

How did the Maya civilization compare with the Anglo Saxons?  
**Year 4 Jasper and Emerald Class**  
**Summer 1 Term 2026**



## Key Areas of Learning

As historians, we will be travelling back in time to explore the fascinating world of the ancient Maya civilisation. We will learn where the Maya lived, what daily life was like, and how their beliefs compared with those of the Anglo-Saxons. We will investigate how Maya religion reflected wider world beliefs, and consider the reasons why this once-powerful civilisation eventually declined. The children will also study the incredible architecture the Maya left behind, discovering what it can teach us about their achievements and way of life.

As scientists we will be studying Animals including Humans as our topic. We will learn how to: describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey.

### English

As readers we will continue to read our reading books daily. Please make sure your children are reading at home and sign their diaries, which are checked regularly. If possible read with your child asking them questions about what they are reading, to develop their comprehension further. We will be developing our comprehension skills of summarising, inferring and retrieval as well as defining words. We will be using the picture book, 'The Last Zookeeper' by Aaron Becker as a stimulus for our story writing and The Wild Robot by Peter Brown. As writers we will be writing setting and character descriptions and stories, as well as working on sentence openers to develop our sentence structures and broaden our vocabulary understanding.

### Maths

As mathematicians, we will be learning about decimals and their links to fractions, including how to convert between the two and how to recognise equivalent values. We will explore partitioning decimals, adding and subtracting them, and understanding their place value in relation to the whole number system. We will also apply our learning to money, using decimal knowledge to solve real-life problems such as giving change and calculating totals. Please continue to support your child by practising times tables regularly at home, as this term we will complete the statutory Multiplication Tables Check. A useful resource to support this is [www.timestables.co.uk](http://www.timestables.co.uk)

### Computing

In Computing, we will use coding skills to create simple programs. We will learn about loop coding and introduce variables to make our programs more interactive and fun.

### PSHE

In PSHE, we will learn how to manage risk in different situations. This includes staying safe in the local environment, near roads, rail, water, and when using fire, fireworks, the sun, and digital devices. We will also explore peer pressure, how online behaviour affects others, and how to stay safe online by knowing what to share and how to report concerns.

### PE

In Physical Education Jasper Class will continue swimming lessons. Both classes will be doing athletics activities and Emerald class will be doing bat and ball games.

### Music

As musicians, we will be exploring Samba music, focusing on carnival sounds, rhythms, and instruments. We will learn about the different percussion instruments used in Samba bands and how they are combined to create lively, energetic performances.

### Art and DT

As artists, we will focus on craft and design through the theme 'Fabric of Nature'. We will explore the work of William Morris and use nature as inspiration to create our own patterns. Children will develop their designs using drawing skills, mood boards, and initial research.

### RE

As religious learners, we will explore key questions about Christianity, including who Jesus was and the significance of his life, death, and resurrection. We will also investigate why the Bible is the best-selling book of all time and its importance to Christians today, as well as consider the impact of translating scripture from its original languages.

### Spanish

In Spanish, we will learn vocabulary and phrases related to visiting the doctor and feeling unwell. We will also explore jungle animals.

### Experiences

Pupils will take part in a Maya workshop linked to our History topic on Thursday 23rd April.  
 Pupils will bake biscuits designed last term and will design their packaging for a target audience!

### Whole School Events and Themes

Summer clubs start WB 27<sup>th</sup> April