

Learning To Succeed Together

Meet the Teacher 2026

Vision and Values

At Edward Pauling Primary School, every child deserves access to a broad and balanced curriculum that challenges and inspires. We are committed to building a community where every child is seen, heard, and valued.

We are: Kind, Resilient and Ambitious



Who is Who?

Meet the Year Group Team

Miss Kai - Vienna Teacher

Mrs Dutka - Teaching Assistant



Year Ahead

	Autumn Term		Spring Term		Summer Term	
Topic Name	A World at War	A World at War	People, Power and Change	People, Power and Change	Empires and Evolution	Empires and Evolution
Trips and Experiences	Houses of Parliament (PSHE) Imperial War Museum Duxford (History) Tate Britain-David Hockney	Tate Britain-David Hockney 3 Day Residential: Sayers Croft (Geography) Optional	First Aid Workshop (Skillz4Life)		Visiting Planetarium- Science Dome (Nanocam: A Trip Into Biodiversity) (Science)	The National Archives, Kew (Geography) Hounslow Jamia Masjid & Islamic Centre, Hounslow (RE) Thorpe Park (End of EP Experience) Year Six Production

Key Information

Homework- issued on a Friday, due back on Wednesday.

Maths A consolidation task that has been taught in the week.

Spelling Spelling rules will be taught in school but you should support your child to apply the spelling rule at home whilst learning their spellings. Spellings will be applied in a weekly dictation.

Writing Weekly Optional writing task

Reading Your child should be reading each night for at least 10-15 minutes. Books will be changed weekly. Other books should also be read at home.

KIRF shared half termly and should be practiced little and often so children learn the facts off by heart.

Pottery each term a new poem to be learnt by heart, to improve children's confidence to perform and knowledge of language.

Library- We will visit the school library each week on a F.



0208 831 0841 | office@edwardpauling.hounslow.sch.uk

HOME ▾ OUR SCHOOL ▾ OUR LEARNING ▾ PARENTS ▾ YEAR GROUP NOT

CALENDAR

HOMEWORK

SCHOOL UNIFORM

NEWSLETTERS

LUNCH MENU

SECONDARY TRANSFER TO YEAR 7

YOUNG CARERS



On our School Website our homework expectations can be found with further information how to support at home. Homework tasks are consolidation of learning that has been taught.

Year One Homework

EDWARD PAULING
Primary School
learning to succeed together

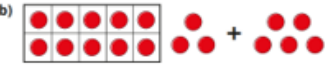
Homework to be completed by: Monday 1st May

Maths Objective	Spelling Objective
To add ones using number bonds.	Step 8: Words with the digraphs 'ai' and 'oi'
Teaching video link	Example word list
Multiplication and division Autumn https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning	rain, point, oil, wait, train, coin, join, paid, afraid, soil https://www.spellingshed.com/step8

Add ones using number bonds

1 Work out the additions.

a) 
3 + 5

b) 
13 + 5

c) 
15 + 3

2 Complete the part-whole models.

a) 

b) 

3 Work out the additions.

a) 12 + 7 b) 13 + 4
17 + 2 14 + 3
7 + 12 4 + 13
2 + 17 3 + 14

4 Which additions make 16?

14 + 2

15 + 2

10 + 6

1 + 16

3 + 13

12 + 5

11 + 5

1 + 15

5 Complete the additions.

□ + 5 = 9

□ + 2 = 9

8 + □ = 9

6 + □ = 9

6 Complete the additions.

□ + 5 = 19

□ + 2 = 19

18 + □ = 19

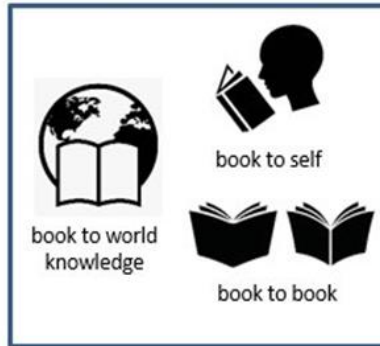
16 + □ = 19

Optional Extended Writing Homework



Imagine starting an adventure to a far away land and as soon as the plane comes through the cloud you see...

Strategies to help us understand and enjoy reading, as we read we



Use our
background
knowledge and
connect to text



Ask questions,
Predict-
I wonder...



Visualise



Think like a
detective-
use inference



Notice
breakdown...



and repair it



Watch out for
VIP words/
phrases/ideas



...and put
together

Uniform

PE- Children to come to school in their PE kits on a Wednesday and Friday.

PE T-shirts now come in 4 colours. Red, blue, green and yellow. When purchasing, please make sure you choose the colour of the house that your child is in. If you are unsure of the colour, please speak to the office.

Children are not aloud to wear branded sports team kit. Please don't be offended if school contact you to come to school to change their kit if they come to school wearing a branded team top.



Children should not wear nail varnish or jewellery to school (exception of religious jewellery)





Uniform can be purchased from the school

Our school uniform is a white buttoned long/short sleeve shirt with a school tie, plain black, charcoal grey or navy blue knee length uniform skirt or plain black, charcoal grey or navy blue classic uniform style, tailored straight-cut trousers.



Book bags- Your child should bring their book bag, reading records and reading books each day.

Readings records are checked weekly by the teacher and will be signed.

Home reading should be reordered in your child's reading record.

Water Bottles- To ensure that the children stay hydrated throughout the day they should bring a named water bottle filled with water, not a juice drink.



We are a Nut-Free school. The school aims to protect children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. **We do not allow nuts or nut products in school lunch boxes or as a healthy snack.**

Nut-Free means that the following items should not be brought into school:

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts



Term Ahead

A World at War

Year 6 Prague and Vienna Autumn One Term 2026



English

As readers, during this Autumn Term, pupils will spend time as a class exploring and examining our Power of Reading novel, "The Missing. The True Story of My Family in World War II".

