

## Ancient Greeks

Year 5 Saffron and Amber  
Summer One Term 2026



As historians, pupils will explore the fascinating world of Ancient Greece, “What is the legacy of Ancient Greek civilisation?” They will describe key features and periods of this civilisation, investigate Greek gods and make inferences about beliefs, and carry out research on a chosen deity. Pupils will also compare Athens and Sparta, developing an understanding of different types of democracy, including how Athenian democracy worked. In addition, they will be introduced to philosophy and the achievements of influential Greek thinkers. By the end of the unit, pupils will be able to identify the lasting legacies of Ancient Greece and explain how these continue to shape our world today.

As scientists, we will be building on work from previous years and deepen the children's understanding of life cycles, reproduction and animal characteristics. New concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing, whilst pre-existing concepts are continually referenced and built upon to aid recall and scaffold learning. A blend of science and creativity will capture the children's imagination during our Mission Assignments, where they will have the opportunity to dissect an egg, pretend to be David Attenborough or Jane Goodall as they research their favourite creature and even create their own reports on world-renowned scientists.

### English

As readers, we will be exploring the book *The Tin Forest* by Helen Ward. The book is a small picture book about an old man who lives in a field covered by scrap tin and he uses the tin to create a forest and bring life back to his surroundings.

As writers, we will be exploring this book by writing setting and character descriptions, diary entries, different forms of poetry and, a non-chronological report.

### Maths

As mathematicians, pupils will develop their understanding of decimals, fractions and percentages and how they are connected. They will work with decimals up to three decimal places, explore equivalent fractions and decimals (including tenths, hundredths and thousandths), and learn to order, compare and round decimals. Pupils will also be introduced to percentages and how to express them as fractions and decimals. Alongside this, they will begin learning about perimeter and area, including finding the perimeter of rectangles, rectilinear shapes and polygons, and calculating and estimating the area of rectangles and compound shapes.

### Computing

In computing, we will be looking at coding. Children will learn about the importance of simplifying code, as well as how tags, functions and different variable types can be used within a program.

### PSHE

In our PSHE unit, “How can drugs common to everyday life affect health?” pupils will learn about substances such as medicines, caffeine and tobacco, and how they can impact the body. They will develop an understanding of how to make safe and informed choices to support their health and wellbeing.

### PE

In Physical Education, pupils will be looking at different athletics skills in preparation for Sports day as well as developing their track and field skills with games such as rounders’ or cricket.

### DT

As designers and cooks, pupils will explore creating and improving recipes in our DT unit, “Cooking and Nutrition: Developing a Recipe”. They will research and adapt a traditional recipe, consider nutritional value when selecting ingredients, and prepare their own version of bolognese sauce, developing both practical and creative skills in the process.

### RE

In this RE unit, pupils will explore leadership and succession by learning how authority is passed on in different traditions. They will examine how religious laws are formed in Islam, the role of bloodlines in the British monarchy, and how succession after Muhammad shaped different Muslim groups. Pupils will also study how Sikh Gurus chose their successors, compare leadership qualities, and consider how the Guru Granth Sahib guides followers.

### Music

In our Music unit, “Looping and Remixing”, pupils will create and perform music using loops. They will keep in time with their group, combine loops to make structured pieces, and play musical fragments accurately.

### Spanish

In our Spanish unit, pupils will ask and answer questions about themselves, describe planets using adjectives, and create a poster about an imaginary planet while using familiar vocabulary.

### Experiences

**Friday 22<sup>nd</sup> May – Greek Day**

Pupils are invited to dress as if they live in Ancient Greece and will be creating different traditional dishes and taste testing them as well.

### Whole School Events and Themes

WB 11/05/26- KS2 SATs Week  
01/05/26- PTA Quiz Night starting at 5.30pm  
21/05/26- School Disco

**Summer Clubs Start- WB 20/04- Ends- 03/07**