

Learning To Succeed Together

Meet the Teacher 2026

Vision and Values

At Edward Pauling Primary School, every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a community where every child is seen, heard, and valued.

We are: Kind, Resilient and Ambitious



Who is Who?

Meet the Year Group Team

Mrs Treadaway - Class Teacher

Ms Doyle- Teaching assistant

Mr Miller- Teaching assistant



Year Ahead

	Autumn Term		Spring Term		Summer Term	
Topic Name	Burps, Bottoms and Bile	The wonders of the rainforest	Power up	Journey to Jo'Burg	Hola Mexico!	From droplets to Rivers
Trips and Experiences	Dentist visit/school nurse workshop	Kew Gardens	Kingston Museum	William Morris Gallery First aid workshop	2 day residential History man St Dunstons Church	Thames explorer

Key Information

Homework- issued on a Friday, due back on Wednesday.

Maths A consolidation task that has been taught in the week.

Spelling Spelling rules will be taught in school but you should support your child to apply the spelling rule at home whilst learning their spellings. Spellings will be applied in a weekly dictation.

Writing Weekly Optional writing task

Reading Your child should be reading each night for at least 10-15 minutes. Books will be changed weekly. Other books should also be read at home.

KIRF shared half termly and should be practiced little and often so children learn the facts off by heart.

Poetry each term a new poem to be learnt by heart, to improve children's confidence to perform and knowledge of language.

Library- We will visit the school library each week on a Thursday.



0208 831 0841 | office@edwardpauling.hounslow.sch.uk

HOME ▾ OUR SCHOOL ▾ OUR LEARNING ▾ PARENTS ▾ YEAR GROUP NOT

CALENDAR

HOMEWORK

SCHOOL UNIFORM

NEWSLETTERS

LUNCH MENU

SECONDARY TRANSFER TO YEAR 7

YOUNG CARERS

EDWARD PAULING PRIMARY SCHOOL

On our School Website our homework expectations can be found with further information how to support at home. Homework tasks are consolidation of learning that has been taught.

Year One Homework

EDWARD PAULING Primary School
learning to succeed together

Homework to be completed by: Monday 1st May

Maths	Spelling
<i>Objective</i>	<i>Objective</i>
To add ones using number bonds.	Step 8: Words with the digraphs 'ai' and 'oi'
<i>Teaching video link</i>	Example word list
Multiplication and division Autumn https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning	rain, point, oil, wait, train, coin, join, paid, afraid, soil https://www.spellingshed.com/step8

Add ones using number bonds

1 Work out the additions.

a) $3 + 5$

b) $13 + 5$

c) $15 + 3$

2 Complete the part-whole models.

a) b)

3 Work out the additions.

a) $12 + 7$ b) $13 + 4$

$17 + 2$ $14 + 3$

$7 + 12$ $4 + 13$

$2 + 17$ $3 + 14$

4 Which additions make 16?

$14 + 2$ $15 + 2$ $10 + 6$ $1 + 16$

$3 + 13$ $12 + 5$ $11 + 5$ $1 + 15$

5 Complete the additions.

$\square + 5 = 9$ $\square + 2 = 9$

$8 + \square = 9$ $6 + \square = 9$

6 Complete the additions.

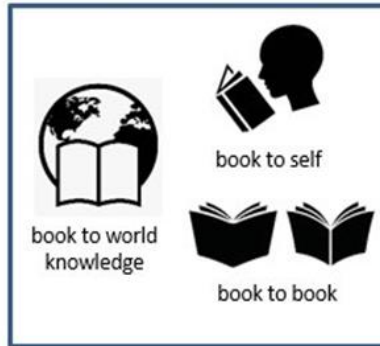
$\square + 5 = 19$ $\square + 2 = 19$

$18 + \square = 19$ $16 + \square = 19$

Optional Extended Writing Homework

Imagine starting an adventure to a far away land and as soon as the plane comes through the cloud you see...

Strategies to help us understand and enjoy reading, as we read we



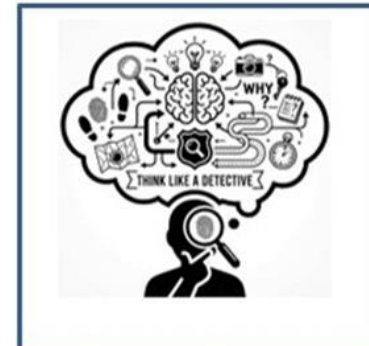
Use our background knowledge and connect to text



Ask questions, Predict-
I wonder...



Visualise



Think like a detective-
use inference



Notice breakdown...



and repair it



Watch out for
VIP words/
phrases/ideas



...and put together

Uniform

PE- Children to come to school in their PE kits on a Tuesday and Friday.

PE T-shirts now come in 4 colours. Red, blue, green and yellow. When purchasing, please make sure you choose the colour of the house that your child is in. If you are unsure of the colour, please speak to the office.

Children are not aloud to wear branded sports team kit. Please don't be offended if school contact you to come to school to change their kit if they come to school wearing a branded team top.



Children should not wear nail varnish or jewelry to school (exception of religious jewelry)





Uniform can be purchased from the school

Our school uniform is a white buttoned long/short sleeve shirt with a school tie, plain black, charcoal grey or navy blue knee length uniform skirt or plain black, charcoal grey or navy blue classic uniform style, tailored straight-cut trousers.



Book bags- Your child should bring their book bag, reading records and reading books each day.

Readings records are checked weekly by the teacher and will be signed.

Home reading should be reordered in your child's reading record.

Water Bottles- To ensure that the children stay hydrated throughout the day they should bring a named water bottle filled with water, not a juice drink.



