



At Edward Pauling Primary School, kindness and resilience are at the heart of everything we do. We believe every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a caring community where every child is seen, heard and valued.

24<sup>th</sup> April 2026 Issue 13

## Headteacher's Message

I hope that you all had a restful Easter break and enjoyed some of the warm weather. The last few weeks at EP has been a hive of activity. This week, I met with all the teachers to discuss the progress of the children in their classes and their next steps.

### Parent Workshops

This week, we had our first Reception stay and learn parent workshop focusing on reading and writing. In a few weeks time we will host another Reception workshop focusing on maths. We will also host a parent reading workshop, led by Mrs Youness to support with the teaching of reading. Further details will be shared early next week. On Tuesday, we will welcome our new Reception families who will join us in September 2026 for a coffee morning- it will be a great opportunity to meet some of our governors as well as some of our school leaders.

### Aim-High Club

This week, I shared with you all details about our new Aim- High club that will replace homework club. The purpose of this new support club is to enable staff to deliver small-group, teaching focused on a particular aspect of learning. We hope that this additional support will enable children to make faster progress and feel more confident in class. Homework will not be completed in the Aim-High club and it is expected that homework is to be completed at home.

### Policies

Before Easter school governors met and approved a number of policies, these have been uploaded to the school website.

<https://www.edwardpauling.hounslow.sch.uk/page/?title=Our+Policies&pid=140>

The governors approved the following policies:

- Attendance and Punctuality Policy
- Intimate Care Policy
- Asthma Policy
- E-Safety and Online Policy
- First Aid and Medicine Policy
- Mobile Phones in School Policy
- Foundation Stage Policy
- Anti- Bullying Policy

If you require a paper copy please contact the school office.

Mr Adam Malin  
Headteacher

## Announcements

Monday 4<sup>th</sup> May is a Bank Holiday  
**SCHOOL IS CLOSED on this day**

 office@edwardpauling.hounslow.sch.uk

 0208 831 0841



We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** last week.

- Year 1 - Shrey - Aqua
- Year 2 - Aahan - Scarlet & Seyid - Ruby
- Year 3 - Jovan - Indigo & Bella - Lilac
- Year 4 - Jessica - Jasper & Om - Emerald
- Year 5 - Sophia - Amber & Rumeha - Saffron
- Year 6 - Mohammad - Crimson & Joshua - Magenta

Well done to the following children who have gone **Over and Above** this week.

- Blue - Jay & Hasan
- Year 1 - Hamshini - Aqua & Zainab - Sapphire
- Year 2 - Davi & Mia - Scarlet & Musab - Ruby
- Year 3 - Lukas - Indigo & Halima - Lilac
- Year 4 - Kaelen - Jasper & Avaan - Emerald
- Year 5 - Samuel - Amber & Rachana - Saffron
- Year 6 - Claire - Crimson & Rijja - Magenta



@EDWARDPAULINGPRIMARY



Follow us on  
**Instagram**

# ATTENDANCE

## Why is it important?

| Attendance | Days absent | Weeks absent | Lessons missed |
|------------|-------------|--------------|----------------|
| 95%        | 9 days      | 2 weeks      | 50 lessons     |
| 90%        | 19 days     | 4 weeks      | 100 lessons    |
| 85%        | 29 days     | 6 weeks      | 150 lessons    |
| 80%        | 38 days     | 8 weeks      | 200 lessons    |
| 75%        | 48 days     | 10 weeks     | 250 lessons    |
| 70%        | 57 days     | 11.5 weeks   | 290 lessons    |

**89% or below**  
Drastic effect on academic achievement

**96% - 90%**  
Cause for Concern

**100% - 97%**  
Excellent!



| Whole School |  | 95.5% |  |
|--------------|--|-------|--|
| Year Group   | Attendance 23 <sup>rd</sup> - 27 <sup>th</sup> March |       | Attendance 13 <sup>th</sup> - 17 <sup>th</sup> April |
|              | Nursery  | 94.7% | 94.3%  |
| Reception    | 94.3%  | 97.9% |  |
| Year One     | 90%  | 93%   |  |
| Year Two     | 91%  | 93.5% |  |
| Year Three   | 89.8%  | 94%   |  |
| Year Four    | 96.9%  | 97.1% |  |
| Year Five    | 97.1%  | 95.4% |  |
| Year Six     | 94.3%  | 95.5% |  |



## Attendance and Punctuality

There has been a great improvement in children arriving to school on time. Teachers have been able to deliver key support groups before the start of the teaching day. We have also started to meet a number of parents over the past few weeks to discuss how punctuality can be improved. If a child is late on **five or more occasions per half term**, a warning letter will be sent to parents or carers. If punctuality does not improve, you will be invited into school for a meeting to discuss this further and a punctuality support plan will be put into place. We fully understand that there are occasions when lateness is unavoidable and this will be considered.

