

'Burps, Bottoms and Bile'

Year 4 Cardiff and Beijing Class

Autumn One Term 2026



English

As readers, we will observe, infer and wonder about books, identifying themes, making connections and discussing our ideas. We will develop our vocabulary by exploring new words and their meanings. We will retrieve information, draw inferences and explore characters and the features of different texts.

As writers, we will plan, write and perform playscripts using role-play and stage directions. We will write biographies and narratives, using techniques such as suspense, tension and 'show not tell'. We will edit our work and apply accurate grammar and punctuation.

Maths

As mathematicians, we will develop our understanding of 4-digit numbers by exploring place value, comparing and ordering numbers, and finding 10, 100 and 1000 more or less than a given number. We will strengthen our understanding of rounding to the nearest 10, 100 and 1000 and use place value and rounding to reason and solve problems. We will develop our addition and subtraction skills by using mental strategies, column methods and appropriate strategies to solve one- and two-step problems. We will also explore multiplication patterns and multiples of 7 and 9, using our mathematical knowledge to identify patterns, make predictions and explain our reasoning.

Computing

In Computing, we will explore how technology is used in our everyday lives and develop our understanding of hardware and software. We will learn how hardware and software work together to complete everyday tasks. We will also explore animation, using techniques such as onion skinning and animation software to create and enhance simple 2D animations.

Art and DT

As creators, we will explore how tone, line and mark making can be used to create texture and a 3D effect in our drawings. We will develop our understanding of proportion and composition, applying these skills to create effective and detailed artwork. We will also be inspired by artists to create collaborative pieces, exploring different ways of making and presenting art.

PSHE

Jigsaw Puzzle Piece: Being Me in My World

We are learning to explore feelings linked to rewards and pride, reflect on our choices, and recognise emotions that can arise from consequences. By the end of the Puzzle, we will understand our role in creating a positive, respectful and safe school community.

Religion and World Views

We are learning about the connections between different religious world views and exploring similarities and differences in beliefs about God. We will explore how Sikh and Baha'i teachings promote equality, respect and harmony. We will also reflect on our own ideas about religious equality, respect and belonging.

PE

In Physical Education, we will develop our attacking skills to maintain possession and move towards a goal. We will practise changing direction and speed, while learning when to use different attacking and defending skills. We will apply our skills and knowledge to work as a team and compete confidently in a tournament.

Music

As musicians, we will develop our singing skills by performing melodies, harmonies and rounds with accuracy and confidence. We will explore musical loops, creating and performing rhythmic and melodic patterns as a group.

Spanish

In Spanish, we will ask and answer questions about ourselves and use common classroom commands. We will practise numbers, days and months in Spanish. We will also learn vocabulary for school rooms and classroom objects.

Experiences

- Dentist visit/school nurse workshop

Whole School Events and Themes

15/09/26- 3.30pm Meet the Teacher
WB 21/09/26- Homework Starts
26/09/26- European Day of Languages
30/09/26- School Council/PTA - MacMillian Coffee Morning
20/10/26- PTA School Disco
Autumn Clubs Start- WB 7/09- Ends- WB 07/12

Key Areas of Learning

As historians, we will explore how children's lives have changed over time by examining historical sources, photographs and evidence from different periods. We will investigate what life was like for Tudor and Victorian children, including their work, leisure time, health and the impact of reformers such as Lord Shaftesbury. We will also explore how diseases spread and were treated in the past and reflect on the experiences of children affected by war, using evidence to develop our understanding of the past.

As scientists, we will explore the human digestive system by identifying its main organs and understanding the function of each one as food travels through the body. We will investigate the different types of human teeth and their functions, using observations and experiments to explore how different liquids can affect teeth. We will also explore food chains and food webs, identifying patterns and relationships between organisms and using information from different sources to develop and explain our scientific understanding.