EDWARD PAULING
Primary School
learning to succeed together

Learning To Succeed Together

Meet the Teacher 2026

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Vision and Values

At Edward Pauling Primary School, every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a community where every child is seen, heard, and valued.

We are: Kind, Resilient and Ambitious



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Who is Who?

Meet the Year Group Team

Mr Chambers- Rome Teacher

Mrs Cocks- Teaching assistant



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Who is Who?

Meet the Year Group Team

Miss Al-Mosawi- Athens Teacher

Miss Hughes – Teaching assistant



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Who is Who?

Monday-Wednesday split- Lima Class

Mrs Kibblewhite- Teacher

Mrs Osmond– Teaching assistant



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Year Ahead

	Autumn Term		Spring Term		Summer Term	
Topic Name	Forces of the Vikings	Life Amongst the Peaks	The Tudor Dynasty	Life Beneath the Waves	Cosmos and Civillisations	Desert Discoveries
Trips and Experiences	British Museum (History) British Museum- Live schools' broadcast: the Bayeux Tapestry	Victoria and Albert Museum (Art) 3 Day Residential: Sayers Croft (Geography) £optional	Hampton Court Palace (King Henry's Court)	Natural History Museum (Ocean Life and Habitat Show)	Transition Workshop (SpringWest Academy) (English) Visiting Planetarium- Science Dome (Oasis in Space)	Lakshmi Narayan Temple, Hounslow (RE) National Gallery (Art)

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Key Information

Homework- issued on a Friday, due back on Wednesday.

Maths A consolidation task that has been taught in the week.

Spelling Spelling rules will be taught in school but you should support your child to apply the spelling rule at home whilst learning their spellings. Spellings will be applied in a weekly dictation.

Writing Weekly Optional writing task

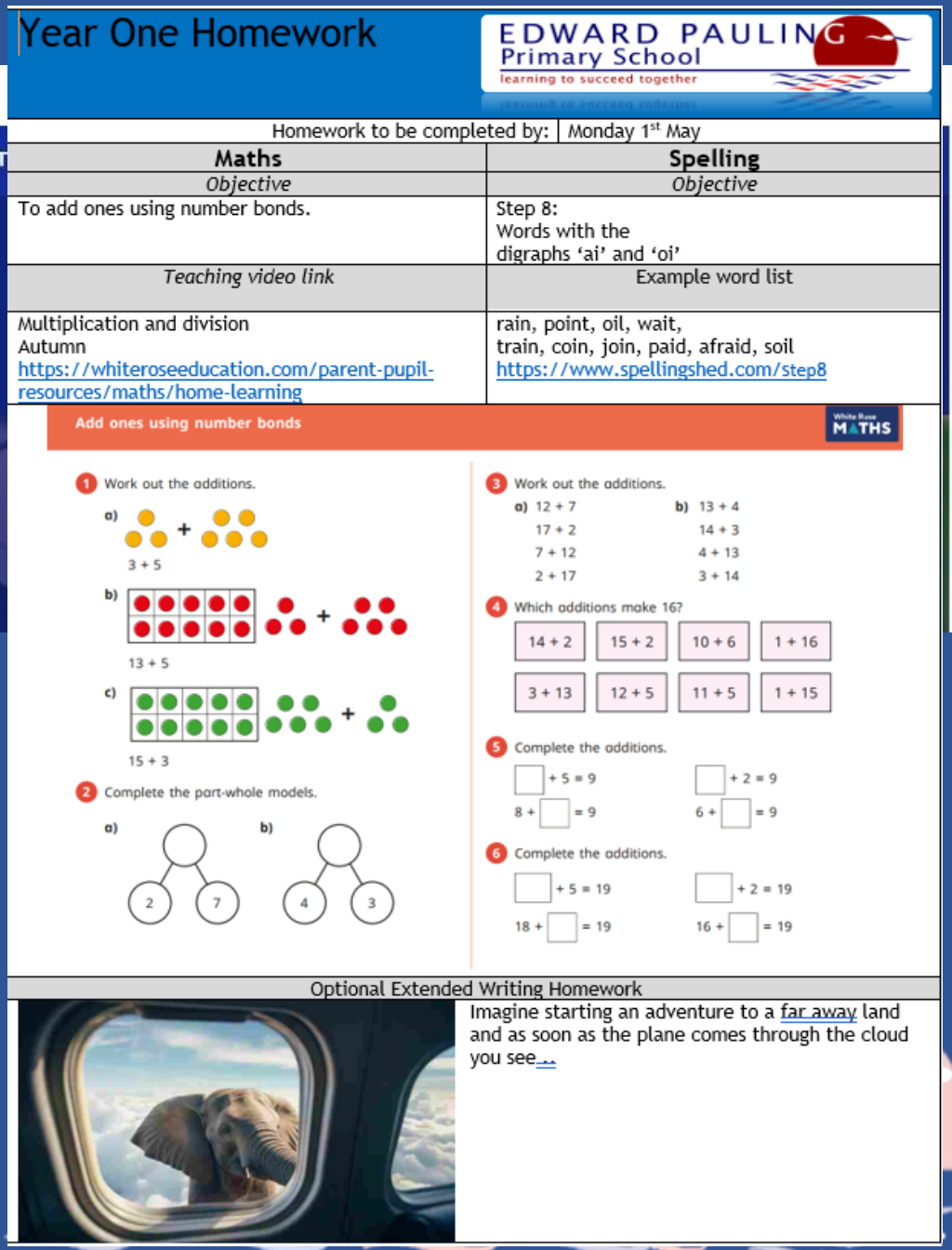
Reading Your child should be reading each night for at least 10-15 minutes. Books will be changed weekly. Other books should also be read at home.

