

Journeys Through Time

Year 3 Cairo and Paris Class Autumn One Term 2026



English

As **readers**, the children will explore a range of comprehension texts and develop strategies to help them understand and answer questions. They will also be building their confidence by reading aloud and sharing stories with the class. As English **writers**, we will explore the exciting world of picture books and comic-style texts through our Stone Age-themed stimulus texts, *Ugg* and *How to Wash a Woolly Mammoth*. We will develop our writing skills by creating a range of purposeful texts, including lists, diary entries, playscripts, character descriptions, conversations, letters and instructions. Alongside this, we will develop our sentence construction and vocabulary using Alan Peat sentence types, including 5 W sentences, 2 Ad sentences and BOYS sentences. We will learn to select language carefully, organise our ideas effectively and write for different audiences and purposes, while bringing the imaginative Stone Age world to life through our writing.

Maths

As mathematicians, we will develop our number sense and deepen our understanding of place value and calculation strategies. We will read, write, represent, partition, order and compare numbers to 100 and extend this knowledge to 3-digit numbers. We will explore finding 10 and 100 more or less and develop our understanding of rounding to the nearest multiple of 10 and 100. We will also explore graphs and data, learning to collect, interpret and present information using a range of charts and tables. Through practical and problem-solving activities, we will build confidence in explaining our mathematical thinking and applying our knowledge to different contexts.

Computing

In Computing, we will develop our digital skills by learning how to use email safely and effectively and exploring route planners to find and plan journeys.

PSHE

Jigsaw Puzzle Piece: Being Me in My World

We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

PE

In Physical Education, we will develop our skills in football and netball, focusing on movement, coordination, passing, teamwork and applying simple tactics during games.

Art and DT

As creators, we will explore sculpture and 3D art by transforming 2D card shapes into abstract 3D structures. We will develop our construction skills while exploring shape, form and space, and understand the differences between 2D and 3D art.

Religion and World Views

We are learning to explore the question 'What makes us human?' by considering ideas about spirituality, the inner self and the soul. We will explore different beliefs and perspectives through discussion and artwork.

Music

As musicians, we will be using our knowledge of notes to compose and improvise music, while learning how to play the recorder.

Spanish

In Spanish, we will develop our confidence in using everyday language by learning and practising common greetings, numbers and colours. We will learn how to introduce ourselves, count and recognise numbers, and describe objects using colours.

Experiences

Growing Food Project-School Allotment

Buster Ancient Farm (TBD)

Whole School Events and Themes

15/09/26- 3.30pm Meet the Teacher
WB 21/09/26- Homework Starts
26/09/26- European Day of Languages
30/09/26- School Council/PTA - MacMillian Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 7/09- Ends- WB 07/12

Key Areas of Learning

As **historians**, we will be stepping back in time to uncover clues about how people in the Stone Age lived. The children will explore how life and technology developed through the Stone Age, Bronze Age, and Iron Age, discovering just how much the world changed over these fascinating periods of history.

As **scientists**, we will be learning about animals and humans! The children will be identifying that animals, including humans, need the right types and amounts of nutrition. They will explore how they can make their own food and that they get nutrients from what they eat.