

Edward Pauling Primary School

Newsletter



“ Learning to Succeed Together ”

At Edward Pauling Primary School, every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a community where every child is seen, heard, and valued.

6th June 2026 Issue 15

Headteacher's Message

I hope that you all had a fantastic half term break and that you enjoyed the glorious weather! I can't believe that we are in the final half term of the academic year- where has the time gone?

This week, I shared an overview of some key dates, please do make sure you have had the time to check your diary as there a number of planned events.

Punctuality and Attendance

This week, I have met with a number of families regarding their child's punctuality. From Monday 8th June, we will be closing the class register at 9am. This means that if your child arrives at school after 9:00 am, they will be marked with a 'U' code on the register. A 'U' code is recorded when a pupil arrives after the close of registration and counts as an unauthorised absence for that session. **This will negatively affect your child's attendance record, as it is recorded as a missed session.** Where a child receives regular U codes and their attendance becomes a concern, the school's attendance procedures will be followed:

- A warning letter will be issued
- If attendance does not improve and falls below 90%, parents/carers will be invited to attend a meeting with Miss Parkes and Mr Malin
- An attendance plan will be put in place for four weeks, during this period, medical evidence will be required to authorise any absences
- If attendance still does not improve, a referral will be made to the School Attendance Support Service (SASS), and your child will be placed on an attendance plan with the Local Authority.
- If SASS involvement is closed due to improved attendance, the school will continue to monitor attendance and may set further targets should attendance decline again

Curriculum Update

Over the last two terms, leaders have been reviewing our curriculum offer, as part of this work each subject leader has produced a Subject on a Page which shares key information about the subject aims and what the subject looks like at our school. For ease they can be found on our website

<https://www.edwardpauling.hounslow.sch.uk/page/?title=Curriculum&pid=12>

Mr Adam Malin
Headteacher



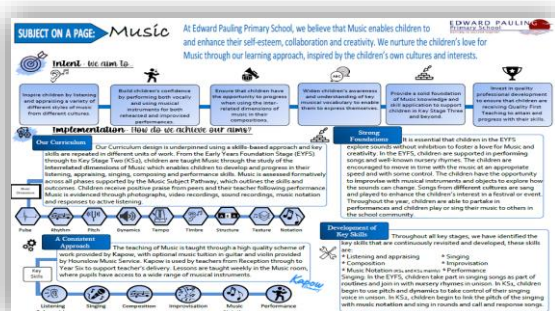
We are proud of our children who consistently go over and above, embodying our school values of resilience, empathy, respect, independence, courage, and ambition as they rise to challenges and make outstanding progress.

Well done to the following children who have gone **Over and Above** last week.

Blue - Penelope
Year 1 - Liam - Aqua
Year 2 - Saira - Scarlet & Seyid - Ruby
Year 3 - Ryan - Indigo & Mithun - Lilac
Year 4 - Yacine - Jasper & Vihaan - Emerald
Year 5 - Mingsu - Amber & Tomas - Saffron

Well done to the following children who have gone **Over and Above** this week.

Year 1 - Salma - Aqua & Isabella - Sapphire
Year 2 - Freja - Scarlet & Abeera - Ruby
Year 3 - Armaan - Indigo & Blossom - Lilac
Year 4 - Jannat - Jasper & Elliana - Emerald
Year 5 - Harshawn - Amber & Rudra - Saffron
Year 6 - Ethan - Crimson & Rijja - Magenta



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@EDWARDPAULINGPRIMARY



Dear parents, carer's and friends of Edward Pauling,

As I reflect on my first year as chair of governors, this year has been full learning and change across the school. We have seen staff and pupils show great resilience, empathy and respect to each other as they navigate new high standards and expectations to achieve their very best under a new headship. These are three of our values that continue to define Edward Pauling's community. I have been particularly impressed in recent months with pupils who have been able to speak with such confidence during governor visits and those who I have observed in the corridors holding doors open, offering help and using their best manners not only to visitors but to each other and their grown ups.

As we move into the final term of the school year, the governing board would like to share some updates on what has been happening behind the scenes at Edward Pauling.

This term governors have:

- Attended two curriculum committee meetings, two finance and resource meetings and two full governing board meetings
- Reviewed progress towards school improvement priorities
- Monitored attendance and pupil wellbeing
- Discussed plans for curriculum enrichment
- Approved the school's upcoming budget
- Attended training and briefings on safeguarding and inclusion
- Observed KS2 SATS administration compliance
- Joined a coffee morning to welcome new reception parents starting in September and attended the PTA quiz!

Next term, governors will continue to attend the school for their statutory and link visits and prepare for a likely Ofsted inspection in the Autumn term.