Arriving on time is **essential** to ensure children can fully access their learning. Classroom doors are open from **8:40am to 8:50am**. **Nursery** doors are open from **8.30am to 8.40am**.

More information about attendance, including term time leave can be found on our website- <https://www.edwardpauling.hounslow.sch.uk/page/?title=Attendance&pid=344>

# Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK



## How to request leave

Please submit your request as early as possible – ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

**We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.**

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

The table below summarises attendance concerns for spring 1.

| Children Received Initial Warning Letter  |           |        |        |        |        |        |        |
|---|-----------|--------|--------|--------|--------|--------|--------|
| Nursery                                   | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|   |           | 1      | 2      | 1      | 3      | 2      | 2      |
| Children On a 4 Week Attendance Plan      |           |        |        |        |        |        |        |
| Nursery                                   | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|   |           |        | 4      |        | 2      | 2      | 2      |
| Children referred SASS for low attendance |           |        |        |        |        |        |        |
| Nursery                                   | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|   |           |        | 1      |        | 1      |        |        |
| Term Time Leave Referrals to SASS         |           |        |        |        |        |        |        |
| Nursery                                   | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|   |           | 1      |        | 1      |        | 1      |        |
| Term Time Leave                           |           |        |        |        |        |        |        |
| Nursery                                   | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|   | 1         | 3      |        | 3      |        | 2      | 1      |

| Date                            | Event                                  | Year Group          |
|---------------------------------|--|---------------------|
| Tuesday 28 <sup>th</sup> April  | New Reception Parents Coffee Morning   | New Reception       |
| Thursday 30 <sup>th</sup> April | Guitar Lessons Commence                | Years 3-6           |
| Wednesday 6 <sup>th</sup> May   | Nursery Stay & Play Session            | Children aged 2 - 5 |
| Thursday 7 <sup>th</sup> May    | Lilac Class Assembly - Parents Welcome | Lilac Class         |
| Wednesday 20 <sup>th</sup> May  | Nursery Stay & Play Session            | Children aged 2 - 5 |



This week our sign is...

more

Our sign of the week this week was **more**. In assembly we thought about when someone might communicate using the more sign, such as: wanting **more** drink, **more** food or wanting to spend **more** time playing a game.

Our aim is to promote inclusion throughout our school by teaching a single British Language sign each week. At home, you may wish to practice our sign of the week whilst talking. Our aim is to build a bank of signs for each of our children to use.

## EYFS Update

The start of the summer term has been full of excitement, exploration and new learning opportunities across our Early Years classes.

In **Nursery**, the children have developed a wonderful interest in jungle animals.

This has inspired a range of engaging activities, including a safari role-play area where children have been exploring imaginative play, storytelling and teamwork. Alongside this, the children have taken part in a variety of creative activities linked to the theme, helping to develop their communication, creativity and understanding of the world.

In **Reception**, the focus has been on exploring minibeasts. The children have thoroughly enjoyed becoming young investigators in our “minibeast investigation lab,” they have observed, questioned and are beginning to learn more about the natural world around them with lots more exciting learning ahead!

Over the last term, the EYFS team have been working hard to enhance our **learning environments**. In Nursery, we have transformed the outdoor area into a new and exciting learning space, providing more opportunities for exploration and active learning. In Reception, the indoor environment has been carefully developed to create more opportunities for children to “bump into” number and print throughout the day, supporting early literacy and mathematical development.

We were also delighted to hold our first “**Stay and Learn**” session in Reception this week, focusing on reading and writing. It was wonderful to welcome parents into the classroom and share in the children’s learning experiences. Some parental feedback from the session: *“I gained knowledge on what sort of activities my son does at school and how to integrate learning into different play based games.”*

A reminder that Nursery continues to offer “Stay and Play” sessions on Wednesday afternoons. Please see the flyer for further details—we would love for you to join us.