KIRF shared half termly and should be practiced little and often so children learn the facts off by heart.

Potery each term a new poem to be learnt by heart, to improve children's confidence to perform and knowledge of language.

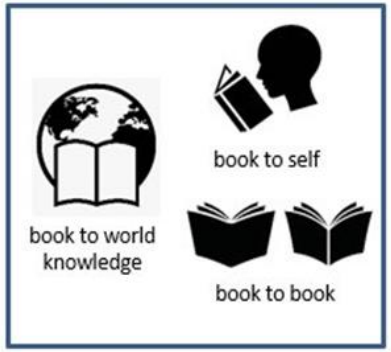
Library- We will visit the school library each week on a .





On our School Website our homework expectations can be found with further information how to support at home. Homework tasks are consolidation of learning that has been taught.

Strategies to help us understand and enjoy reading, as we read we .....



Use our background knowledge and connect to text



Ask questions, Predict- I wonder...



Visualise



Think like a detective- use inference



Notice breakdown...



and repair it



Watch out for VIP words/ phrases/ideas



...and put together

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Uniform

PE- Children to come to school in their PE kits on a Wednesday and Friday (Athens Class). PE kit Monday and Friday for Rome Class.

PE T-shirts now come in 4 colours. Red, blue, green and yellow. When purchasing, please make sure you choose the colour of the house that your child is in. If you are unsure of the colour, please speak to the office.

Children are not aloud to wear branded sports team kit. Please don't be offended if school contact you to come to school to change their kit if they come to school wearing a branded team top.



Children <u>should not</u> wear nail varnish or jewellery to school (exception of religious jewellery)



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Our **school uniform** is a white buttoned long/short sleeve shirt with a school tie, plain black, charcoal grey or navy blue knee length uniform skirt or plain black, charcoal grey or navy blue classic uniform style, tailored straight-cut trousers.

Uniform can be purchased from the school

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Book bags- Your child should bring their book bag, reading records and reading books each day.

Readings records are checked weekly by the teacher and will be signed.

Home reading should be reordered in your child's reading record.

Water Bottles- To ensure that the children stay hydrated throughout the day they should bring a named water bottle filled with water, not a juice drink.

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We are a Nut-Free school. The school aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. **We do not allow nuts or nut products in school lunch boxes or as a healthy snack.**

Nut-Free means that the following items should not be brought into school:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts

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Term Ahead

Forces of the Viking

Year 5 Athens and Rome

Autumn One Term 2026



Key Areas of Learning

As historians, we will learn about the Vikings, including where they came from and why they invaded Britain. They will explore important events and consider how these affected different groups of people. Pupils will also develop their skills in using historical sources to find evidence and make inferences, learn about Viking trade routes and their importance, and compare different Viking sagas. By the end of the unit, they will be able to assess the achievements and impact of the Vikings on Britain and beyond.

As scientists, pupils will explore forces, building on their learning from Year 3. They will investigate gravity, air and water resistance, friction, and how mechanisms such as levers, pulleys and gears can make forces more effective. Through a sequence of practical and challenging lessons, pupils will develop their scientific knowledge and apply it to real-world contexts and future careers.

English

As readers, we are learning the reading skills of making connections, prediction, visualisation, identifying important words and phrases, inference and explaining using evidence from the text. As writers, we will be using The Adventures of Dish and Spoon picture book as our writing stimulus to produce a range of writing: character descriptions, letters, news reports and a narrative innovating on the story.
We will also be developing our knowledge of DADWAVER openers to develop the effectiveness of our writing.
We will be working on using conjunctions noun phrases, extended noun phrases and apostrophes for contraction and possession, effectively, as well as consolidating our accuracy of punctuation learned in previous years. In spelling, we will be building on our knowledge of spelling patterns in line with the curriculum for Year 5 and learning other statutory words. We will also be consolidating previous year spelling.

