Nursery Planning Autumn 1 Week 2 W/B 21.09.26

Nursery Theme: Land of the Nursery Rhymes (week 1)				
Carpet Session Planning- Topic Development Matters- 3- and 4-year-olds- Learn new rhymes and begin to develop a repertoire of songs Join in with actions				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Input Session Plan **LI: To look, listen and join in with familiar nursery rhymes** Focus Nursery Rhyme: Twinkle Twinkle Little Star **Hook-** Star puppet **I do-** Sing song with actions **We do**- Pupils to join in with repeated refrains and actions **You do**- Pause and encourage pupils to fill in the missing word **Key vocabulary-** twinkle, star, little, above, world, sky, diamond **Storytime:** How to catch a star	**Input Session Plan** **LI: To look, listen and join in with familiar nursery rhymes** Focus Nursery Rhyme: Humpty Dumpty **Hook-** egg/Humpty Dumpty puupet **I do-** Sing song with actions and explain story of what happened to Humpty Dumpty **We do**- Pupils to join in with repeated refrains and actions **You do**- Pause and encourage pupils to fill in the missing word **Key vocabulary-** egg, Humpty Dumpty, King, horse, men **Storytime:** After the fall		**Input Session Plan** **LI: To look, listen and join in with familiar nursery rhymes** Focus Nursery Rhyme: Baa Baa Black Sheep **Hook-** sheep puppet **I do-** Sing song with actions and introduce vocabulary 'Master', 'Dame' **We do**- Pupils to join in with repeated refrains and actions **You do**- Pause and encourage pupils to fill in the missing word **Key vocabulary-** sheep, wool, sir, master, dame **Storytime:** Russell the sheep	
Adult directed activity: **LI: To look at, hold and use a tool with control to spread glue** *Teach: "Dip and wipe", "Smooth it flat", "Hold it like a little bird."* Decorate a star with glitter	Adult directed activity: **LI: To look at, hold and use a tool with control to spread glue** *Teach: "Dip and wipe", "Smooth it flat", "Hold it like a little bird."* Draw face for Humpty Dumpty and decorate the wall with creative materials		Adult directed activity: **LI: To look at, hold and use a tool with control to spread glue** *Teach: "Dip and wipe", "Smooth it flat", "Hold it like a little bird."* Stick cotton wool to Baa Baa Black sheep	

Carpet Session Planning- Maths				
Focus: Comparison 1- More than, Fewer than, Same				
Development Matters – 3 and 4-year-olds – Compare quantities using language: 'more than', 'fewer than'.				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
		Input Session Plan **LI: Collect objects to compare amounts.** **Hook-** Begin with an empty box or basket and ask, "What could I put in my ...?" **I do-** Model making a collection of teddies. Talk about the objects as you put them into the box. Then, make another collection of different objects. Explain to children that it is still your collection, but now it's a collection of different things.		**Input Session Plan** **LI: Compare and talk about large and small amounts.** **Hook-** Make a large collection of toys and a small collection of toys next to it on the carpet. **I do-** Support children to discuss that there are a lot of toys in one pile and only a few in the other pile. **We do-** Move some toys from the large collection to the small so that this pile now has more. Ask children, "What has happened? Which collection has more?"
Sentence stems • I made a collection of _____. • There are a lot of _____. • There are only a few _____. • They look the same because… Key questions • What have you collected? • Which has more? • Which has fewer? • Which is the largest collection? • Which is the smallest collection? • What has changed? • Do they look the same?				
		Adult directed activity: **LI: Collect objects to compare amounts.** Provide children with a range of empty containers such as		Adult directed activity: Read the book Harry and the Bucketful of Dinosaurs (during storytime).

		baskets, handbags and fancy boxes. Prompt them to talk about whether they have made a large or small collection. Encourage children to compare their collections. Do they look the same? Support children to talk about their collections to get to know their interests and fascinations.		**LI: Compare and talk about large and small amounts.** Children to fill their own buckets with dinosaurs and make comparisons using sentence stems.

Provision Planning

Enhanced Provision:

How is environment inside and outside going to be enhanced linked to current theme / children's interests?

