

Letters, Rhymes and Long Ago

Key Areas of Learning

Year 2 Seoul & Tokyo Class Autumn One Term 2026



As **historians**, the children will explore the question, “How was school different in the past?” They will compare their own experiences of school today with what school was like for children in the past, exploring areas such as classrooms, lessons, equipment, playground games and school rules. Children will investigate a range of historical sources, including photographs, objects and written accounts, to look for clues about the past. They will identify similarities and differences between schools then and now and discover aspects of school life that have remained the same over time.

As **scientists**, the children will explore animals, including humans, with a focus on life cycles and how living things grow and change over time. They will learn that animals have offspring that grow into adults—for example, a chick grows into a chicken, a tadpole develops into a frog, and a baby grows into an adult. To bring their learning to life, the children will also enjoy a visit from a farm, giving them the exciting opportunity to see and interact with animals first-hand. This practical experience will allow children to make observations, ask questions and identify the different stages of animals’ lives. Through hands-on experiences, discussions and classroom activities, children will develop their scientific vocabulary and understanding of how animals grow and change.

English

As readers, the children will develop a range of comprehension strategies to help them become confident and thoughtful readers. They will learn how to make connections with a text, make predictions about what might happen next, visualise what they are reading, identify important words and phrases, and recognise when their understanding has broken down so they can use strategies to clarify meaning. As writers, the children will be exploring ‘The Jolly Postman and Poems to Perform’, with a focus on letters, storytelling and poetry. Throughout the unit, they will develop their writing skills through a range of engaging activities, including recounting their holidays, describing settings, writing persuasive letters and posters, creating narratives and birthday cards, and composing their own poems. These activities will support children in developing their vocabulary, creativity and confidence in writing for different purposes and audiences.

Maths

As mathematicians, the children will explore numbers up to 100, learning to count, compare and order numbers, as well as developing their understanding of tens and ones (for example, knowing that 47 is made up of 4 tens and 7 ones). They will then learn to add and subtract two-digit numbers, such as $34 + 25$ or $67 - 23$, before applying these skills to everyday word problems, such as finding how many objects there are altogether or how many are left.

Children will explore these concepts through a range of practical, hands-on activities using concrete resources, before progressing to pictures, diagrams and more abstract mathematical thinking. This approach will help children build a secure understanding of key concepts and develop their reasoning and problem-solving skills as they work towards Maths Mastery.

Computing

In Computing, the children will become Route Explorers, using simple instructions and directions to plan and follow routes. They will then explore the Internet, learning how it is used to find and share information while developing an understanding of how to use it safely.

Art and DT

As artists and designers, the children will explore tone and texture, using different pencil techniques to create detailed observational drawings. In D.T., they will investigate how pivots, levers and linkages create movement before designing, making and testing their own moving monster with mechanical parts.

PSHE

Jigsaw Puzzle Piece: Being Me in My World

We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

Religion and World Views

We are learning why we give thanks and how people express gratitude in different ways. They will learn about offerings and puja, explore religious artefacts and traditions, and create their own song lyrics to express thanks.

PE

In Physical Education, the children will develop their fundamental movement skills through a range of fun, active games and challenges. They will focus particularly on sending and receiving, practising skills such as throwing, catching, rolling and kicking with increasing accuracy and control. Children will also develop important physical skills including balance, coordination, agility and movement, while learning how to work safely and cooperatively with others.

Music

As musicians, the children will develop rhythm and pulse through chanting, call-and-response activities and percussion, creating and copying rhythmic patterns while building their confidence and performance skills.

Experiences

Farm visit to school
workshop

Whole School Events and Themes

15/09/26- 3.30pm Meet the Teacher
WB 21/09/26- Homework Starts
26/09/26- European Day of Languages
30/09/26- School Council/PTA - MacMillian Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 07/09- Ends- WB 07/12