We are a Nut-Free school. The school aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. **We do not allow nuts or nut products in school lunch boxes or as a healthy snack.**

Nut-Free means that the following items should not be brought into school:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts



Term Ahead

WOW Topic Name

Year 4 Cardiff and Beijing
Autumn One Term 2026



Key Areas of Learning

As historians, we will explore how children's lives have changed over time by examining historical sources, photographs and evidence from different periods. We will investigate what life was like for Tudor and Victorian children, including their work, leisure time, health and the impact of reformers such as Lord Shaftesbury. We will also explore how diseases spread and were treated in the past and reflect on the experiences of children affected by war, using evidence to develop our understanding of the past.

As scientists, we will explore the human digestive system by identifying its main organs and understanding the function of each one as food travels through the body. We will investigate the different types of human teeth and their functions, using observations and experiments to explore how different liquids can affect teeth. We will also explore food chains and food webs, identifying patterns and relationships between organisms and using information from different sources to develop and explain our scientific understanding.

English

As readers, we will observe, infer and wonder about books, identifying themes, making connections and discussing our ideas. We will develop our vocabulary by exploring new words and their meanings. We will retrieve information, draw inferences and explore characters and the features of different texts.

As writers, we will plan, write and perform playscripts using role-play and stage directions. We will write biographies and narratives, using techniques such as suspense, tension and 'show not tell'. We will edit our work and apply accurate grammar and punctuation.

Maths

As mathematicians, we will develop our understanding of 4-digit numbers by exploring place value, comparing and ordering numbers, and finding 10, 100 and 1000 more or less than a given number. We will strengthen our understanding of rounding to the nearest 10, 100 and 1000 and use place value and rounding to reason and solve problems. We will develop our addition and subtraction skills by using mental strategies, column methods and appropriate strategies to solve one- and two-step problems. We will also explore multiplication patterns and multiples of 7 and 9, using our mathematical knowledge to identify patterns, make predictions and explain our reasoning.

Computing

In Computing, we will explore how technology is used in our everyday lives and develop our understanding of hardware and software. We will learn how hardware and software work together to complete everyday tasks. We will also explore animation, using techniques such as onion skinning and animation software to create and enhance simple 2D animations.

PSHE

Jigsaw Puzzle Piece: Being Me in My World
We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

PE

In Physical Education, we will develop our attacking skills to maintain possession and move towards a goal. We will practise changing direction and speed, while learning when to use different attacking and defending skills. We will apply our skills and knowledge to work as a team and compete confidently in a tournament.

Music

As musicians, we will develop our singing skills by performing melodies, harmonies and rounds with accuracy and confidence. We will explore musical loops, creating and performing rhythmic and melodic patterns as a group.

Art and DT

As creators, we will explore how tone, line and mark making can be used to create texture and a 3D effect in our drawings. We will develop our understanding of proportion and composition, applying these skills to create effective and detailed artwork. We will also be inspired by artists to create collaborative pieces, exploring different ways of making and presenting art.

Religion and World Views

We are learning about the connections between different religious worldviews and exploring similarities and differences in beliefs about God. We will explore how Sikh and Baha'i teachings promote equality, respect and harmony. We will also reflect on our own ideas about religious equality, respect and belonging.

Spanish

In Spanish, we will ask and answer questions about ourselves and use common classroom commands. We will practise numbers, days and months in Spanish. We will also learn vocabulary for school rooms and classroom objects.

Experiences

- Dentist visit/school nurse workshop

Whole School Events and Themes

14/09/26- 3.30pm Yr-6 Year ahead Meetings
WB 14/09/26- Homework Starts
25/09/26- European Day of Languages
WB 28/09/26- School council- MacMillan Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 14/09- Ends- WB 07/12

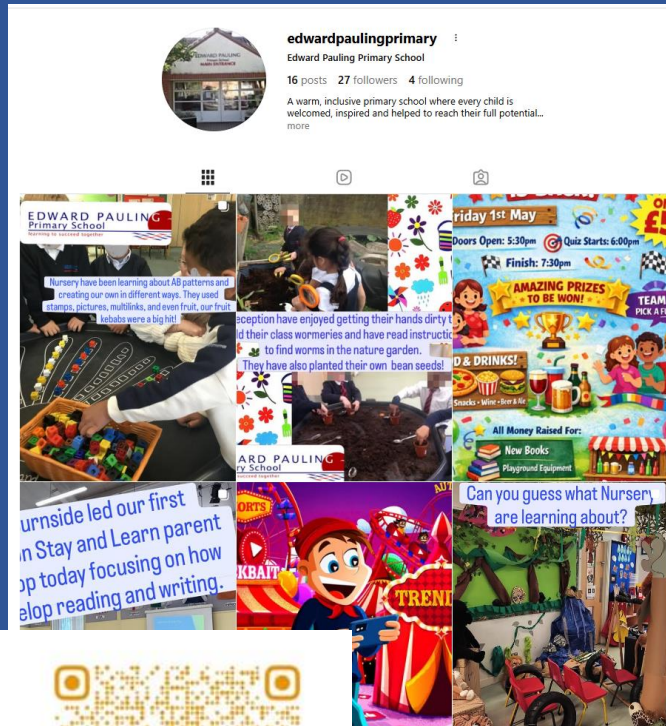
How can you support at home?

1. Timetables : 2, 5, 10, 3, 4 and 8
2. Read with your child everyday - other books as well as GR books please.
3. Support written tasks
4. Take your child out to libraries, museums, and visit London/other UK attractions.



Stay in touch

Instagram



Facebook



<https://www.facebook.com/profile.php?id=61581992191099#>

School Website



www.edwardpauling.hounslow.sch.uk