As writers, pupils will use *The Missing* as a rich stimulus to explore a variety of writing styles and develop their ability to write confidently for different purposes and audiences. Throughout the unit, children will write a biography, setting description, diary entry, balanced argument and non-chronological report. They will learn how to structure and organise their ideas effectively, choosing vocabulary and sentence structures that suit each type of writing. Children will develop their ability to create vivid descriptions, convey thoughts and emotions, present balanced viewpoints, and communicate factual information clearly. They will also focus on key Year 6 skills such as sentence structures, expanded vocabulary, accurate punctuation and cohesion.

Maths

As mathematicians, Year 6 pupils will be developing their understanding of place value and using this knowledge to work confidently with larger numbers. They will explore the value of each digit within a number, read, write, compare and order numbers, and use their understanding of number structure to solve problems and explain their reasoning.

Pupils will also develop their skills in the four operations: addition, subtraction, multiplication and division. They will practise using both mental and written methods, including the formal methods used for larger numbers and calculations. They will work on selecting the most efficient method for a calculation and will be encouraged to check their answers and explain how they know they are correct. For multiplication and division, pupils will build on their existing knowledge of multiplication facts and apply these to larger numbers.

Computing

In Computing, Year 6 pupils will strengthen their understanding of coding and programming. They will learn to create and debug programs, developing their problem-solving and logical-thinking skills. They will also develop their understanding of graphs and data, learning how to create, interpret and present information using digital tools.

Art and DT

Vienna classes will be creating photomontages through the inspiration of Hannah Hoch. Prague Class will be developing their Design and Technology skills by exploring electrical circuits. Pupils will learn how circuits work, identify and use different components, and apply their knowledge to design and make their own circuit-based projects.

PSHE

Jigsaw Puzzle Piece: Being Me in My World

We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

Religion and World Views

In RE, pupils will compare Judaism, Christianity and Islam, exploring the similarities and differences between their beliefs and practices. They will investigate how religious beliefs are expressed through traditions such as Shabbat, religious clothing and celebrations, and consider why religion can look different in communities around the world.

Key Areas of Learning

Hello and a huge welcome to all our new Year 6 pupils: we hope that your step up from Year 5 will be amazing! Our wonderful curriculum will provide pupils with some fascinating, engaging and exciting learning experiences this half term that pupils just cannot wait to dive into!

As **historians**, pupils will be studying the local census, its relevance in the 21st century and comparing the past census to current ones. Pupils will use a range of sources while they become Historians to deepen their understanding of the local census.

As **scientists**, pupils will have opportunities to examine the concepts of electricity. Pupils will explore how symbols for electrical circuits are used to represent different types of circuits and how variation within circuits can affect the outcome.

PE

In Physical Education, Year 6 pupils will develop their skills in netball, football, dance and gymnastics. They will build on techniques and knowledge learned in previous years, applying their skills in match situations and creative performances. Pupils will develop their teamwork, coordination, communication and communication.

Music

As musicians, pupils will explore the key features of pop music, including rhythm, harmony and ensemble performance. They will develop their vocal and instrumental skills, working together to perform their own pop music confidently.

Spanish

In Spanish, pupils are learning how to describe themselves and others, including personality, appearance, hair and eye colour. They are also learning vocabulary for different jobs, while developing their understanding of Spanish grammar and pronunciation.

Experiences

House of Parliament - PSHE
Tate Britain (David Hockney) - Art
Imperial War Museum - History

Whole School Events and Themes

14/09/26- 3.30pm Yr-6 Year ahead Meetings
WB 14/09/26- Homework Starts
25/09/26- European Day of Languages
WB 28/09/26- School council- MacMillian Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 14/09- Ends- WB 07/12

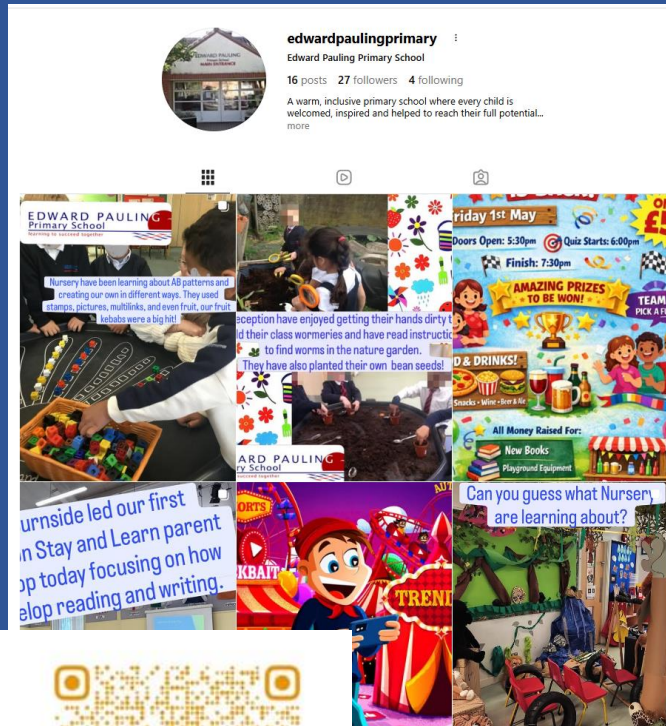
How can you support at home?

1. Timetables : all times tables
2. Arithmetic skills
3. Read with your child everyday - other books as well as GR books please
4. Support written tasks
5. Take your child out to libraries, museums, and visit London/other UK attractions



Stay in touch

Instagram



Facebook



<https://www.facebook.com/profile.php?id=61581992191099#>

School Website



www.edwardpauling.hounslow.sch.uk