Communication and Language

Inside

Create a "Nursery Rhyme Investigation Station"
Put out:
Books + puppets + props + picture cards + mark-making materials + musical instruments

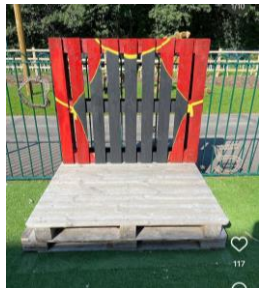




Development Matters focus: Learn new rhymes and begin to develop a repertoire of songs , join in with actions , fill in some missing words

Outside

Nursery rhyme prompt cards and musical instruments in the stage area



Development Matters focus: Learn new rhymes and begin to develop a repertoire of songs , join in with actions , fill in some missing words

Physical Development

Inside

Star cutters and playdough (Monday)



Tuff spot- Use plasters to stick Humpty Dumpty back together again (Wednesday)

Tuff spot- large outline of sheep, cotton wool and tweezers (Thursday)



Midnight Sky Galaxy Dough (Twinkle Twinkle): A black-dyed playdough base mixed with silver biodegradable glitter and mini star sequins. Children roll, pinch, and stamp the dough.

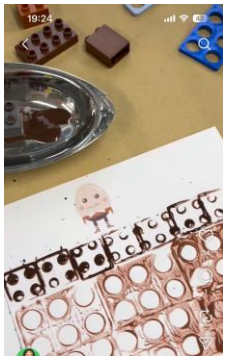
Outside

Star jumps and movement to *Twinkle Twinkle (stage area)*



Scoop and pour

		Development Matters focus: Developing fine motor grip, manipulation, and using tools to roll, stretch, and stamp.	
Literacy		**Mathematics**	
Inside Create a Nursery Rhyme book with adult directed activities for pupils to take home Book corner- Nursery rhyme themed books (Project Loan box) Glitter trays with paintbrushes for mark making (Monday) *Development Matters focus: Enjoy sharing a book with an adult 1:1 or in small group time, begin to make marks*	**Outside**	**Inside** Star Count & Threading: Provide star shapes cut out of yellow card with holes punched in them, or large star-shaped beads. Children count out a specific number of stars to thread onto a piece of black yarn or tinsel (e.g., "Can you put 4 stars in the night sky?"). *Development Matters focus: Number – Counting up to 5 items, pointing to each one while saying the number name, and linking numerals to quantities.* Provide children with a range of empty containers such as baskets, handbags and fancy boxes and collections of objects (Tuff Spot- Wednesday) *Development Matters focus: Compare quantities using language: 'more than', 'fewer than'.*	**Outside** Range of objects such as pine cones, stones, sticks with sorting hoops- make collections and compare groups (Thursday)
Personal, Social, Emotional Development		**Expressive Arts and Design**	
Inside Humpty's First Aid Station: Set up a hospital area for Humpty Dumpty with bandages, plasters,	**Outside**	**Inside** Build a wall for humpty dumpty- small world bricks, Lego (Tuesday)	**Outside**

and soft toys. Children practice "fixing" Humpty and comforting him. *Development Matters focus: Managing Self & Making Relationships – Developing empathy, understanding feelings, and collaborating with peers in role-play.*		*Development Matters focus: Make imaginative and complex 'small worlds' with blocks and construction kits,*  Lego brick and Numicon wall printing with brown paint (Wednesday) 	Build a wall for humpty dumpty- large construction bricks, mixing sand and water to make cement (Tuesday) 
The World		**Just for fun!**	
Inside	**Outside** Baa Baa Black Sheep's Autumn Texture Search: Explore real sheep's wool alongside seasonal materials collected from outdoors (crunchy autumn leaves, prickly chestnut casings, smooth acorns). Compare how they feel and discuss where wool comes from.	**Inside** Weaving pipe cleaners- toilet tubes, colander	**Outside** Pasta- scoop and pour in tuff spot (children enjoyed rice- change of material to explore)

	Development Matters focus: The World – Using all their senses to investigate natural materials, talking about similarities and differences. Humpty's Wall Crash (Humpty Dumpty): Children drop raw eggs (safely sealed inside clear zip-lock bags) or hard-boiled eggs from the top of their block walls onto different seasonal floor surfaces like soft moss, dry leaves, or concrete. *Development Matters focus: Exploring structural forces, properties of materials, and making simple predictions based on observations.*		