parents/carers inform the school in writing if their child walks to school alone, so we can add your details to our walking to school register, this will enable us to inform parents/carers if their child is not in school when the register is taken.**

The school will:

- Keep a walking home alone permission register for those children whose parents/carers have requested their child to walk home from school. If parents/carers have not completed the Walking Home Alone Permission Form their child will NOT be allowed to leave school alone.
- Follow up unexplained absences of children on the walk to School Register by telephone on the first day of absence no later than 9.30am.
- Telephone all listed contacts on a pupil's records if the number one contact is unobtainable.
- If a satisfactory reason cannot be obtained for a 'walk to school' child by 10am the school will notify the police.
- If parents/carers fail to advise us on more than 3 occasions of a walk to school child being absent, we will remove them from the walk to school register and they will need to be escorted to and from school.
- Remind parents/carers of the importance of regular attendance and punctuality via newsletters and the school website.
- Publish each child's attendance rate on her/his annual school report (Nursery – Y6).
- Inform parents if we have concerns regarding their child's attendance and punctuality. Children with 90% attendance or less, whatever the reason for the absence, are classified as persistent absentees (PA).
- We will meet half termly with the Local Authority School Attendance Officer to discuss attendance that is a cause for concern.

## Appendix 1: DfE Attendance Codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario
<b>Authorised Absence</b>		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school

Code	Definition	Scenario
<b>Unauthorised Absence</b>		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

## Appendix 2: Impact of attendance and punctuality

School Attendance in 'real terms' In line with the new guidance from the DfE, schools are encouraged to 'regularly inform parents about their child's attendance and absence levels.

<b>Percentage Attendance</b>	<b>Real terms</b>	<b>Missed lessons</b>
<b>95%</b>	Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.	<b>50 lessons</b>
<b>90%</b>	Attendance of 90% for the year means that you are absent from lessons for the equivalent of one & half-days every week. A 90% attendance rate means that you have missed the equivalent of four whole weeks of lessons in the school year.	<b>100 lessons</b>
<b>85%</b>	Attendance of 85% for the year equals 29 days absent per year, that is almost 6 school weeks missed	<b>150 lessons</b>
<b>80%</b>	Attendance of 80% for the year equals 38 days absent per year, that is over 7 school weeks missed	<b>200 lessons</b>
<b>75%</b>	Attendance of 80% for the year equals 48 days absent per year, that is over 9 school weeks missed	<b>250 lessons</b>
<b>Punctuality</b>	Arriving 5 minutes late every day adds up to 3 school days lost per year	<b>20 lessons</b>
	Arriving 15 minutes late every day adds up to 10 school days lost per year	<b>55 lessons</b>
	Arriving 25 minutes late every day adds up to 19 school days lost per year	<b>123 lessons</b>

Appendix 3: Walking Home Alone Permission Form



Walking Home Alone Permission Form

Pupils Full name						Year/Class					
Date of Birth											
	D	D	M	M	Y	Y					

Start date							Finish date						
	D	D	M	M	Y	Y		D	D	M	M	Y	Y

Parent/ Carers Name											
Emergency contact number (home/mobile)											
Emergency contact number (work)											

I hereby give permission for the child named to walk home alone at the end of the school day	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I have explained to my child the safety aspects of walking home on their own and my child understands the route they will take each day.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I understand that it is the responsibility of parents/carers, and not the school, once my child has left the school premises.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Signed (Parent/Guardian)			Date		
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Office Use Only		
	Signed	Date
Authorised by Headteacher		
Class teacher informed		
Details added to class end of day register		
Walking Home Permission Signed uploaded to CPOMS		