I would like to take this opportunity to thank Chris Hartley who has been our governing clerk at Edward Pauling primary school for the last 15 years. Chris is moving on to pastures new as is Zoe Ansley-Green who has served on the board for 4 years. Thank you to them for their time and dedication to the school (all on a voluntary basis) to improve outcomes for our children.

I would also like to wish all year 6 pupils the best of luck as they prepare for their next big step into secondary education. Their hard work and resilience are a credit to both them and the staff who have supported them.

We wish everyone in our school community a relaxing, enjoyable and well deserved summer break. Whether you're travelling, exploring locally or having quieter times at home, we hope you fill your buckets with lots of happy memories.



Best wishes,

Sarah Scott
Chair of governors.



Make sure to like our new Facebook page to keep up to date!

Search:
Edward Pauling Primary School
OR

<https://www.facebook.com/828765926984672/>

Class takeovers will be published throughout the week. Make sure you join our social to see what learning has taken place!

Spotlight on Attendance

We understand that families sometimes face difficult situations. However, by law, children should attend school during term time unless there are exceptional circumstances. Only the headteacher can approve these requests. Leave taken that is not authorised will be treated as Term-Time Leave. When leave cannot be approved:

- Family holidays, even for weddings or visiting relatives.
- Trips based on cheap flights or special holiday deals.
- Medical treatment overseas - treatment can be arranged in the UK



How to request leave

Please submit your request as early as possible – ideally at least 4 weeks before the planned absence.

- Use the school's leave request form (available from the school office).
- You will need to provide evidence to support your request.
- Every request is looked at individually to make sure we understand your situation.

We are fully committed to improve school attendance, every lost moment a child is not in school or is late has a direct impact on their education.

Leave taken that is not authorised will be treated as Term-Time Leave. Term time leave will be referred to the School Attendance Support Service once your child has returned to school.

The table below summarises attendance concerns for spring 1.

Children Received Initial Warning Letter							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		1	2	1	3	2	2
Children On a 4 Week Attendance Plan							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			4		2	2	2
Children referred SASS for low attendance							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			1		1		
Term Time Leave Referrals to SASS							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		1		1		1	
Term Time Leave							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	1	3		3		2	1

Date

Event

Year Group

9th June 2026

SEND Coffee Morning in the School Hall

ALL

9th June 2026

Hounslow Junior Book Award Ceremony

Book Club Pupils

10th June 2026

Guided Reading Parent Workshop

Years 3-6

11th June 2026

School Council visit to Hounslow House

Years 3-6 School Councillors

12th June 2026

Sports Day

ALL

15th June 2026

Year 3 Trip to Kew Gardens

Year 3

18th June 2026

Year 1 Trip to Bedfont Lakes

Year 1



Our sign of the week this week was **help**. In assembly we thought about when someone might communicate using the help sign, such as: wanting **help** to play a game, or wanting **help** to complete our work.

Our aim is to promote inclusion throughout our school by teaching a single British Language sign each week. At home, you may wish to practice our sign of the week whilst talking. Our aim is to build a bank of signs for each of our children to use.



ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below

Drastic effect on academic achievement

96% - 90%

Cause for Concern

100% - 97%

Excellent!



Whole School

94.2%

Year Group

Attendance
4th May - 8th May

Attendance
1st June - 5th June

Nursery	89.3%	75.7%
Reception	93.5%	94.1%
Year One	95.3%	97%
Year Two	91.9%	94.2%
Year Three	95.9%	93.1%
Year Four	95.7%	95.6%
Year Five	97.3%	96.8%
Year Six	95.8%	91.8%



Attendance and Punctuality

There has been a great improvement in children arriving to school on time. Teachers have been able to deliver key support groups before the start of the teaching day. We have also started to meet a number of parents over the past few weeks to discuss how punctuality can be improved. If a child is late on **five or more occasions per half term**, a warning letter will be sent to parents or carers. If punctuality does not improve, you will be invited into school for a meeting to discuss this further and a punctuality support plan will be put into place. We fully understand that there are occasions when lateness is unavoidable and this will be considered.

Arriving on time is essential to ensure children can fully access their learning. Classroom doors are open from **8:40am to 8:50am**. Nursery doors are open from **8.30am to 8.40am**.

More information about attendance, including term time leave can be found on our website- <https://www.edwardpauling.hounslow.sch.uk/page/?title=Attendance&pid=344>

EDWARD PAULING
Primary School
learning to succeed together



EDWARD PAULING PRIMARY SCHOOL'S

GOT TALENT

★ SHOW US WHAT YOU'VE GOT! ★



★ SINGING ★ DANCING ★ PLAYING AN INSTRUMENT ★ COMEDY ★ MAGIC AND MORE!

★ THE ★
GRAND FINAL
FRIDAY 19TH JUNE 2026

DARE TO SHINE!