**Mrs Burnside**  
EYFS Lead



## Year 4 Trip to Bedfont Lakes

On a wonderful brisk, sunny morning at the end of March, Year 4 set off to walk to Bedfont Lakes in order to research the habitats of our local wildlife.

When we arrived, we were greeted at the entrance by a gaggle of geese who didn’t seem phased at being confronted by 60 children all eager to talk to them! We continued walking around the lake in small groups looking at the vast amount of different flora and fauna which we noticed. Some of us recognised bushes from our own gardens, even though they weren’t currently in flower. The trees were just beginning to break out into pink and white blossom and many of the hedgerows were in bloom. Daisies were showing their faces and other types of wildflowers were inching into the spring sunshine.

We stopped at a safe place by the lake to investigate the aquatic habitats which we had been watching on film back in the classroom. Taking a net, which we dragged at the water’s edge, and a bucket to collect some of the seemingly clear liquid, we discovered that the water contained a circus of tiny animals swimming and squirming to escape our trays and dishes. It was amazing to see them emerge from the plants in which they were hiding, and expose themselves to the bright sunlight. The geese and ducks never left our sides and put on quite a show for us with their elaborate dances and displays.

All good things must come to an end however and we reluctantly redeposited our wildlife back into their natural environments before returning to school, although we were followed for quite a long way by one of our favourite geese whom we nicknamed ‘Joey’! Some of us have vowed to return to see if he remembers our faces!!

**Year 4 team**



# Science Update



Science plays an exciting and important role in our primary school, where we aim to spark curiosity and a love of learning in every child. During **Science Week**, the children enjoyed a range of hands-on activities that allowed them to explore and investigate the world around them, giving them the chance to think and work like real scientists. It was wonderful to see their enthusiasm and confidence grow through these experiences.

Looking ahead, we are excited to be introducing a new scheme called **Developing Experts**, which will further strengthen our science curriculum and support continued improvement across the school, ensuring the very best outcomes for all our children.

**Ms Rouf**  
Science Lead



# Year 1

This half term in maths, Year One have been learning about fractions, focusing on recognising halves and quarters of both shapes and numbers. They've explored these concepts through practical, hands-on activities, working as a class and in pairs to share and divide whole numbers, helping them build a strong understanding in an engaging way.

With Sports Day fast approaching, the children are developing their athletics skills. They have begun exploring how they can move their bodies to run at different speeds as well as building coordination, balance and confidence in their movement. Through games and relay style challenges the children are deepening their love of being active and growing their sense of team spirit. They are excited to show their skills to their friends, teachers and families at Sports Day already!



# Nursery Spotlight

Currently, in Nursery we are learning all about animals. The children have really enjoyed turning our roleplay area into a jungle, using their imaginations to explore and act out different animal adventures. We have been learning about a variety of animal habitats and talking about how a jungle is different from where we live in Feltham.

The children have taken part in lots of creative activities, making animal art using different materials, colours, and textures. They have loved expressing their ideas and sharing their creations with their friends.

We have also been exploring early writing skills by making different marks using a range of tools and materials. Alongside this, the children have started learning the first set of phonics sounds, helping to build strong foundations for reading and writing. In maths, we have been exploring patterns. The children have been creating their own repeating patterns using paints, fruit, and multilink cubes, helping to build early maths skills in a fun and hands-on way.

Outside, we have been getting ready for sports day by practising different activities to develop our gross motor skills, such as running, balancing, and moving in different ways.

