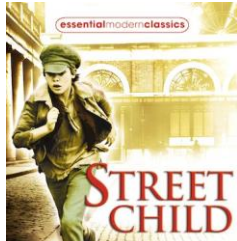


Victorian England

Year 5 Amber and Saffron Class Summer Two Term 2026



Key Areas of Learning

As geographers, pupils will learn about hot desert biomes, including where they are located, their key characteristics and the physical features found within them. They will explore how people use and live in desert environments, investigate the impacts of human activity and climate change, compare deserts with other biomes, and consider whether desert environments are hospitable places to live.

As scientists, pupils will be exploring how humans develop from a foetus to an adult, learning about the different stages of growth and change over time. They will investigate how humans change physically as they grow, including key milestones in development. Pupils will also develop their understanding of different life stages in the life cycle.

English

As readers we will be exploring our new text which is Street child by Berlie Doherty. This book follows the life of a young boy called Jim who escapes the workhouse during Victorian England.

As writers, we will be creating non-chronological reports, diaries, character descriptions, biographies, and a short story to demonstrate the skills they have developed over the course of the year. Pupils will apply their knowledge of grammar, punctuation and vocabulary to write clearly and effectively for different purposes and audiences. They will also focus on improving structure and organisation in their writing, ensuring their ideas are engaging, well-developed and accurately presented.

Maths

In Mathematics, pupils will develop their understanding of geometry, including measuring, classifying and drawing angles, exploring properties of shapes, polygons and 3D forms, and working with coordinates, symmetry and translations.

They will also build number skills by working with negative numbers, and develop understanding of measurement and volume through estimating, comparing and calculating in practical contexts.

Computing

In computing, pupils will learn how to use Microsoft Word to create, edit and format documents effectively. They will develop skills in inserting images and tables, adjusting layout, and editing texts.

Art

As artists, pupils will explore portraiture through drawing, printing and mixed-media techniques. They will develop skills in composition, experiment with a range of materials and create self-portraits that express aspects of their identity.

PSHE

In PSHE, pupils will be exploring puberty, how their bodies change and how their hormones change and what that means.

RE

Pupils will learn about places, objects and landmarks that are considered sacred or significant by different faith communities. They will explore why locations such as Jerusalem, the Harmandir Sahib and the River Ganges are important to believers, examine different perspectives about access to significant places, and consider how beliefs and commitments influence people's actions and journeys.

PE

In Physical Education, children will be exploring track and field games as well as athletics.

Music

As musicians, pupils will learn about musical theatre and its key features, exploring how songs help to tell a story and develop characters.

Spanish

In Spanish, pupils have been learning about the seaside through speaking, reading and writing activities. They can identify items needed for a beach visit, understand persuasive language about the seaside.

Experiences

Whole School Events and Themes

12/06/26 Sports Day
WB 15/06/26- Aspirations Week
10/07/26- PTA Summer Fair from 3.30pm
17/07/26 – Last Day of Term – School finishes at **1.30pm**

Summer Clubs Start- WB 20/04- Ends- 03/07