Maths

During this unit, Year 5 pupils will develop their mathematical knowledge and reasoning through three key areas of learning from the Ark Curriculum Plus scheme. In Reasoning with Large Whole Numbers (Place Value), pupils will read, write, order and compare numbers to at least 1,000,000, determine the value of each digit, and apply their understanding to solve problems. In Integer Addition and Subtraction, pupils will develop fluency with mental and written calculation methods, adding and subtracting increasingly complex whole numbers accurately and efficiently. They will use these skills to solve a range of reasoning and problem-solving tasks. In Line Graphs and Timetables, pupils will learn to interpret, draw and analyse line graphs, identify patterns and trends in data, and answer questions using timetables. Throughout the unit, pupils will explain their mathematical thinking, justify their methods and build confidence in applying mathematics across different contexts.

Computing

In computing, our unit introduces children to databases beyond branching databases. Children will create their own databases as well as query existing databases to find information that they are being asked for. By the end of the unit, children would have explored single and multiple table databases to solve problems.

PSHE

Jigsaw Puzzle Piece: Being Me in My World
We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

PE

During PE lessons this term, Year 5 Rome class will complete Play Leader training, developing leadership, communication, organisation and teamwork skills through practical activities. Meanwhile, Athens class will focus on invasion games, improving tactical awareness, decision-making, passing, movement and play.

Art and DT

As creators, pupils will explore how gears and pulleys work and use these mechanisms to design and make their own products. They will develop skills in research, design and evaluation, creating an eco-gadget bike while considering user needs, sustainability and design criteria.

Religion and World Views

In this unit, pupils will explore religious beliefs, celebrations and freedom, considering how prejudice, bias and stereotypes can affect people. They will examine different viewpoints and think about ways to challenge prejudice and create positive change.

Music

As musicians Year 5 will be getting some external help from our new Music teacher and the children will start exploring instruments.

Spanish

In Spanish, we will be looking at how best to express and describe both ourselves and our school. Using new vocabulary and old vocabulary to help form grammatically correct sentences.

Experiences

Thursday 8th October- British Museum trip

Wednesday 14th October- Bayeux Tapestry virtual workshop

Whole School Events and Themes

14/09/26- 3.30pm Yr-6 Year ahead Meetings
WB 14/09/26- Homework Starts
25/09/26- European Day of Languages
WB 28/09/26- School council- MacMillian Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 14/09- Ends- WB 07/12

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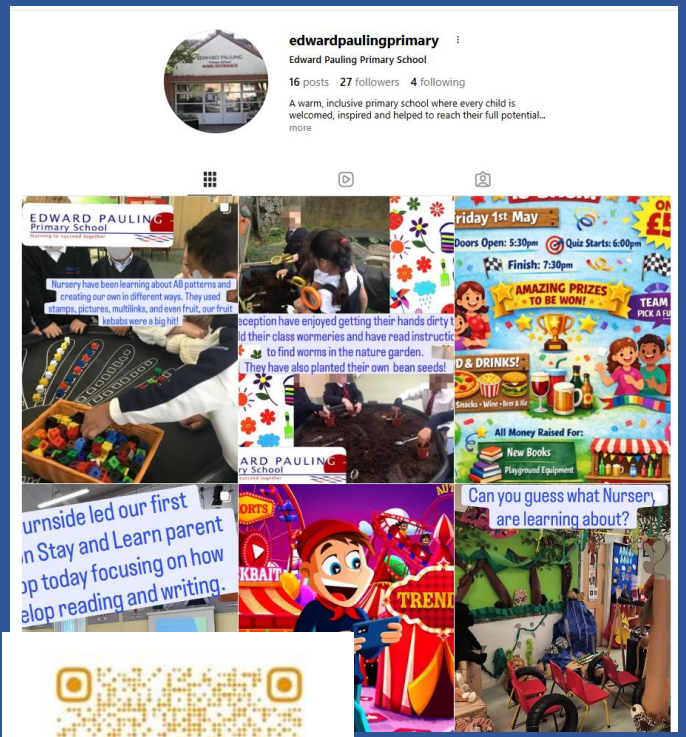
How can you support at home?

1. Timetables : 2, 5, 10, 3, 4 and 8
2. Read with your child everyday – other books as well as GR books please.
3. Support written tasks
4. Take your child out to libraries, museums, and visit London/other UK attractions.

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Stay in touch

Instagram



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Facebook



https://www.facebook.com/profile.php?id=61581992191099#

School Website



www.edwardpauling.hounslow.sch.uk