**Kerrie Murphy**  
Nursery Teacher

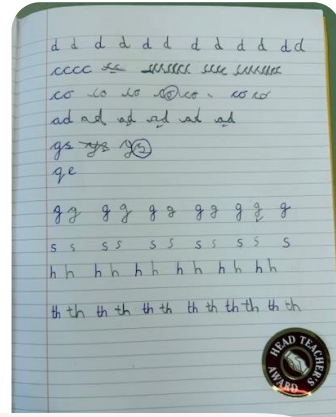
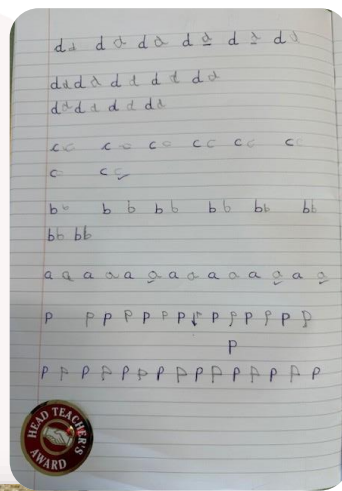


# Active Playtimes

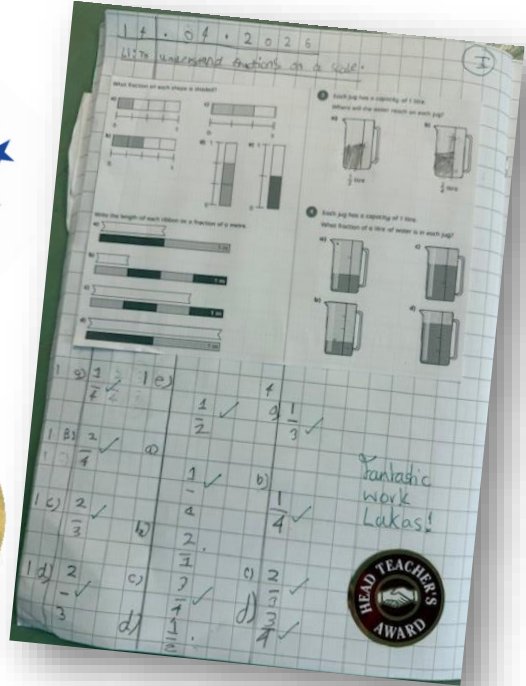
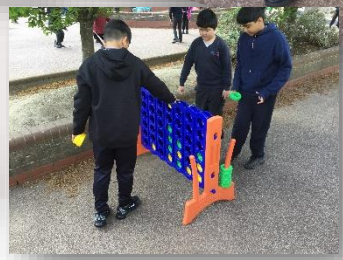
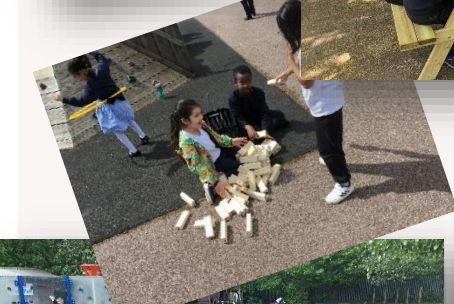


Last term, the PTA ran a Cake Sale, Easter Egg Design competition and an end of term school disco.

A huge thank you for donating £500 to purchase a range of equipment and games that the children are able to use during playtimes and to Mr Bartlett for donating 2 brand new picnic benches. It has been an absolute delight to watch the children enjoy them! If you are able to support our growing PTA then please do contact the school office.



Last week, there was lots to celebrate in Year 3! I was visited by Lukas, who had worked independently to complete his fraction maths work, and by Elijah and Aarush- who have made great improvements in their handwriting. We are very proud of your efforts, keep it up.



Make sure to like our new Facebook page to keep up to date!

Search:  
Edward Pauling Primary School  
OR

<https://www.facebook.com/828765926984672/>

Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!

# PLAY AND EXPLORE

At Edward Pauling Primary School

DO YOU HAVE A CHILD  
AGED 2-5? COME AND JOIN US!  
COME FOR OUR FREE PARENT AND CHILD STAY  
AND PLAY SESSIONS.

WEDNESDAY 11<sup>TH</sup> MARCH-

MOTHER'S DAY PAMPER

WEDNESDAY 25<sup>TH</sup> MARCH

EASTER CRAFT

WEDNESDAY 22<sup>ND</sup> APRIL

MESSY PLAY

WEDNESDAY 6<sup>TH</sup> MAY

MINIBEASTS

WEDNESDAY 20<sup>TH</sup> MAY

RHYME TIME

SESSIONS START AT 2:15 UNTIL 3:15PM

REDFORD CLOSE, FELTHAM, TW13 4TQ

## WHY PLAY WITH US?

- At Edward Pauling Primary School, we love helping little ones learn through play – and this session is all about getting hands-on, imaginative, and a little bit messy!

What to Expect:

- Messy play trays with sand, water, paint, and more!
- Fun sensory activities to explore textures and colours
- A chance to meet our Early Years team and other local families
- A friendly chat for grown-ups
- Please dress for mess! (Aprons provided, but fun can get messy!)
- Singing and rhymes



SCAN TO JOIN



# PTA Events



Edward Pauling Primary School

## QUIZ NIGHT IS BACK!

Friday 1st May

ONLY  
**£5** per person

Doors Open: 5:30pm



Quiz Starts: 6:00pm

Finish: 7:30pm

AMAZING PRIZES  
TO BE WON!

TEAM UP &  
PICK A FUN NAME!

### FOOD & DRINKS!



Pizza • Snacks • Wine • Beer & Ale



All Money Raised For:

New Books

Playground Equipment

Pop-Up Bar!

COME, HAVE FUN & SUPPORT OUR SCHOOL!

Everyone Welcome – Children Included!

# WHY JOIN?

## 8 REASONS TO JOIN OUR PTA

### 1. YOUR CHILD BENEFITS

The PTA is an important part of the school and helps to enrich your child's school experience. We support the school by helping to provide things like new books, playground, sports equipment and much more.

### 2. TO MAKE A DIFFERENCE

As well as fundraising, the PTA organises events which add so much to our children's school experience. Our PTA organises the School Disco, Christmas Market and the Summer Fair, along with many more fun events. This creates a real sense of community and benefits our children.

### 3. FEEL INVOLVED

As a parent or carer in our school you are already a member of the Parent Teachers Association (PTA). Every parent is welcome to our meetings and we love to see new faces. Please consider coming along to our meetings, or volunteer an hour of your time at an event.

### 4. IT'S TOTALLY FLEXIBLE

Whether you're a full-time parent or working nine to five, anyone can get involved. It's less commitment than you think and you don't always have to attend meetings. Small jobs like putting up a poster, helping sort uniform or running a stall keeps everything running smoothly.

### 5. BECAUSE IT'S FUN

Be part of the team which organises the best events and get-togethers. Debrief over a glass of wine (or two). Suggest your most hair-brained idea and watch as it catches on and everyone wants a piece of the action. Laugh. Cry. Be there for each other.

### 6. BE BETTER CONNECTED

Create closer links with the head teacher, teachers and staff. If you're new to the school, the PTA is an excellent way to find out how things work and become part of the community.

### 7. IT'S NOT JUST FOR MUMS

Everyone is welcome, grandparents, aunts or uncles and it's especially important to have dads and male carers represented, as male role models are crucial in children's upbringing. Dads can bring different skills; they can bring a different perspective, and they can bring other dads.

### 8. KEEP THE PTA GOING

As parents move on from the school, there is a real danger that there will no longer be a PTA. Please do consider helping, maybe teaming up as a group of parents, to keep the PTA going, year after year.

**If you would like more information about supporting the PTA, please speak to a member of the office team.**



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**Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!**

# HOUNSLOW PARENT/CARER CHAMPIONS TEA! COFFEE! CAKE! CHAT! A SAFE SPACE!

**IT'S FREE!**

**\*NEW\* SUMMER TERM 2026 DATES!**

**THURS 23 APR 09:15-11:15**

**THURS 07 MAY 09:15-11:15**

**THURS 21 MAY 09:15-11:15**

**THURS 04 JUN 09:15-11:15**

**THURS 18 JUN 09:15-11:15**

**THURS 02 JUL 09:15-11:15**

**THURS 16 JUL 09:15-11:15**



The Hounslow Parent/Carer Champion Network is led by trained parent/carers with lived experience who support other parent/carers in the community struggling with children who may be at risk of or have experienced violence, criminal exploitation, school exclusion, arrest, challenging behaviours and other issues.

We further support parent/carers who may have difficulty navigating systems of education, criminal justice & statutory services such as social or family care.

We offer help and hope.

We care and we empower.

We listen, we don't judge and we understand because we've been there too.

**REACH ACADEMY  
53-55, HIGH STREET  
TW13 4AB**

[www.actionisleworthmothers.com/pccn](http://www.actionisleworthmothers.com/pccn)

**PCCN Hotline: 07881 552 678**



**ALL PARENT CARERS WELCOME**